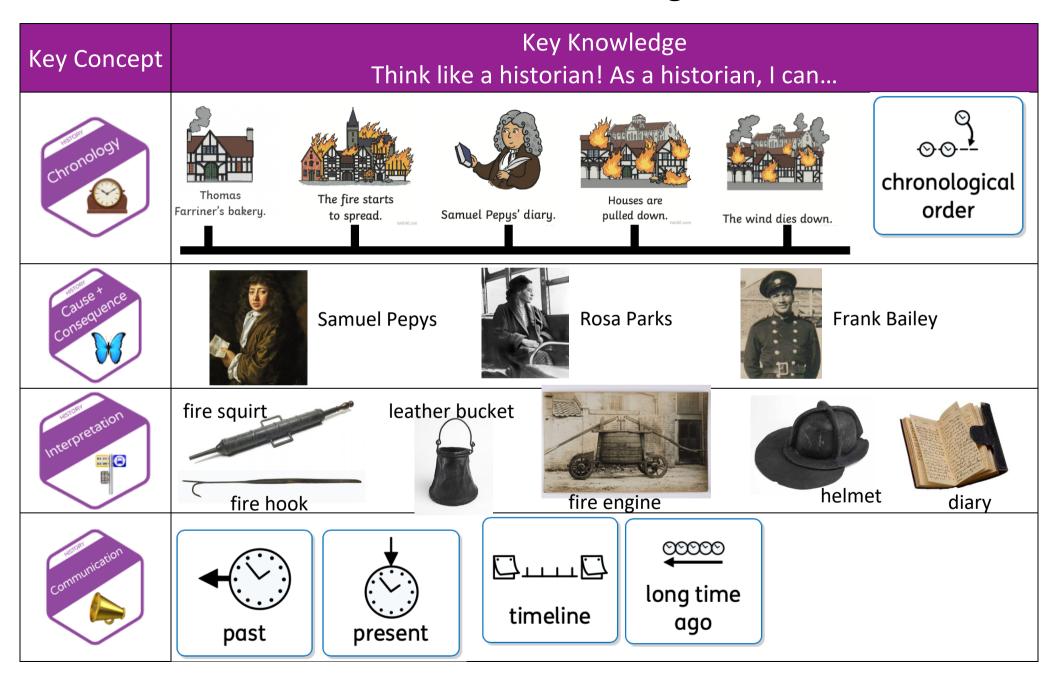
London's Burning



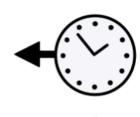


London





chronological order



past





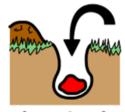


diary

Key Concept	Key Knowledge Think like a historian! As a historian, I can
Chronology	 Use a timeline to develop chronological language e.g. past, present, older, newer Describe significant people from the past Describe and discuss historical events beyond living memory Develop understanding of changes within living memory e.g. toys, homes, transport
Consequence Consequence	 Ask some questions about the past
Interpretation	 Use artefacts, pictures, stories and online sources to find out about the past Be introduced to different representations of the past and discuss similarities and differences
Communication	Use historical vocabulary e.g. past, present, long ago, timeline







buried



human features



physical features



similarities



differences