### What is History?

History is the study of the past. It helps us understand how things have changed over time and why the world is the way it is today.

# What qualities does a historian have?

 Respectful, curious, investigative, resilient, imaginative.

### What do I already know?

- I know that Britain has been influenced by the wider world.
- I can order key dates chronologically.
- I can ask and answer historically valid questions about similarities and differences.
- I understand how knowledge from the past is constructed from a range of sources.
- I understand how and why the past is represented in different ways,

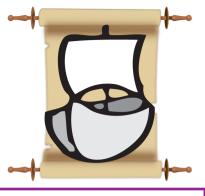
### **Tier 3 Vocabulary**

Acropolis
Polytheistic
Democracy
Oligarchy
Mount Olympus
Parthenon
Titans
City State
Propaganda



### **Who Let The Gods Out?**

Knowledge Concept	As a historian, I can	Enquiry Question and Knowledge
Chronology	Explore trends, looking at continuity/change and similarity / difference/significance     Examine different aspects of history eg social, cultural, political and religious     Gain historical perspective by making connections between local, national and international history     Examine in depth an aspect of local history from a period beyond 1066     Extend chronological understanding by exploring a theme over time eg crime and punishment	How did the Ancient Greeks influence the Romans?
		Ancient Roman culture was heavily influenced by the Greeks. This can be seen in their language, gods and mythology.
Cause trace	Address and devise a wide range of historically- valid questions about change and cause	How did the Ancient Greeks introduce myths?
		Greek myths were a huge part of the religion in Ancient Greece, and offer a glimpse into the lives of the ancient people who told them.
		How reliable are these myths?
Interpretation	Understand how knowledge of the past is constructed from a range of sources     Understand how evidence is used rigorously to make historical claims     Discern how/why contrasting arguments and interpretations of the past exist by weighing evidence and sifting arguments eg propaganda     Construct informed responses that involve thoughtful selection and organisation of relevant historical information	What evidence exists today that supports our knowledge of the Greeks?
Communication	Use and apply a range of historical vocabulary eg civilisation, propaganda, economy, political	Which system of government did the Greeks use and how did this impact their way of life?
		The primary system of government in ancient Greece, notably in Athens, was democracy, a direct form of "rule by the people" where male citizens gathered to make laws and decisions.



## What equipment will help me?

- Stories
- Sources
- Timelines
- Artefacts
- Photos
- Objects
- Accounts

#### Wider Thinking (Diversity/ Inspirational people)

**Hélène de Pourtalès** - First woman to compete in the Olympic games

# Key Question? (Assessment question)

How have our lives today been influenced by the Ancient Greeks?