### What is History?

History is the study of the past. It helps us understand how things have changed over time and why the world is the way it is today.

# What qualities does a historian have?

Respectful, curious, investigative, resilient, imaginative.

### What do I already know?

- I can make connections between local, national and international history.
- I can create a wide range of historically - valid questions.
- I know that knowledge about the past is constricted from a range of sources.
- I understand how propaganda was used and how there are contrasting opinions about the past.

#### Tier 3 Vocabulary

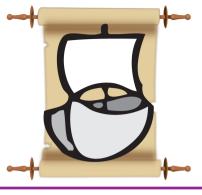
Allies
Axis
Atom Bomb
German occupied
Invasion
Liberate
Military
Nazi
Occupied
Trenches
Holocaust

Rationoning



### **Wartime Britain**

Knowledge Concept	As a historian, I can	Enquiry Question and Knowledge
Chronology	Use secure chronological understanding Examine in depth an aspect of local history from a period beyond 1066 Analyse similarity and difference and use them to make connections and draw contrasts Examine different aspects of history eg social, cultural, political and religious, in different contexts Gain historical perspective by making connections between local, national and international history	How did WW1/WW2 effect Cornwall?
		The control of the co
Cause to consequence	Address and devise a wide range of historically- questions about change, cause, impact and significance	How has world wide conflict been influenced from previous conflicts across the world?
Interpretation	Construct informed responses that include relevant historical information     Develop opinions and judgements through reading and listening to evidence     Explain why different arguments and interpretations of the past exist	What is propaganda and how was it used by both Allies and Axis?
		Propaganda is the spreading of misleading information in order to influence the public and serve the interests of the messenger. Propaganda is most commonly used to spread a particular political message and has been used historically during times of conflict.
Communication	Develop and apply a range of historical vocabulary eg influential, narratives, perspective	Who was an influential figure from the wars and how has their story been told?
		Who was an influential figure from the wars and how has their story been told?



# What equipment will help me?

- Stories
- Sources
- Timelines
- Artefacts
- Photos
- Objects
- Accounts

### Wider Thinking (Diversity/ Inspirational people)

Women in war
The Common Wealths
contribution to the war.
Odette Sansom - French/
British spy

# Key Question? (Assessment question)

What happened to the British Empire after WW2 ended?