



## Notes from Diversity and Inclusion Taskforce Meeting 16<sup>th</sup> January 2024

### Discussions:

- How to best utilise inclusion and diversity adult volunteers time on Tuesdays.
- Celebrate diversity assembly slideshow, explain role of task force

### How do you feel it is going?

- Sign of the week needs to be shared at the beginning of each week. Which currently need improvement.
- A lot of focus on KS2 due to the level of understanding but feel we need to assess EYFS/KS1 to check resources and think of gaps they may benefit from workshops on or resources.

### How to improve further?

- Making all children feel included at break time- lunchtime support for KS2 in similar way Playground Buddies is utilised in younger years playground.
- On the topic of notice boards, it was raised that there is a plan for one notice board to be used as a tactile experience for children and will be updated to include touch input- a welcome sensory experience to the corridor.

### TARGETS:

- Expand on disability/hidden disability discussion. This would be through assemblies, books, and the ongoing Tigger Pritchards advice and support.
- Look into the idea of a task force team badge.
- Further work around celebrating religious and linguistic diversity.
- Makaton - sign of the week reminders to continue and be expanded. Open discussion about words we learn, maybe how they are said, sign, drawn in a multimodal approach.

### DISPLAY!

- We are currently co creating a display board that is going to be a feature created by as many people in our Penpol School community as possible.
- Titles on the display board will have multiple languages featured. Including Makaton, symbols and the broader range of languages spoken in our community.