

Year 6 Autumn Term 1

Writing



Week One sequence of teaching:

SPAG: Word classes, subject/verb agreement

Week Two sequence of teaching:

SPAG: Nouns, sentence structure

Week Three sequence of teaching:

SPAG: Conjunctions, past tense verbs, adverbials

Week four sequence of teaching:

Diary Writing: features of a diary, planning a diary entry, drafting

Week five sequence of teaching:

Diary Writing: drafting and editing

Week six sequence of teaching:

Diary Writing

Week seven sequencing of teaching:

SPaG and assessment

SPAG

All Year 6 SPaG objectives; taught both discretely and in line with current writing projects



- **W1.1 Introduce formal and informal language**

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Key Texts

Reading comprehension skills.
Guided reading with themed materials and texts.
Reading for pleasure.



Good Night Mr Tom

Non-fiction texts (The Blitz, Evacuee Letter)

Maths



- Place Value
- Addition, Subtraction, Multiplication and Division
- Fractions

Science



1. Understand the function of the heart and its role in the circulatory system
2. Explore the function of different blood cells
3. Learn how the body transports water and nutrients.
6. Learn about the effects of drugs including alcohol on the body.

Science

Working Scientifically



2. Identify and compare blood vessels
5. Investigate what affects your heart rate.

PE

Invasion games/team sport
Decision making
Tactical awareness
Exercise relating to individual health/circuits. What constitutes a healthy lifestyle?



History



Walter Tull - story of a black officer in WW1

Causes of war

Explore conflict and invasion- compare and contrast WW1/2, Syria, Ukraine, The Troubles.

Evacuation and Refugee compare and contrast (Holocaust circle time)

Explore the use of propaganda (Axis and Allies) throughout worldwide conflict.

Evacuation- how did Cornwall change during WW2

Geography



Locating Axis/Allied territories

RE



-Identify and explain Hindu beliefs - Give meanings for the story of the man in the well and explain how it relates to Hindu beliefs -Make clear connections between Hindu beliefs about *dharma*, *karma*, *samsara* and *moksha* and ways in which Hindus live

PSHE

Being me in my world



Experiences/ 360

- Evacuee Day – immersive dress up day
- Bodmin Keep 'Session in a Suitcase' – Letters from the trenches
- Orienteering in Tehidy Woods

DT



Embroidered poppies

WWII cookery (Ration recipe scones)

Art

Blitz artwork

Remembrance Day poppy art



Computing



Students will use the Codeblocks in Tinkercad to manipulate and arrange 3D shapes through code. They will use their algorithms to create 3D winter decorations which will then be printed in school on our 3D Printer.

Careers



- = I know what possible jobs there might be in the future
- = I am aware of trends that hint at how working life might change

Languages



Personal information- Recall extended feelings from Stage 3 of language learning & recall key questions and answers about themselves

My personality- Learn adjectives to talk about personality

My appearance- Recall describing eyes and hair colour.

This is me! Write a poem all about themselves.

My dreams- Sing along the 'Rocket song' & learn job nouns in French.