### Year 5 Autumn Term 1



**SPAG** 

#### Writing

Week One sequence of teaching:

- -Compare and analyse Greek / creation Myths
- -Word classes

Week Two sequence of teaching:

- -The adventures Of Odysseus
- -Expanded Noun Phrases
- -Figurative Language

Week Three sequence of teaching:

- -The adventures Of Odysseus
- -Characterisation
- Setting descriptions

Week four sequence of teaching:

- -The Adventures Of Odysseus
- -Poetry (conflicting stanzas)- Based C5
- -Vocabulary focus
- -Similes metaphors
- -Figurative lang

Week five sequence of teaching:

- -Paragraph structure
- -Plan, and draft a Greek Myth

Week six sequence of teaching:

- -Draft, redraft, edit and improve
- -Writing a Greek Myth



- 3. Using the perfect form of verbs to mark relationship of time and cause
- 4. Using expanded noun phrases to convey complicated information concisely
- 6. Using relative clauses beginning with who, which, where, when, whose, that or with an implied (ie omitted) relative pronoun

## Science

**Exploring properties** 

Thermal insulators and conductors

Hardness

Solubility

Separation of materials

# **Key Texts**



## Science



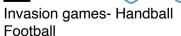
Investigating thermal insulators – Fair test Solubility of substances

#### Maths



- Place Value
- Addition and Subtraction











#### Experiences/360

#### Greek Museum



### Geography

Where did they come from? How did they navigate islands?



### IRE

What does it mean to be a Muslim in Britain?

Being me in my world Black History Month Show Racism The Red Card



Who were the Ancient Greeks?

Gods and Goddesses Daily Life City States and Poleis **Olympics** Battles and Wars

What have the Greeks done for

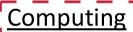
Democracy



Designing, making and painting Greek pottery Design and create Greek Museum displays Greek Day - Greek food



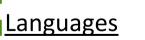
Self Portraits.



Scratch coding inspired by the Ancient Greeks

#### <u>Careers</u>

Tackling stereotypes



Me and my friends at school.

- Feelings
- School subjects





