

# Year 1 Autumn Term 1



## Writing

### Week One sequence of teaching:

Read Colour Monster book and discuss what makes us feel happy, sad etc. Sequencing the story of the Colour Monster.  
Hold a sentence I am happy. I am angry. I am calm.

### Week Two sequence of teaching:

Apple and Blackberry Crumble Instructions:  
Immersion – blackberry walk/ make apple and blackberry crumble  
Plan/ draft: Sequencing pictures to make crumble  
Dictation: Hold a sentence  
Model/ Composition – write instructions

### Week Three and Four sequence of teaching:

Three Little Pigs:  
Immersion – Big Bad Wolf Dress up – adjectives and nouns to describe  
Grammar/ vocabulary – match adjectives and nouns eg. sharp claws, white tummy  
Dictation: Hold a sentence – I have sharp claws.  
Grammar – Describing the wolf prefix un-  
Dictation: Hold a sentence – I am unkind.  
Plan/ draft – sequence the story using pictures  
Plan/ draft – story mountain to retell the story  
Model/ composition – write a story

### Week Five sequence of teaching:

Great Fire of London  
Immersion: Act out The Great Fire of London  
Plan/ draft: Sequence pictures to retell the GFoL  
Dictation: Hold a sentence linked to GFoL  
Model. Composition – retell the GFoL

### Week Six sequence of teaching:

Immersion: Trip to the beach  
Plan/ draft: Sequence pictures to retell the GFoL  
Dictation: Hold a sentence We went to the beach. We had fun.  
Model/ composition – retell the trip to the beach.

### Week Seven sequence of teaching:

Immersion – Fire Fighter visit  
Punctuation: Verbally ask question for a firefighter  
Punctuation: Put question marks at the end of sentences  
Composition/ punctuation/ edit – questions marks

## SPAG

Separation of words with spaces.  
Suffix -s or -es.  
Combining words to make sentences.  
Adding -s to nouns.  
Using capital letters and full stops.  
Building simple sentences.  
Adding -es to nouns.



## Key Texts

The Colour Monster, Katie in London, Ruby's Worry, The Real Story of the Three Little Pigs, The Scarecrows Wedding, Vlad and the Great Fire of London, Patten's Pumpkin  
The Twits



## Maths

- Place Value
- Addition and Subtraction within 10



## Science

Investigation - washing hands bread experiment  
Material hunt around the school name and properties  
Sort materials - plastic, wood, glass, water, rock  
Explore the season of Autumn  
Describe the physical properties of everyday materials  
Seasonal changes - autumn to winter welly walk  
Match materials to their properties or uses.



## Science

### Working Scientifically

Ask simple questions  
Identify and classify  
Use their observations and ideas to suggest answers to questions.



## PE

Multi-Skills  
Orienteering



## History

- Compare London past/present then/how
- Explore the GFOL - sources/objects/ ask questions
- GFofL Timeline



**Historical Figure -**  
Samuel Pepys  
**Black History Month**  
- Rosa Parks

## Geography

- Explore 4 UK countries and capital cities
- Use aerial photographs human and physical features
- Explore 4 UK countries and capital cities



## RE

- Creation - Who made the World?
- Harvest



## PSHE

- Being Me in My World

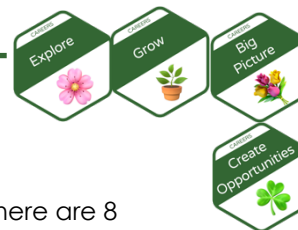


## Experiences/ 360

- Blackberry Walk
- 360 • outdoor art/ sea paddle
- Forest School

## Careers

I understand there are 8 essential skills  
I am aware that different jobs need different skills



## DT

Cooking/ nutrition – Apple and blackberry crumble



## Art

- Self-Portraits
- Draw a cityscape
- Silhouettes of GFofL
- Create a picture in the style of Andy Goldsworthy
- **Artist Study - Kara Walker - Silhouettes**



## Computing

- Pic Collage



## Languages

French

- Greetings
- My name is...
- Feelings
- Numbers

Cornish

- Happy Birthday
- Numbers
- Tales from Porth – Goolan
- Feelings
- I Spoke to the Sea

