



End of 2023 Achievement

J Peck

This data is based on teacher assessment submitted to the Local Authority and National tests results which have been externally marked. We are awaiting the validated national averages in some phases and measures for 2023. NCER indicates the National Consortium of Examination Results which are calculated from a large collection of Local Authorities.

Progress data: (KS1 to KS2)

2023	Penpol	NCER/LA
Reading	1.47	0.03
Writing	0.25	0.05
Maths	0.77	0.03

Individual progress scores relate to nationally average progress for children from comparable starting points, with '0' representing expected progress. **Our overall progress measures were stronger than average, both Cornwall-wide and nationally, in each area.** Average scaled scores below, were **significantly above** national and local averages.

Average Scaled Scores:

2023	Penpol	National - DFE
Reading	106.4	105.1
GPS	104.7	104.2
Maths	105.8	104.9

Percentage of pupils attaining the expected standard +:

2023	Penpol	National
Reading	84.7%	72.6%
Writing	71.2%	71%
Maths	72.9%	72.9%
RWM (Reading, writing, maths combined)	59.3%	59%
GPS (Grammar, Punctuation and spelling)	83.1%	72.3%
Science	81.3%	80%

The percentage of children attaining the expected standard in Year 6 compared with national averages is **in line or above in all areas**. In reading and GPS, this is **significantly above** and in writing, maths, RWM and science, it is either slightly above or broadly in line. This attainment in general is particularly more successful when factoring in lower attainers' starting points at Key Stage 1 and the disruption to learning across KS2 due to the pandemic.

Percentage of pupils attaining the greater depth standard:

2023	Penpol	National
Reading	32.2%	29%
Writing	16.9%	13.2%
Maths	20.3%	23.8%
RWM	10.2%	7.9%
GPS	32.2%	30.1%

The percentage of children attaining the greater depth standard **is above national levels in reading, writing, RWM and GPS**. It is slightly below national averages in maths. However, 5 pupils achieved a scaled score of 109 just missing the 110 required for GDS. GDS standards have risen at Penpol in all areas at KS2 compared to 2022.

Attainment for disadvantaged pupils at KS2:

2023	Disadvantaged Penpol EXS 2023	Disadvantaged NCER EXS 2022	Disadvantaged Penpol GDS 2023	Disadvantaged NCER GDS 2022
Reading	82.4%	60.1%	5.9%	TBC
Writing	47.1%	58.1%	5.9%	6.6%
Maths	76.5%	58.8%	5.9%	TBC
RWM	47.1%	44.0%	5.9%	3.2%
GPS	70.6%	58.9%	23.5%	TBC
Science	58.8%	67.9%	-	-

Disadvantaged pupils at Penpol are working above disadvantaged peers nationally (2022) in reading, maths, RWM and GPS. We await some national GDS 2023 data for comparison. Our **disadvantaged pupils were above national (others) in reading** this year.

Percentage of EYFS pupils attaining a Good Level of Development (GLD):

Penpol EYFS 2023	National EYFS 2023	Penpol EYFS 2022	National EYFS 2022
60%	67.3%	73.5%	65.2%

In 2023, our pupils in Reception attained below their national counterparts in the GLD measure which assesses against expected outcomes across the Prime Areas and in the Specific Areas of maths and literacy. Historically, outcomes in GLD have been above national.

Y1 Phonics Screening tests:

Penpol 2023	Penpol 2022	Penpol 2021 Autumn Y2	Penpol 2020 Autumn Y2	Penpol 2019
85%	76%	84.7%	82.1%	58%
National NCER 2023	National NCER 2022	National 2021 Autumn Y2	National 2020 Autumn Y2	National 2019
79%	76%	79.4%	78.3%	82%

Year 1 phonics scores have been at or above national levels for the last 3 years, showing **rapid and sustained progress since 2019**.

Y2 Phonics Screening Retakes:

End of Y2 (Cumulative) Penpol 2023	End of Y2 (Cumulative) Penpol 2022	End of Y2 (Cumulative) Penpol 2021	End of Y2 (Cumulative) Penpol 2019
93%	85%	85%	92%
National NCER 2023	National NCER 2022	Cornwall 2022	National 2019
89%	87%	88%	91%

Percentage of KS1 pupils attaining the expected and greater depth standards 2023:

2023	Penpol EXS+ 2023	Penpol GDS 2023	NCER EXS+ 2023	NCER GDS 2023	Penpol EXS+ 2022	Penpol GDS 2022
Reading	69.5%	11.9%	68.3%	18.8%	55%	10%
Writing	62.7%	13.6%	60.1%	8.2%	51.7%	10%
Maths	62.7%	6.8%	70.4%	16.4%	46.7%	11.7%
RWM (N/A)	49.2%	5.1%	56%	6.2%	41.7%	6.7%
Science	76.3%	-	78.7%	-	75%	-

Our KS1 pupils have **improved outcomes in 2023 compared to 2022**. Analysis has shown that pupils have been disproportionately impacted by the pandemic and missing time in school and this was particularly the case with the 2022 cohort. Bespoke intervention and curriculum design has enabled targeting with the 2023 cohort and results show significant improvements. The 2023 cohort were slightly above in reading and writing but below in maths compared to national.

Attainment for disadvantaged pupils at KS1:

2023	Disadvantaged Penpol EXS 2023	Disadvantaged NCER EXS 2023	Disadvantaged Penpol GDS 2023	Disadvantaged NCER GDS 2023
Reading	60%	54.0%	0%	9.1%
Writing	40%	44.4%	0%	3.3%
Maths	60%	55.8%	0%	7.7%
RWM	30%	40.2%	0%	2.3%
Science	80%	65.8%	-	-

Outcomes for KS1 disadvantaged pupils in 2023 at Penpol were broadly in line or stronger in reading, writing, maths and science compared to disadvantaged nationally. We continue to target provision to improve outcomes for disadvantaged pupils. End of KS2 outcomes evidence that our work to close the gap is proving impactful.

Y4 Multiplication Tables Check

Penpol MTC Average Score 2023	National MTC Average Score 2022	Penpol Score 2023 25/25	National Score 2022 25/25
20.75	19.8	28.1%	27%

The average score of Y4 pupils was above the national average as well as the percentage of pupils attaining 25/25.