



## Reception Curriculum Map 2022-2023

Term	Topic	Maths	English	Understanding The World	Arts and Design	PSED	Physical Development	Communication and Language
Autumn 1	Marvellous Me	Count reliably with numbers 1-20 and place them in order  White Rose maths	Link sounds to letters. Write own name  RWI - Route through reception	Who is in my family? Describe people who are familiar. Where do I live? Draw a simple map.	Self portraits. Explore using different materials to express ideas and feelings. Return to and build on refining ideas. Self portraits	<u>Settling In</u> <u>Rules/routines and expectations</u>	Apparatus PE Hall games Pencil grip Power of PE	My family My likes and dislikes Family traditions
Autumn 2	Let's Celebrate	2D and 3D shapes. Count reliably with numbers 1-20 and place in order. Begin to form numbers to 5  White Rose maths	Begin to read and write CVC words  RWI - groups	Different celebrations, recognise people have different beliefs and celebrate in different ways. Understand some places are special - churches	Christmas crafts. Play instruments with control to express their feelings Firework night Diwali crafts	Why do we celebrate Feelings on celebrations	Fine motor skills Apparatus Power of PE	Talk about celebrations Talk about what I've celebrated
Spring 1	Weather	Use quantities and objects to add and subtract 2 single digit numbers and count on or back to find the answer  White Rose maths	Read and write simple captions  RWI - groups	Different weather types. Watch weather forecasts Use globes/atlas/maps. Describe what you see hear and feel whilst outside.	Boats/windmills Rain shakers Make kites	<u>Talk about how the weather makes us feel</u>	Dressing up - different weather clothes Power of PE	Talk about what I know about the weather.
Spring 2	Farms and Growing	Solve problems involving halving, doubling and sharing  White Rose maths	Begin to read simple sentences  RWI - groups	Life cycles key features What do plants need to grow. Humans and growing.	Spring pictures. Austins butterfly, create collaboratively.	What do we need to grow	Dance Throwing skills Power of PE	Listen to stories about plants
Summer 1	Under the Sea	Use everyday language to talk about size, weight, capacity, position, distance, time and money  White Rose maths	Read and write simple sentences  RWI - groups	Who lives under the sea? Floating and sinking. Explore the natural world around them. recognise some environments differ. Maritime museum visit?	Jellyfish craft Make boats Water painting	Show sensitivity to others needs Sharing	Outdoor games Fine motor skills Getting dressed for PE Power of PE	Show sensitivity to others needs Sharing
Summer 2	Holidays	Explore characteristics of everyday objects and use shapes and mathematical language to describe them. Form numbers to 20 correctly.  White Rose maths	Read and write simple sentences that can be read by themselves and others  RWI - groups	Different countries and cultures. Recognise some similarities and differences in this county and others. What do I need to take on holiday. Camping role play Where do I live?	Postcards Crafts from different cultures	How would I feel about going on holiday?	Fine motor - writing on lines Buttons Athletics Power of PE	Talk about holidays



## Stories and Talk Through Stories

Elmer  
Owl Babies  
When We Can't Hug (Covid link)  
We Are All Different  
Funnybones  
Peace at Last  
It's Okay to be Different  
The Invisible String  
When I'm Feeling ..... (emotions books)

Print for different meanings - bus stop, danger signs, menus, logo's etc

Different parts of a book, title, Author, Illustrator, print from left to right, capital letters, full stops, commas, spaces etc.

Rhymes and songs, changing the words to familiar songs - twinkle twinkle little car

Missing out words in familiar stories and clap syllables

Name writing  
Baseline assessment  
RWI - route through reception, whole class teaching

## Communication and Language

- \* Talk about own interests and family
- \* Listen and join in with familiar stories
- \* Talk about home
- \* Retell a familiar story
- \* Being special: Where do we belong?

## Marvellous Me!

## Maths

- \* Baseline assessment
- \* Recognise numbers to 5
- \* Recognised 2D shapes
- \* Create patterns
- \* Counting songs and rhymes
- \*

- \* Experience/Adventure/Citizenship

Lelant Woods - Welly walk  
Beach - scavenger hunt

Forest Schools  
Toasting marshmallows  
Den building



- \* Self portraits
- \* Imaginative play - home corner
- \* Make up play with puppets
- \*

## PSED

- \* Separate from parent/carer with support
- \* Class rules/expectations
- \* Play games with other
- \* Be kind to other children
- \* Looking after the classroom and other children
- \* Talk about self - what am I good at, what do I enjoy?
- \* Importance of being healthy, teeth cleaning,

## Understanding The World

- \* Name parts of the body
- \* Name different family members - show interest in different occupations
- \* Talk about special times in their lives, comment on familiar situations in the past
- \* Talk about changes in their life times and of other family members - photos, memories, make sense of their own lives
- \* Talk about how other people are different to us
- \* Black History Month

## Physical Development

Gross motor skills  
Toileting/hand washing  
Write own name - preference for dominant hand  
Hold a pencil, tripod grip  
Scissor control - guide with help  
Encourage independence getting changed for PE - leave the last steps

Marvellous Me	
<b>Vocabulary</b>	Enrichment
<b><u>Relationships</u></b> Grandparent, Mum, Dad, Brother, Sister, Relative, Uncle , Auntie, Friendship, Relationships, Friends	Tehidy Woods - Welly walk  Bikeability  Hospital role play  Construction area role play
<b><u>Body Parts</u></b> Skeleton	Home corner - open ended based on children's experiences
<b><u>Emotions</u></b> Happy, Sad, Angry, Frustrated, Embarrassed, Scared, Kind, Sharing, Patience, Resilience, Perseverance, Honesty, Respect	Parent visitors - police, doctor, vet, hairdressers etc  Forest school - den building, animal shelters, following instructions  Visit by Children's parents ;
<b><u>Looking After Me</u></b> Diet, Exercise, Sleep, Teeth, Routine, Germs, Clean, Dirty, Illness, Hospital, Medicine	Voga instructor for yoga in the yurt Police car and equipment to visit Visit to the fire station
<b><u>Jobs</u></b> Doctor, police officer, firefighter, hairdresser, teacher, builder, office, vet, chef, ambulance, nurse, train driver, conductor, bus driver, mechanic, electrician, lorry driver, plumber,	





### Stories and Talk Through Stories

Sparks in the sky

Little Red Hen

Dipal's Diwali (Range of stories that reflect diversity)

Christmas story

Jolly Christmas Postman

Phonics assessments

CVC words

Letter formation

RWI groups

Picture books without words to encourage a wider range of vocabulary.

Writing letters to Mummy, friends, Santa

Post box and model how to write letters.

Clipboards outdoors, chalks. Writing areas well sourced. Spy books

Fred talk games - everyone s-i-t, body parts

Vocabulary

### Communication and Language

- \* Talk about how the weather is changing
- \* Write and send Christmas cards/letters
- \* Christmas post office role play
- \* Retell stories the nativity/ Why is Christmas special to Christians?
- \* Talk about their own experiences - recount experiences.



- \* Make poppies, Christmas crafts
- \* Sing songs and act out stories (Nativity)
- \* Make diva pots.
- \* Firework pictures - Invite children to join in new activities - weaving

### PSED

- \* Diwali - talk about new beginnings.
- \* Advent food boxes - how do they make people feel? How do we feel by helping others?
- \* What is remembrance day? Why do we remember using poppies? How do we feel when we help others?
- \* Understand how others feel, different point of views, the soldiers away from their families.
- \* Children in Need - helping others

## Let's Celebrate

### Maths

- \* Addition and subtraction - 1 more/1less
- \* 2D shapes - firework pictures
- \* White Rose - It's Me 1,2,3
- \* White Rose - Light and Dark
- \* Repeating patterns
- \*

### Understanding The World

Santas Grotto - wrapping presents role play

Listen to the Christmas story. Talk about light/electricity - show resilience and perseverance (PSED) making a working circuit Understand that some places to special - church. Recognise that people have different beliefs and celebrate differently- link up with another school in Leicester - Learn about Hinduism, visitors from religious and cultural backgrounds

### Physical Development

- \* Power of PE planning
- \* Pencil control - vocal for writing up down round back
- \* Letter formation
- \* Clay pots - using fine motor skills to add patterns
- \* Use the outdoor construction, practise physical skills like lifting carrying on different levels
- \* Model Precise language, gallop, slither, follow, lead, copy



## Let's Celebrate

### Vocabulary

#### Bonfire Night

Firework, bonfire, Catherine wheel, Guy Fawkes, gunpowder

#### Diwali

Rangoli pattern, Rama, Sita,

#### Remembrance Day

Poppy, silence, wreath, soldier,

#### Christmas

Nativity, stable, donkey, shepherd, angel, Mary, Joseph, Jesus

Worship, religion, ritual, church, synagog, pray, God, Diwali, festival, Christmas, Hindu, Easter, tradition, Rama, Sita, Jesus, celebrate, pray, birthday

### Enrichment

Visit to the church

Santa to visit

Post letters to Santa

Sing Christmas carols at the care home

Make links with a school from Leicester to see Diwali celebrations

Minute silence for remembrance day



## writing

### Stories

One Stormy Night  
William Worm  
After the Storm  
Don't Hog the Hedge  
The Little Raindrop  
Elmer in the snow  
Snow Bears  
Elmer's weather  
Kipper's Snowy Day  
Little Cloud

Reading sentences for a purpose - it is time to wash our hands for lunch

Read a few tricky words

Make own weather symbols

Trip to the maritime museum

RWI phonics

NELI groups - assess and set up

## Communication and Language

- \* Talk about the weather
- \* Label different weathers
- \* Present the weather forecast
- \* Listen to stories about the weather
- \* Which stories are special and why? Jesus calms the storm

## Wonderful Weather

## Maths

- \* Sequencing Seasons
- \* Time
- \* Days of the week
- \* Weather symbols
- \* Make a tally chart of weather
- \* Make bar charts/venn diagrams of the class's favourite weather
- \* White Rose Maths - Alive in 5!
- \* Use money to create a shop
- \* Maths Mastery

## Creative

- \* Sing weather songs
- \* Shadow drawings
- \* Make rain shakers
- \* Make boats/windmills/kites

## PSED

- \* How do you feel in different weathers?
- \* What is your favourite weather? - See themselves as a valuable individual, value likes and dislikes.
- \* Build constructive relationships, congratulate kindness - the snowman story.

## Understanding The World

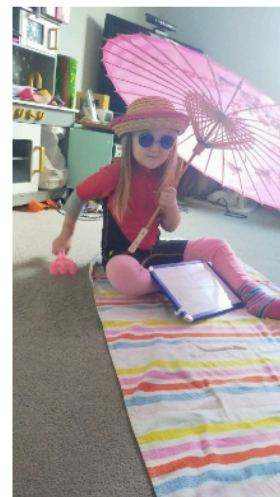
- \* Draw around puddles and observe how long it takes to disappear
- \* Learn about weather all around the world
- \* Look at globes/atlas Draw information from a simple map -look at aerial view of school
- \* Watch the weather forecast
- \* Learn about hibernation - how animals behave differently. Learn about how ice is formed - melting
- \* Understand the effect of changing seasons
- \* RE - Which stories are special and why?

## Physical Development

- \*Dressing up - hats, scarves, gloves
- \* Weather dances
- \* Fine motor skills
- \* Snowball throwing - target practise, gross motor skills
- \*



Wonderful Weather	
Vocabulary	Enrichment
	Forest school
* Habitat, Hibernation, Season, Summer, Spring	Science week weather experiments
* Winter, Autumn, Rain, Snow, Wind, Hail, Sleet	Winter walk
	Play in the snow - hopefully
* Lightning, Thunder, Fog, Sun, Ice, melt, Mist	Visit the Tate gallery St. Ives
* Temperature, Degrees, Centigrade, Atlas, Map	
* Globe, climate, climate change, heat,	



## Literacy

### Stories

Jack and the Beanstalk  
Oliver's Vegetables  
The Tiny Seed  
Little Acorns  
Treasures in the Garden  
Hungry Caterpillar

Label parts of the plant  
Label life cycles  
Keep a bean diary  
Caption writing  
Write simple sentences

RWI Phonics groups  
Reassess children on return to school  
NELI assessments and groups

### Vocabulary

plant, root, stem, leaf/leaves, branch, trunk,  
flower, seed, grow, petal, seedling, bean  
seed, germinate, vegetable, soil, water,  
flower, tree, bush, moss, grass, weed, water  
plant, herb, germinate, environment,  
conditions some specific names of common  
plants e.g. daisy, dandelion, rose, daffodil,  
oak tree, sycamore tree, pine, silver birch,  
pine cone,

## PSED

Talk about having patience, having to wait for a seed to grow.

How do we look after ourselves and others?  
Confidence to speak in groups and in front of class.  
Try new things - try new vegetables/fruit

## Growing - Spring Term 2

## Maths

White Rose - Growing 6,7,8  
White Rose - Building 9 and 10

10 frames, expanding knowledge of numbers to 10. 2D shapes, measuring, composition of numbers

### Understanding the World

What do plants need to grow? Label parts of the plant. The environment - how can we look after it?  
Why use the compost bin?  
Planting -exploring our natural world and taking care of it. Observational drawings of plants.  
Different herbs - taste texture smell.  
Veg table and make veg soup - healthy bodies?  
Life cycle of a bean plant.  
RE: Why is Easter special for Christians?



Make plant pictures - label parts  
Use different materials to make flowers  
Natural materials pictures in wildlife garden  
Junk modelling - hungry caterpillar  
Learn songs about growing

## Communication and Language

Talk about life cycles - how do humans grow  
What do we need to keep healthy?  
Can follow instructions for planting  
Retell the hungry caterpillar story  
Hot seating - the enormous turnip story  
Why is Easter special to Christians?

## Physical Development

Fine motor skills  
Playdough disco  
Cutting accurately with scissors - the importance of safety when handling tools  
Control letter size - tripod grip  
Help to prepare food to make vegetable soup - making healthy choices  
Dress self for PE, attempt to do own buttons  
Make vegetable faces



## Growing

### Vocabulary

Seed, plant, flower, stem, root, leaf, grow, develop, change, soil, germination, vegetable, plant, tree, shrub, fruit, hibernation, photosynthesis, sunlight, sprout, bud, pollination, nutrients, fertilise, petal

\*

### Enrichment

Visit to the garden centre

Planting vegetables to harvest, cook and eat

Visit to Trevaskis farm to pick Strawberries

Tehidy woods visit scavenger hunt for plants, flowers and trees.





## Stories

Here we are - Oliver Jeffers  
What a Wonderful World - Bob Thiele  
Around the World We Go - Margret Wise  
Shine Sarah Asuquo  
Non fiction books

Capital letters and correct letter formation. Teach some tricky words. Write short sentences. Teach to re read to make sense - "it is fun on the beach"

Sentences about different countries, I can see Big Ben, I can see the sea. etc.

Retell stories and narratives using their own words.

Anticipate key events.

Read words consistent with their phonics knowledge by sound blending.

Write recognisable letters most of which are formed correctly.

Spell words by identifying the sounds in them.

**Trip to the Beach - Marazion**

**Trip to the Maritime museum**

**Pony riding**

## Vocabulary

Holiday, aeroplane, passport, jet, ship, ferry, hotel, island, beach, skiing, luggage, suitcase, postcard, runway, pilot, camera, Africa, India, Australia, London, America, different languages, tent, campsite, caravan, tourist, landmark, flag, Big Ben, the Pyramids, culture, boat, aeroplane, mast, sail, keel

## Enrichment

Visit to the Maritime museum  
Send Barnaby Bear around the world and visit the places on a globe  
Make links with different relatives that Barnaby has visited

## Communication and Language

- \* Talk about holidays. Hold a conversation engaging in back and forth exchanges.
- \* Participate in small group, class and 1-1 discussions.
- \* Use new vocabulary. Offer explanations for why things happen.
- \* Share photos of holidays, describe in detail. Express their ideas and feelings about their experiences using full sentences. Use past, present and future tenses.
- \* Talk about where family members are from
- \* Where is Barnaby Bear? What is it like in different countries compared to Hayle?
- \* Use full sentences.

## Holidays/All Around The World

## Maths

- \* Maths Mastery
- \* white rose maths
- \* Subtilise up to 5
- \* Deep understanding of numbers to 10
- \* Explore and represent numbers to 10 including odds and evens, double facts and how quantities can be distributed evenly.



- \* Sing songs from other countries. Learn and perform some dances from around the world - Russian dance, Bollywood, express their feelings to music and dances
- \* Safely use a variety of tools and materials. Experiment with colour, design, texture and form. Make flags
- \* Share their creations, explaining the processes used.
- \* Invent and recount narratives and stories.
- \* Sing a range of well known nursery rhymes and songs.

## PSED

- \* Identify and moderate own feelings, wait patiently in queues in airports. Take turns on the surf boards etc
- Which places are special and why?  
Show an understanding of their own feelings and those of others.  
Begin to regulate their behaviour.  
Control immediate impulses and wait for what they want.  
Work and play cooperatively and take turns with others.  
Be confident to try new activities.  
Manage their own basic hygiene.

## Understanding The World

Where is Barnaby Bear?  
What are the similarities and differences between life in this country and life in other countries. -travel, food, language, climate?  
Talk about the lives of people around them.  
Understand the past through characters and events in books read in class.  
Draw a map of your school or classroom.  
Treasure maps  
Outdoor living - why it is healthy. Healthy lifestyle. Importance of safe travel - pavement, holding hands etc  
Why is the word 'God' special to Christians? Know some similarities and differences between different religions and

## Physical Development

- \* Pack a suit case, fit things into a small bag neatly.
- \* Queue at the airport, queuing correctly patience.
- \* Dances from around the world
- \* Move energetically such as running, jumping and dancing. Skipping, hopping, climbing.
- \* Hold a pencil effectively using the tripod grip. Begin to show accuracy and care when drawing.



### Stories

Tiddler, Sharing a Shell, Commotion in the Ocean, Rainbow Fish, Finding Nemo, Sea Shore Facts, Shark Facts, The Fish Who Could Wish, The Little Mermaid, Fidgety Fish, The Snail and the Whale.

Messages in bottles, postcards, write and illustrate class book about under the sea. Treasure maps, treasure hunt.

Capital letters and correct letter formation. Teach some tricky words. Write short sentences. e.g. "I like the red fish."

Say a sound for each letter of the alphabet and at least 10 digraphs.

Read aloud simple sentences including some common exception words.

Write recognisable letters, most of which are formed correctly.

Write simple sentences and phrases that can be read by others.

Communication and Language  
Sequencing stories, creating a non-fiction book about sharks. Poetry, make up an under the sea rhyming poem. Creating a fantasy under water world, the mermaid's palace/ the sea kings lair.

## Under The Sea

### Maths

- \* Maths Mastery
- \* White Rose Maths
- \* Recall number bonds to 5 and some number bonds to 10
- \* verbally count beyond 20
- \* compare quantities up to 10 in different context, greater than, less than, the same as.

### Understanding The World

Describe what they see, hear and feel - observations of natural world underwater.  
What plants and animals will be see? Changing of the seasons, does it affect the ocean? Pollution - looking after our environment. How we can care for our oceans.  
Explore the natural world. Make observations and drawings about the natural world and plants.



Making boats, which materials are best to make a raft? Can it carry a toy pirate in the water tray? Sand pictures, making rainbow fish, salt dough sea creatures, large papier mache sea creatures. Pebble paintings, art using natural materials found on Marazion Beach. Paintings of the sea in various moods using oil pastels. Underwater collages. Portraits of pirates. Role-play under the sea, mermaids palace, pirate ship, sea kings lair.

Make use of props and materials when role playing.  
Perform songs, rhymes and poems with others.  
Try to move in time with music

### PSED

Make an underwater den together ensuring cooperation and sharing

Listen to each others ideas.  
Sharing makes us happy - Rainbow fish  
Make rainbow fish, talk through how they solved problems, mistakes are OK.

Other perspectives, sharing a shell, the snail and the whale

Why is the word God special to Christians?

Give focused attention on what the teacher is saying. Follow instructions involving several ideas.  
Be confident to try new activities, show perseverance, independence and resilience.  
Form positive attachments with adults and their peers.

### Physical Development

Be a deep sea diver, create an obstacle course. Outdoor water play, ships mate games, respond with movement to calm and stormy music with dance and musical instruments, parachute games to show wave motion. Athletics; running, balancing throwing. Football, tennis, hockey. Den building to make a kings lair outdoors.  
Negotiate space and obstacles safely.  
Demonstrate strength, balance and coordination when playing.  
Use a range of tools including scissors, paint brushes and cutlery.



## Under the Sea

### Vocabulary

Beach, tide, wave, flag, safety, jellyfish, starfish, rock pool, crab, squid, whale, hermit crab, shark, shell, sea weed, environment, pollution, plastic, waste, boat, sail, mast, sand, lighthouse, cliff, sun, windbreak, sunglasses, sun cream, sunhat, lifeboat.

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### Enrichment

Visit to the maritime museum  
Visit to the beach - beach safety talk  
Beach Clean  
Surf Trip  
Seal Sanctuary

As part of our work developing children's independence, involvement in their learning and language skills we use a plan, do review approach in our afternoon sessions. Talk is used to help them shape their ideas, adapt their plans as necessary and review what they have done. This also supports sustained shared learning.

