



Friday 4th November 2022

Dear Parents and Guardians,

You may have noticed that I have been a little absent for the latter half of this week. As a part of our **Challenge Partners** membership, leaders from Penpol visit other settings in different contexts to carry out peer reviews. This week, I have been at King's Farm School in Gravesend and, as ever, return to Penpol with a bank of evidence-based ideas which will contribute to our journey at Penpol. Our own Challenge Partners review will take place in February again this year and we look forward to welcoming the rigorous scrutiny that our pupils deserve.

Our **Penpol Historians** have been busy today. Year 2 were visited by Guy Fawkes to help them uncover the history behind November 5th. Meanwhile, Year 5 immersed themselves in all things Ancient Greek before sharing the culmination of some fantastic collaborative projects with family members in their Greek Museum. Well done all!



Looking ahead to next Friday, **Years 1 and 2** will be introducing weekly '**Book and a Bagel**' sessions. This will be a regular chance for Parents and guardians to come into the classroom and enjoy a book together **from 8:45 until 9:05**. The sessions will run each week from now until December 9th and we look forward to seeing some of you there. Reception classes have already begun similar sessions and you can read more at the link below: <https://www.penpolschool.co.uk/2022/11/04/a-book-and-a-bagel/>

Our **parents' evenings** take place next week and we look forward to meeting with you to celebrate your child's progress so far this year. If you have not yet been able to arrange an appointment which works for you, please do get in touch on your child's teacher's class email address (available on class pages on our website) or by giving us a call next week. Thank you.

Have a wonderful weekend and we look forward to seeing you next week.

Best wishes,

Chris Chislett (he/him)
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Forward Together
☒ War-rag War-barth

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"Penpol pupils are **curious, creative and courageous** learners. Our school community believes in **authenticity** as the foundations of **deep-rooted** learning. Through our **rich and relevant** curriculum, we nurture **community-minded, forward-facing** international citizens of the future."