

Year 2 Autumn Term 1

Writing

Week 1: The Very Last Castle

- Adjectives
- Character Description
- Setting description

Week 2: The Very Last Castle

- Create own characters
- Character description
- Story Mountains

Week 3: The Very Last Castle

Story writing

Week 4: St Michael's Mount

Recount if trip

Week 5: Rapunzel

- Talk4Writing/oral retelling (immersion)
- Drama (explore)
- Story mountain (planning)

Week 6: Rapunzel

- Story retell (draft/compose)
- Proof-reading & editing

Week 7: King Arthur/knights

- Adjectives (including suffixes)
- Bullet points/lists
- Knight posters (compose)



SPaG

Spelling:

Common exception words, Spelling Shed Programme

Grammar:

Common nouns, proper nouns, verbs, adverbs.

Punctuation: Capital letters, full stops, exclamation marks, question marks.



Key Texts

- The Very Last Castle
- Rapunzel
- Little People, Big Dreams (King Charles)
- Queen Elizabeth I (information text)
- Martin Luther King



Maths

Place Value:

- Place value of 2-digit numbers.
- Partitioning
- Greater than, less than, equal to.

Addition and Subtraction



Science

Use of Everyday materials

What makes a material waterproof?

Can we make absorbent materials waterproof?

Which materials are best for...?

Which materials were used in castles?



Science

Working Scientifically

- Setting up tests.
- Observing and measuring.
- Recording data.



PE

Dance -

Respond in the correct manner to commands.
Repeat simple sequences of movements.

Multi-skills

Throwing/catching/stopping
Running/changing direction



History

- Who is our King & who came before him?
- William the Conqueror
- Parts of a castle and their function.
- Who lives/lived in a castle?
- King Henry VIII & Pendennis Castle



Geography

- Plot UK castles on a map – capital cities.
- Plot castles in Cornwall on a map.



RE

- Islam - Who is Muslim and how to they live?



PSHE

Being me in this world



Experiences/ 360

- St Michael's Mount
- Pendennis Castle

Careers

- To learn what keys skills are and why they are important
- I know that speaking and presenting is a key skill
- I know there are transferable skills that are important for me to learn



DT

Explore mechanisms to create a catapult.



Art

- King/Queen Self portrait
- **Artist Study** - John Dyer and Joanne Short
- **Sketching/drawing:** St Michael's Mount



Computing

- **Coding**
- **Key concepts and ideas**



Languages

Cornish – Greetings & Numbers to 10

French – Greetings & Numbes to 10

