

Monday 30<sup>th</sup> October 2022

## **RWI Phonics Assessment and Groupings**

Dear Parents and Guardians,

Each half term, we assess how each child is getting on with their phonics learning in order to ensure that they are grouped in the most supportive way possible. This ensures that they are able to succeed, whilst being challenged at the appropriate level. Some children are assessed more than once a half term, depending on their group and progress.

The half termly assessments have been updated by the Read Write Inc. (RWI) team and now include 'speedy reading'. This is to address a national challenge with children becoming 'stuck' on yellow group due to being less confident in their fluency and pace.

As a result, when children are told their groups in the next few days, pupils may appear to have moved 'back' a group as we move into this half-term. Please don't be alarmed; this is designed to support them to build upon their fluency and pace before they move on to the next set of sounds. This is very much in line with advice from RWI and English Hub Kernow. Ultimately, this will make your child a more fluent, confident and successful reader, fostering a love for reading and enabling them to read for pleasure rather than struggling to decode.



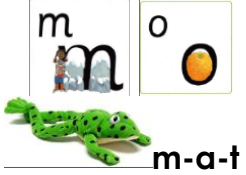
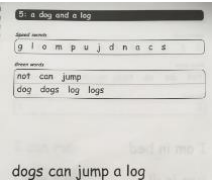



Please remember that you are vital in supporting your child through their reading journey. Each week we send home their 'Book Bag Book' which is at the appropriate level for them and linked to the story we are reading in class that week. We also send home 'books of choice' which are not linked directly to their reading level. These are books that they have chosen for pure enjoyment, after book discussions and recommendation from friends and adults in the class. These can either be read by your child, their adult or a mixture of both. These are perfect for modelling expression and discussing the text using the VIPERS questions (on your class Showbie).  
V = Vocabulary, I = Infer, P = Predict, E = Explain = R = Retrieve, S = Sequence / Summarise.







If you have any questions then please do not hesitate to ask.

Best wishes,

Mrs B (Phonics and Reading Leader)

## Phonics groups and what they mean

Group	If I am in this group I can...	My next steps are to...
<b>Set 1A</b> 	Recognise some single letter sounds	Recognise all single letter sounds.
<b>Set 1B</b> 	Recognise 16 or more single letter sounds	Orally blend Set 1 sounds
<b>Set 1C</b> 	Recognise most or all single letter sounds  Blend sounds into words orally	Blend sounds to read short 2 or 3 sound words e.g. <b>am, red, in, yes, bin</b>
<b>Ditties</b> 	Read all single letter sounds speedily  Read 2 or 3 sound words independently (am, red, in, yes, bin)	Recognise the Set 1 digraphs ('Special Friends') and read them in words  <b>th sh ch qu ng nk</b> <b>ff ll ss ck</b>
<b>Red books</b> 	Read all Set 1 Single letter and Special Friends speedily and read them in words	Read words with 4 and 5 single letter sounds <b>stop jump stamp crept</b>  Read words with 3 sounds speedily <b>man got sit</b>
<b>Green books</b> 	Read words with 4 and 5 Set 1 single letter and special friend sounds	Read the first 6 Set 2 sounds and in words <b>ay ee igh ow oo oo</b> Read words with 3 sounds that contain a special friend speedily <b>this chip quiz</b>
<b>Purple books</b> 	Read words with 4 and 5 Set 1 single letter and special friends sounds speedily <b>with that them have</b>	Read the first 6 Set 2 sounds and in words, including multisyllabic <b>ay ee igh ow oo oo</b> Read words with 4 and 5 sounds speedily <b>stop jump stamp crept</b>
<b>Pink books</b>	Read the first 6 Set 2 sounds speedily <b>ay ee igh ow oo oo</b> Read words with 4 and 5 Set 1 sounds speedily	Read the next 6 Set 2 sounds and in words, including multisyllabic <b>ar or air ir ou oy</b>

	<p><b>black thing went help</b></p>	<p>Read word with the first 6 Set 2 sounds speedily  <b>play night sleep about</b></p>
<p><b>Orange books</b></p> 	<p>Read the next 6 Set 2 sounds speedily  <b>ar or air ir ou oy</b>  Read words with the first 6 Set 2 sounds speedily  <b>play throw smell feel</b></p>	<p>Consolidate Set 2 sounds    Read the first six Set 3 sounds and in words, including multisyllabic  <b>ea oi a-e i-e o-e u-e</b></p>
<p><b>Yellow books</b></p> 	<p>Read the first six Set 3 sounds and in words, including multisyllabic  <b>ea oi a-e i-e o-e u-e</b>    Read words with Set 1 and the first 6 Set 2 sounds speedily  <b>quick little night know smart</b></p>	<p>Read the next 7 Set 3 sounds  <b>aw are ur er ow ai oa</b>    Build speed and fluency (60 – 70+ wpm)</p>
<p><b>Blue books</b></p> 	<p>Read Set 3 sounds and in words, including multisyllabic at speed  <b>aw are ur er ow ai oa</b>    Can read whole texts at 60 -70 + words per minute</p>	<p>Read the remaining Set 3 sounds  <b>ew ire ear ure au e-e ue ie ph wh kn tious tion cious</b>    Build speed and fluency (70 - 80 wpm)</p>
<p><b>Grey books</b></p> 	<p>Read all Set 3 and Set 3 additional sounds and in words, including multisyllabic at speed  <b>ew ire ear ure au e-e ue ie ph wh kn tious tion cious</b>    Can read whole texts at 70 – 80+ words per minute</p>	<p>Continue reading Set 3 / Set 3 additional sounds and in words, including multisyllabic with speed    Build speed and fluency (90 -100+ wpm)</p>
<p><b>VIPERS</b></p> 	<p>Can read whole texts at 90 – 100+ words per minute</p>	<p>Develop skills in whole class guided reading sessions:  Vocabulary  Infer  Predict  Explain  Retrieve  Sequence / Summarise</p>