



Forward Together

War-rag, War-Barth!

Diversity and Inclusion Task Force Wednesday 19th October 2022

Summary of Discussions:

1. We revisited that we have broadened our remit, to include diversity and inclusion more broadly, as agreed in recent pupil and parent consultations.
2. We celebrated the progress achieved so far, including the interest expressed from other schools seeking information on our work.
3. We worked through our action plan from the summer term, identifying actions achieved. Ongoing action is the diversification of our curriculum which will be further supported by staff training in December with Bennie Kara. Parent taskforce members are invited to this session.
4. We discussed the upcoming RPC Cultural Fusion Toolkit co-construction session to be held here at Penpol.
<https://riceandpeascommunity.org/rpc-update/>
5. We welcomed new member Ash – a parent. Ash explained to the group that they use the pronouns *they* and *them* and that they represent as non-binary and transgender.
6. We celebrated our wonderful *Free To Be Me* day and what this meant to each of us. We agreed that it will be important to hold another event this year.
7. Staff are planning a training session with Elliot and Annie from Transparent Presence to support pupils confidently in the event of questions around gender.
8. We discussed Black History Month, posing the question '*should we celebrate BHM?*' This was a healthy debate, with the majority of members concluding that, ultimately, BHM should not be necessary.

Until we are confident in the diversification of our curriculum and its representation and visibility, BHM is an important time to celebrate.

9. BD explained that it feels frustrating that BHM happens in October and, for much of the rest of the year, the representation is not where it should be. We agreed further work to do in diversifying our curriculum, hence Bennie Kara session on 7th December. All delegates felt that representation of all forms should be built into every aspect of our curriculum.
10. We discussed other forms of difference, such as pupils using Makaton to communicate. Pupils agreed that opportunities to explore this and to learn confidently are important.
11. Tomorrow is Show Racism the Red Card day.

Actions –

- Chris to contact Truro Museum to arrange a visit for the Taskforce.
- Agree date of next meeting.
- Continue with diversification of curriculum (curriculum leadership team and teachers).