



























Year One Topic + Concept Links

Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<h2>Digging for Dinosaurs</h2> <p>Introduce children to code.org to help familiarise them with the Mac Suite, Keyboard and Mouse skills and the basic ideas of coding.</p> <p>Gradually work through Course A in a semi-structured way to ensure all children are able to understand and move at their own pace.</p>		<h2>How Does your Garden Grow?</h2> <p>Use the iPads to learn about Photography and how we can explore the outside world using technology.</p> <p>Set the children a series of nature-themed scavenger hunts where they need to go and photograph plants and flowers that meet certain descriptors.</p> <p>Label a photograph of a plant to show the different parts.</p>		<h2>Are We There Yet?</h2> <p>Revisit coding on code.org before moving onto using Scratch Jnr on iPads and KUBO Robots to begin to explore hands-on coding experiences.</p> <p>Discuss how we can write instructions that can have an affect on other things and how a computer won't do anything on its own - it needs to be told what to do.</p>	
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Year Two Topic + Concept Links

Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<h2>Castles + Guy Fawkes and the Gunpowder Plot</h2> <p>Coding with code.org. Start children on Course B and work through with whole class input and individual student-led learning.</p> <p>Build a 2D Castle in Keynote using blocks, textures and shapes. Learn about how we can adjust, resize and move objects on a computer and how to copy/paste.</p> <p>Highlight and discuss key concepts as we arrive at them and ensure students have a good understanding of what key concepts and ideas mean.</p> <p>Photograph a place from around the school and then use this as a background for the castles.</p>		<h2>Bees Knees</h2> <p>Use LEGO WeDo 2.0 to create a series of basic models, finishing with building the Pollinating Bee model.</p> <p>Use Shapes in Keynote to create different styles of tessellation. Learn about Copy + Paste, Grouping, Rotating etc. Create a honeycomb image using tessellation and bees.</p> <p>Use the iPads to create a rich document full of Bee Facts and illustrations, using hexagons to link facts together.</p> <p>Use the internet safely to research information and use the iPads and Crayons to draw images of Bees and Flowers.</p> <p>Explore pollinators and pollination using Minecraft Education Edition to become a bee and learn how to create honey.</p>		<h2>Commotion in the Ocean</h2> <p>Discuss recycling and what can and can't be recycled. Create a visual document to represent waste being sent to landfill by filling a pyramid shape with non-recyclable objects.</p> <p>Photograph the children standing next to the pile and use Instant Alpha to superimpose these photos onto the document.</p> <p>Staying Safe Online. Discuss how we use the internet and what risks there might be.</p> <p>With the iPads we can start to create informational posters to remind us how to avoid these dangers and stay safe online.</p>	
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Year Three Topic + Concept Links

Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Walk Like an Egyptian		Mine Craft		Raving Rainforests	
<p>Use Tinkercad to design and create 3D Winter Ornaments which will then be printed on the MakerBot 3D Printer before the end of term.</p> <p>Encourage children to think of bold, interesting designs that work well with the split contrast colour schemes.</p>	<p>Code Sphero Robots to complete Egyptian Adventures. Hieroglyphics, River Nile, Gods and Goddesses etc.</p> <p>Work in small teams to share roles and responsibilities so that everyone has an equal chance to code, organise and document the Sphero's activities.</p>	<p>Online Safety with Be Internet Legends.</p> <p>Introduce the five areas of BIL and begin to have honest and open discussions about how we use the internet and how to ensure we stay safe online.</p> <p>Discuss what the internet is and how it works - and why this can be both a good and a bad thing in terms of how we stay safe.</p>	<p>Hour of Code: Minecraft Edition</p> <p>Reintroduce Scratch and begin to explore different blocks of code and what we can build with them. Learn about algorithms, repeating loops and more.</p>	<p>Connect Micro:Bits to Scratch and learn about how we can use these as input and output devices.</p> <p>Create a series of programs which use Input, Output and then Sensors to affect the code on screen.</p> <p>Discuss how sensors can be used to measure changes in the world around us, such as in the rainforest.</p>	<p>AR Rainforest: use Keynote and AR Makr to research, plan and create an Augmented Reality exploration through a rainforest.</p> <p>Students can draw their own elements of the rainforest using Logitech Crayons which will then be used in their AR experiences.</p>
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Year Four Topic + Concept Links

Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<h2>Rampaging Romans</h2> <p>Create an animation of a Roman Temple in Keynote by learning about shapes, symbols and Magic Move.</p> <p>Research facts about a Roman Emperor and add these to the animations we created.</p>		<h2>Magic Matters</h2> <p>Use LEGO WeDo 2.0 and Scratch to invent, create and program robots to fulfil a series of challenges.</p> <p>Use the iPads to explore Drawing and Photography. Create a piece of Art Text and a Photo Collage around the theme of inventions and the future.</p> <p>These robot inventions will complete certain activities using Scratch coding.</p>		<h2>Earthquakes + Explosions</h2> <p>Use iMovie or Clips to record a News Report from the scene of either an Earthquake or an Explosion. Research facts online and write a script.</p> <p>Use Keynote to create an interactive app which shares information about volcanoes and earthquakes around the world. Focus on facts and data linked to each location.</p> <p>Use Green Screen special effects.</p> <p>Discuss how to research data, images etc and how you know what information is reliable and what isn't.</p>	
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Year Five Topic + Concept Links

Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<h2>The Stone Age</h2> <p>Recreate Stone Age Cave Paintings using Sphero Robots. Write code to move the Sphero around the shape of a chosen Stone Age Symbol and then use paint to create our own modern take on Stone Age art.</p> <p>How does the Internet work? How does this differ from other methods of communication (i.e. Stone Age times)</p> <p>Online Safety with Be Internet Legends.</p>		<h2>May the Force Be With You</h2> <p>Create an Augmented Reality Documentary about our Solar System using AR Makr, Keynote and Clips.</p> <p>Astro-Pi Coding Challenge.</p> <p>Create a Podcast Interview with an Alien. Use the internet to research facts and write a script, then record in GarageBand with Sound Effects and Editing.</p> <p>Design Cover Artwork and learn about Importing/Exporting Files.</p>		<h2>Conservation Conversation</h2> <p>Create a Better Planet animations. [ECC Drawing: Motion Graphics chapter]. Design an animation to improve the Earth as it moves across the screen.</p> <p>Use Scratch to create interactive apps and games to help people make good choices to protect our environment for the future.</p> <p>Use Micro:Bits, LEGO WeDo 2.0 and Scratch to create programs which use sensors to help us measure climate change.</p>	
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Year Six Topic + Concept Links

Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<h2>Wartime Britain</h2> <p>The History of Computing including Codebreaking, Alan Turing and Bletchley Park. Consider how this influences modern computers and encryption.</p> <p>What is a computer? Build one from its component parts.</p>		<h2>Light It Up</h2> <p>Use LEGO WeDo 2.0 and Spike Prime Robotics to create robots that use light in different ways.</p> <p>Use Light Sensors to activate movements.</p> <p>Use Sphero and iPads to plan and create long exposure images using light trails.</p>		<h2>The World Is Your Oyster</h2> <p>Remix popular songs and use Live Loops in GarageBand to create our own songs and soundtracks.</p> <p>Begin learning the basics of Video Editing using iMovie and bring in our GarageBand songs as Soundtracks.</p> <p>Video Editing and Special Effects. [ECC Video: Special Effects chapter] Learn to use Green Screen, Jump Cuts, Reverse Footage, Stop Motion and other special effects to create a mini 'End of Penpol' movie.</p> <p>Learn what types of content can and can't be shared safely and learn techniques to share in a more safe way.</p>	
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