

What can we do at home?

- * Collect things from the beach, shells, stones, wood etc
- * Talk about beach safety.
- * Make a scrapbook of pictures found of the beach, underwater worlds and sea creatures.
- * Make up stories together of magical underwater worlds, naughty mermaids, sunken treasure, pirates, sea kings etc.
- * Research interesting or unusual facts on the computer about sealife.

Parent Comment

This leaflet is designed to help keep you informed of some of the things that your child may be learning at school this term. We are taking traditional fairy tales and rhymes involving castles as our theme. Ask them to explain what they have been doing and let me know of anything interesting they say. Does their play at home reflect any of the work we have been doing at school? Have they done any writing, drawing or number work that they are proud of? Bring it in to show me. This sort of information is really useful to include in their Learning Journey. The Parent Comment box is there for you to say something positive about your child's work, play or progress they have made. Any questions - please ask. Thank you. Miss Aspden.

I have made a rhyming under the sea poem.

I have animated my sea creature using I can animate.

I can talk about some features of sharks.

I can name some 3D shapes and tell you the difference between 2D shapes.

I can listen to my friends.

Early Years Foundation Stage

Reception Commotion in the ocean



Name

Personal, Social and Emotional Development

Making Relationships

Children can be kind with their friends and start to try to resolve their own conflicts.

Children can listen to their friends and take account of what they say.

Self Confidence & Self Awareness

Children can describe themselves in positive terms.

Show confidence in talking about their abilities.

Say when they do or don't need help.

Managing Feelings and Behaviour Beginning to negotiate and solve problems without getting upset.

Children can work as part of the class and can understand and follow the rules.

Physical Development

Moving and Handling

Be a deep sea diver. Outdoor water play, ships mate games, respond with movement to calm and stormy music with dance and musical instruments, parachute games to show wave motion. Athletics; running, balancing throwing. Football, tennis, hockey.

Health and Self Care

Healthy food to take on a picnic to the beach. Research what is a healthy balanced diet. Other things we need to stay healthy. Beach and sun safety.

Literacy

Communication & Language

*Sequencing stories, creating a non-fiction book about sharks.

Poetry make up an under the sea rhyming poem.

Creating a fantasy under water world, the mermaid's palace/ the sea kings lair.

Reading

*Tiddler, Sharing a Shell, Commotion in the Ocean,

Rainbow Fish, Finding Nemo, Sea Shore Facts, Shark

Facts, The Fish Who Could Wish, The Little Mermaid,

Fidgety Fish, The Snail and the Whale.

Writing

* Messages in bottles, postcards, write and illustrate class book about under the sea. Treasure maps, treasure hunt.

Pattern

Repeating patterns rainbow fish. Beach huts, patterns and number sequences

Adding and subtraction

Recording addition and subtraction sentences, doubles.

Shape space and data handling

Make a pirate treasure maps, coordinates and directions.

3D treasure shapes. Ordering and sorting shells. Telling the time.

Counting

Counting in 2's 5's and 10's. Numbers up to 20 and beyond.

Expressive Arts & Design

Exploring and Using Media and Materials

Making boats, which materials are best to make a raft? Can it carry a toy pirate in the water tray?

Sand pictures, making rainbow fish, salt dough sea

Pebble paintings, art using natural materials found on

Marazion Beach.

Paintings of the sea in various moods using oil pastels.

Underwater collages.

Portraits of pirates.

Role-play under the sea, mermaids palace, pirate ship, sea kings lair.

Mathematics

Understanding of the World

The World

Habitats, food chains in the sea, floating sinking, rock pools, looking at different fish, life cycles, and sea creatures frozen in ice.

Technology

Animate their own sea creatures illustrations using I can animate program.

Work with year 6 children to create a under the sea animation using the children's drawings.

Find out information on sharks and underwater habitats.

Possible Trips

Sea life centre, Falmouth maritime museum, the beach,