

What can we do at home?

Talk to your child about holidays and different countries they have visited.
Show them on a map or atlas where they have visited.
Share holiday photos.
Discuss different ways they travelled on holiday.
Collect pictures of different places around the world.
Show your child their passport/holiday brochures/tickets etc.

This leaflet is designed to help keep you informed of some of the things that your child may be learning at school this term. We are around the world as our theme. Ask them to explain what they have been doing and let me know of anything interesting they say. Does their play at home reflect any of the work we have been doing at school? Have they done any writing, drawing or number work that they are proud of? Bring it in to show me. This sort of information is really useful to include in their Learning Journey. Any questions - please ask. Thank you. Amanda Aspden.

Parent comment;



I can say hello in different languages.

I can write labels and captions for my work with support.

I can dance to music from different countries.

I have made a code using hieroglyphics.

I can name 2D and 3D shapes and use them to make a tangram.

Early Years Foundation Stage

Up up and away.



Name

Personal, Social and Emotional Development

Making Relationships

Children share, take turns and play co-operatively with each other, being able to find a compromise

Show sensitivity to others' needs and feelings

Self Confidence & Self Aware

Show confidence in speaking in a familiar group and will talk about their ideas

Show confidence in trying out new activities

Managing Feelings and Behaviour

Children talk about their own and others' feelings and behaviour

Being gentle and kind to others.

Discuss issues raised, stealing, being mean, relationships, right and wrong.

Talk about and understand consequences

Physical Development

Moving and Handling

PE lessons - Dances from around the world including UK, Bollywood, Egyptian, Russia, Greek, and Irish.

Gross motor: Explore range of climbing, balancing and sliding apparatus, wheeled toys, bats and balls, in the outside area.

Fine motor: Sewing – cards, weaving, using chopsticks, origami, threading beads, dressing up – traditional costumes, make collages/models using scissors, glue, tape, paper, junk, use paintbrushes and mark-makers to develop writing skills.

Literacy

Communication & Language

The children will hot seat characters from different countries.

Discuss where they have been in the world and begin to develop an understanding of different cultures.

Retell journeys using puppets and small world toys.

Reading

Story telling from other cultures.

Mama Panya's Pancakes, Handa's Surprise, The Train Ride, The Other Bears, Jamie's Clever Cat, etc

Writing

Writing and sending postcards.

Make their own non fiction books

Creating their own passports

Mathematics

Pattern; Symmetrical crowns. Repeating patterns for crowns and necklaces. Tessellation

Adding and subtraction; Dominoes, playing dominoes and adding dominoes.

Shape space and data handling; Sizes, big and small, Russian Dolls, 3d shaped boxes, cube, cuboids, sphere and cylinder etc 2d shapes in pictures. Time - Cinderella, O'clock, 100 years, midnight day/night, clock, hours, minutes. Days of the week, months of the year.

Graphs and pictograms - favourite weather, holiday destinations. First, second, third ordering events or characters from stories.

Expressive Arts & Design

Exploring and Using Media and Materials

Using stimulus (pictures, stories etc) to create: Junk modeling inspired by different cultures.

Create rangoli patterns.

Kandinski art - oil pastel circles.

Egyptian art, pyramid pictures experimenting with colour.

Chinese lanterns and dragons.

Different flags from around the world.

Dress up in different traditional costumes from around the world.

Play different instruments and dance to music from around the world.

Understanding of the World

Use simple compass directions to find North, East, South and West. Map making.

Discuss why people go on holiday, identifying weather as an important factor.

Use maps and atlases to find, name and locate different countries, including The UK, India, Ireland, Greece and Egypt.

Look where families come from.

Discuss how lives differ in different countries.

Investigate different types of dress from around the world.

Make and taste different types of food from around the world; different breads, curries, Chinese, Mexican etc.

A trip to the Maritime museum in Falmouth.