

## Things you could do at home for fun!

- \* Read stories about bears
- \* Draw / paint pictures of bears (brown bears, polar bears, panda bears, sloth bears & sun bears)
- \* Can you find pictures of these bears in books, magazines or on the internet?
- \* Build a bear cave
- \* Practice writing numbers 1 - 10
- \* Practice writing letters
- \* Act out the story of Goldilocks & the 3 Bears
- \* Hide teddy bears around the house and garden and go on a bear hunt



## Parent Comment

This leaflet is designed to help keep you informed of what your child is learning at school and the different types of activities they might be involved in. Ask them to explain what they have been doing at school and let me know of anything interesting they say. Does their play at home reflect any of the work we have been doing at school? Have they done any writing, drawing or number work that they are proud of? Bring it in to show me. This sort of information is really useful to include in their Learning Journey. The Parent Comment box is there for you to say something positive about your child's work, play or progress they have made. Any questions - please ask. Thank you.

I enjoy listening to stories about bears and can talk about my favourite story.

I can say my number bonds to 5 and some to 10.

I can sound out and write some simple words and captions.

I have designed a chair for baby bear and can talk about how I made it and what I like about it.

I can think about how others feel.

## Early Years Foundation Stage

# Bears



Name

## Personal, Social and Emotional Development

### Making Relationships

- \* Children share, take turns and play co-operatively with each other, being able to find a compromise
- \* Show sensitivity to others' needs and feelings

### Self Confidence & Self Aware

- \* Show confidence in speaking in a familiar group and will talk about their ideas
- \* Show confidence in trying out new activities

### Managing Feelings and Behaviour

- \* Children talk about their own and others' feelings and behaviour
- \* Talk about and understand consequences
- \* Understand and follow rules

## Physical Development

### Moving and Handling

- \* Experiments with different ways of moving (running, jumping, hopping, skipping, sliding, crawling) and at different speeds
- \* Moves safely and with confidence around, under, over and through balancing and climbing equipment
- \* Shows increasing control over pushing, patting, throwing, catching and kicking balls

### Health and Self Care

- \* Children know the importance of a healthy diet and physical exercise as part of a healthy life style. They talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

## Literacy

### Communication & Language

- \* Role play corner - Bear Cave

### Reading

- \* Bear stories \* Guided reading
- \* Computer stories \* Non fiction (research about different types of bears and their habitats \* One to one reading

### Writing

- \* Make a photo book 'We're going on a Bear Hunt'.
- \* Labelling parts of a bear
- \* Finds words & adjectives to describe bears
- \* Learn to recognise and write the letters s, a, t, p, i & n
- \* Begin to hear the sounds and spell 3 letter words.
- \* Mark making using pens, pencils, chalk, crayons, paint, pastels, water.
- \* Magnetic letters, spelling games, word puzzles.



## Mathematics

### Numbers

- \* Counting songs (Tom Thumbs Musical Maths)
- \* Counting, recognising and writing numbers
- \* One more / One less (1 - 10)
- \* Simple addition & subtraction
- \* The 'Number Train' (interactive computer games)

### Shape, Space and Measure

- \* Comparing bears - grouping and sorting according to size
- \* Measuring & weighing bears
- \* Shape pictures
- \* Tap Tap (playing with shapes)
- \* Telling the time

## Expressive Arts & Design

### Exploring and Using Media and Materials

- \* Cutting & sticking - make your own bears
- \* Design a chair for baby bear using lolly sticks
- \* Making bear prints
- \* Singing bear songs
- \* Junk modelling - beds for the 3 bears
- \* Clay sculptures
- \* Musical instruments, making music to accompany stories.
- \* Artwork (paint, collage, chalk, charcoal, pens, pencils, pastels, crayons)

### Being Imaginative

- \* Puppet play
- \* Dressing up
- \* Role Play Corner (Bear Cave)



## Understanding of the World

### People and Communities

- \* Bring in your favourite bear from home
- \* Build bear dens

### The World

- \* Trip to Lelant woods - 'We're going on a bear hunt'
- \* Trip to St Ives on the train to go on a teddy bear picnic. Visit the 'Wonderful Bear Factory' to make our own bears.
- \* Research about the different types of bears there are in the world, where they come from and about their habitats

### Technology

- \* Cooking - Apple crumble, porridge & bear biscuits.
- \* Bee bots (programming toys)
- \* Using the i pad to film friends in their play and take photos
- \* Computer suite - educational programs
- \* Walkie talkies