

# What's New at Penpol School?



**360° Curriculum**  
**Restorative Practice**  
**Wellbeing Team**

**Dear All,**

We are always learning and growing here at Penpol. We wanted to take a moment to update you on a number of exciting developments that have been introduced recently.

Please do have a read and, as always, don't hesitate to get in touch should you have any questions at all.

Best wishes,

Chris Chislett, Headteacher  
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**Our Penpol Vision:**

*"Penpol pupils are curious, creative and courageous learners. Our school community believes in authenticity as the foundations of deep-rooted learning. Through our rich and relevant curriculum, we nurture community-minded, forward-facing international citizens of the future."*

September  
2021

# 360° Curriculum

## Taking learning beyond the classroom

This year we launch our new 360 degree curriculum offer; taking learning beyond the classroom. This provides opportunities for all children from Reception to Year 6 to experience excitement, joy and a passion for the world we live in and the community we are part of.

It has been created around four main themes and activities are carefully planned from EYFS to Year 6 to give a rich range of exciting experiences alongside our project-based curriculum.

It means our children are truly thought of with a 360° vision.



### Experience

When you experience something new, adrenaline rushes around your body, making you nervous, excited and allowing you to push your limits. These experiences will make you laugh, be slightly nervous at times and boost your confidence to take on new challenges.



### Citizenship

We are all global citizens and it is important to be an active part of this world-wide community. These activities give you the opportunity to make a difference for someone, somewhere and share in the responsibility of helping others.



### Adventure

Being in a team and working together is a very important life skill. Taking part in these adventures will give you an incredible buzz and allow you to create special memories of times spent with your friends.



### Forest School

Being outdoors boosts our sense of well being, our energy levels and our self esteem. Through learning the practical skills in our 'Forest School' curriculum, you will unlock the beauty of nature and experience survival techniques for the wild!

## Reception



## Year 3



## Year 6



## Year 1



## Year 4



## Year 2



## Year 5



ALL ABOUT ME

This is me:

Name:

Age:

Class:

Height:

My top 3 books:

My top 3 foods:

My top 3 songs:

My top 3 things in the world:

ADVENTURE

DATE

SIGNED

4

The children will receive a passport at the beginning of each new year. They will collect a sticker for every activity they complete with an opportunity to record their thoughts and feelings.

What a wonderful collection of memories to document their learning!

# Restorative Practice

## Promoting positive relationships

At Penpol, we equip the children with life skills that prepare them for the future and promote positive relationships as being at the heart of any community.

Restorative Practice is a strategy for the development of relationships which recognises and values differences, to deal well with conflict when it arises and prevent it escalating into hurtful behaviour,

whether in person or online. Put simply, 'Restorative' means talking and listening to make things better.

It looks at creating a secure and safe environment to improve the emotional well-being of all. It is an approach to behaviour which focuses upon:

### **Respect Relationships Responsibility**

One of the most important elements of the process is including the children in the resolution of a conflict and making a relationship or situation better than it was before.

We have fully-trained staff across the school who will be using this approach to build relationships, improve behaviour and create a strong community ethos.

If you would like to know more please look at the websites below:

<http://www.restorativejustice4schools.co.uk>

<https://www.highspeedtraining.co.uk/hub/restorative-practice-in-schools-social-work/>

# Wellbeing Team

## Supporting our school family

The wellbeing of our Penpol family and community is of utmost importance and we are here to provide that support. We have a team of specially trained staff, including six 'Trauma Informed Schools' (TiS) practitioners, who are available to meet with children when necessary and help them to work through any issues they have.

We also have a Wellbeing Hub on our website, a Facebook page to offer support and information and regular Wellbeing & Mental Health newsletters.

Our team currently consists of:

### ● **Trauma Informed Schools**

Rachel Neve, Mel Smart, Bec Thomas, Amber Seddon, Nay Blight, Lisa Ball

### ● **Restorative Approach**

Mel Smart, Amber Seddon, Nay Blight

### ● **Mental Health Champions**

Bec Thomas, Wendy Turner, Daphne Nidds, Christina Sukstiene

### ● **Bereavement Support**

Jess Riches, Sarah Hampshire, Caroline Holland-Lloyd

### ● **Speech and Language**

Caroline Holland-Lloyd, Nic Keeler, Sophie Loughlin