



To understand and explore the world we live in; its importance both geographically, economically and environmentally.

THE WORLD IS MY OYSTER

Things I need to know...

- The world consists of 7 continents: Africa, North America, South America, Europe, Antarctica and Australasia.
- England is part of the United Kingdom along with Scotland, Wales and Northern Ireland which is part of Europe.
- There are 5 oceans in the world. The Arctic, Pacific, Atlantic, Indian and Southern Ocean
- The world is believed to be 4.543 Billion years old however modern forms of human have only been walking the earth for 200,000 years!

Curriculum links

As writers, we will present non-fiction information and write diaries from on board our boat.

As historians, we will explore how the world has changed due to the rise and fall of different civilisations.

As geographers, we will travel the world comparing the different economic and environmental regions.

As scientists, we will study the work of Darwin and explain how it changed the way we see the world.

As environmentalist we will, scrutinise the worlds use of plastics and how the effects are challenging the way in which we live.

Carbon footprint	the amount of Carbon Dioxide released into the environment
Economy	the state of a country or region in terms of the production and consumption of goods and services and the supply of money.
Trade	the action of buying and selling goods and services.
Import	bring (goods or services) into a country from abroad for sale.
Export	send (goods or services) to another country for sale.
Compass point	Points on a magnetic compass marking the four main directions: North, South, East, West, and intermediate directions.
Longitude	Imaginary vertical line used to show E-W position on the Earth's surface
Latitude	Imaginary horizontal line used to show NSS position on the Earth's surface
Physical Feature	Naturally occurring features
Environment	The surroundings in which living thing operate
Human Geography	How human life has and is affecting the earth.