HISTORY

What is History?

History is the study of the past. It helps us understand how things have changed over time and why the world is the way it is today.

What qualities does a historian have?

Respectful, curious, investigative, resilient, imaginative.
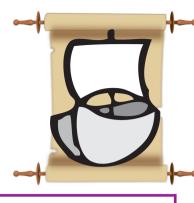
What do I already know?

- I can make connections between local, national and international history.
- I can create a wide range of historically - valid questions.
- I know that knowledge about the past is constricted from a range of sources.
- I understand how propaganda was used and how there are contrasting opinions about the past.

Tier 3 Vocabulary

Allies
Axis
Atom Bomb
German occupied
Invasion
Liberate
Military
Nazi
Occupied
Trenches
Holocaust
Rationoning

Knowledge Concept	As a historian, I can…	Enquiry Question and Knowledge
Chronology	• **Use** secure chronological understanding • **Examine** in depth an aspect of local history from a period beyond 1066 • **Analyse** similarity and difference and use them to make connections and draw contrasts • **Examine** different aspects of history eg: social, cultural, political and religious, in different contexts • **Gain** historical perspective by making connections between local, national and international history	**How did WW1/WW2 effect Cornwall?**
Cause + Consequence	• **Address and devise** a wide range of historical questions about change, cause, impact and significance.	**How has world wide conflict been influenced from previous conflicts across the world?**
Interpretation	• **Construct** informed responses that include relevant historical information • **Develop** opinions and judgements through reading and listening to evidence • **Explain** why different arguments and interpretations of the past exist	**What is propaganda and how was it used by both Allies and Axis?** Propaganda is the spreading of misleading information in order to influence the public and serve the interests of the messenger. Propaganda is most commonly used to spread a particular political message and has been used historically during times of conflict.
Communication	• **Develop and apply** a range of historical vocabulary eg influential, narratives, perspective	**Who was an influential figure from the wars and how has their story been told?** Who was an influential figure from the wars and how has their story been told?

What equipment will help me?

- Stories
- Sources
- Timelines
- Artefacts
- Photos
- Objects
- Accounts

Wider Thinking (Diversity/ Inspirational people)

Women in war
The Common Wealths contribution to the war.
Odette Sansom - French/ British spy
Malala Yousafzai

Key Question? (Assessment question)

What happened to the British Empire after WW2 ended?

writing

No Ballet shoes in Syria

Week One sequence of teaching:

PSHE based: All about me, building relationships and recount

Week Two sequence of teaching:

Introduce text

Week Three sequence of teaching:

SPaG and feelings map

Week four sequence of teaching:

Diary Writing

Week five sequence of teaching:

Diary Writing

Week six sequence of teaching:

Diary Writing

Week seven sequencing of teaching:

SPAG and assessment

SPaG

All Year 6 SPaG objectives; taught both discretely and inline with current writing projects

READING

Reading comprehension skills.
Guided reading with themed materials and texts.
Reading for pleasure.
No Ballet shoes in Syria

HUMANITIES

Walter Tull - story of a black officer in WW1
Causes of war
Explore conflict and invasion- compare and contrast WW1/2, Syria, Ukraine, The Troubles.
Evacuation and Refugee compare and contrast (Holocaust circle time)
Explore the use of propaganda (Axis and Allies) throughout worldwide conflict.
Evacuation- how did Cornwall change during WW2

Science

How we see - The eye.
Shadows
Reflection - investigation
Refraction- Investigation
Spectrums and colours

Creative

Remembrance day poppy art
Embroidered poppies
War artist project

RE

-Identify and explain Hindu beliefs
- Give meanings for the story of the man in the well and explain how it relates to Hindu beliefs
-Make clear connections between Hindu beliefs about *dharma*, *karma*, *samsara* and *moksha* and ways in which Hindus live

PSHE

- Being me in my world

COMPUTING

The History of Computing including Codebreaking Alan Turing and Bletchley Park. Consider how this influences modern computers and encryption.
What is a computer? Build one from its component parts.

Invasion games
Team sport
Decision making
Tactical awareness

I ♥ PE

writing

No Ballet Shoes in Syria

Week One sequence of teaching:

Remembrance poems
Choral poetry

Week Two sequence of teaching:

Remembrance poems
Choral poetry

Week Three sequence of teaching:

Newspaper- Gala

Week four sequence of teaching:

Newspaper- Gala

Week five sequence of teaching:

Newspaper- Gala

Week six sequence of teaching:

Newspaper- Gala

SPaG

All Year 6 SPaG objectives; eight both discretely and inline with current writing projects

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READING

Reading comprehension skills.
Guided reading with themed materials and texts.
Reading for pleasure.
No Ballet shoes in Syria

HUMANITIES

Conditions in the trenches
Letters
To understand the role of women during wartime
The importance of the UN and peace in wartime society
Walter Tull - story of a black officer in WW1
Anne Frank, Alan Turing Odette Sansom

Science

The importance of the discovery of electricity.
Circuit symbols.
Drawing and building a morse code machine.
Investigation into voltage.
- Biographies of famous inventors - to include pioneering women and people from a range of divers ethnicities

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Creative

WWII cookery
WW1 silhouettes
Blitz art work
Model planes
Christmas Tree decorations for sale at fete

RE
-Connect the four Hindu aims of life and the four stages of life
Make connections between Hindu beliefs studied and explain how and why they are important to Hindus
-Reflect on and articulate what impact belief in karma and dharma might have on individuals and the world, recognising different points of view.

PSHE
- Celebrating differences

COMPUTING

Coding with Swift Playgrounds and Sphero.

Learn the basics of Swift Coding using the Everyone Can Code activities. Take this further by controlling Sphero Robots in Swift Playgrounds.

I ♥ PE

Gymnastics/parkpour

Exercise relating to individual health/circuits. What constitutes a healthy lifestyle?