#### What is History?

History is the study of the past. It helps us understand how things have changed over time and why the world is the way it is today.



# What qualities does a historian have?

 Respectful, curious, investigative, resilient, imaginative.

#### What do I already know?

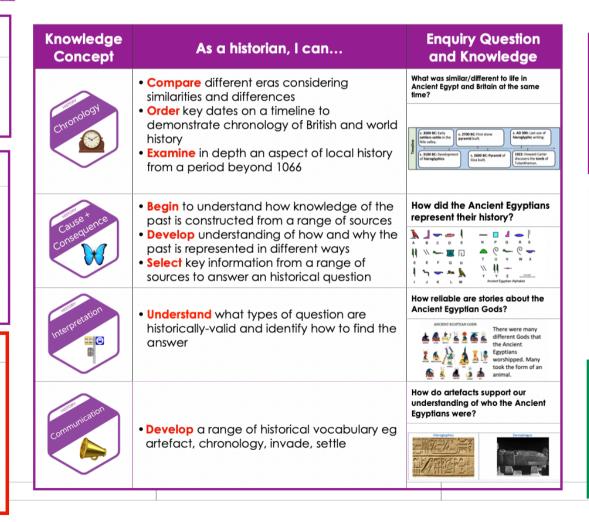
- I know that history goes beyond my living memory.
- I know that History can be shaped by a key person.
- I can use vocabulary such as source, decade, century.

#### **Tier 3 Vocabulary**

Afterlife
Akhet
Canopic Jars
Dynasty
Hieroglyphics
Mummification
Papyrus
Pharaoh
Sarcophagus



# WALK LIKE AN EGYPTIAN





# What equipment will help me?

- Stories
- Sources
- Timelines
- Artefacts
- Photos
- Objects
- Accounts

#### Wider Thinking (Diversity/ Inspirational people)

Queen Hatshepsut - First female pharaoh.

# Key Question? (Assessment question)

Are there any new discoveries which help our understating of Ancient Egypt?



Week 1: Egyptian immersion -

Week 2: Instruction Writing

Explore – analyse features of text type Build – Vocabulary (imperative verbs)

Model

Week 3: Instruction Writing

Plan Write Edit

Week 4: Story Writing -

Immersion - video of Tadeo Jones

Explore – different short suspense story

Build – expanded noun phrases, sentence openers,

adjectives and verbs

Model and Plan – suspense story about Tadeo Jones

(build up, problem and resolution)

Week 5: Story Writing with Tadeo Jones

Plan – opening and problem, character and setting

Model - opening

Write – opening

Model - problem

Write - problem

Week 6: Story Writing with Tadeo Jones

Plan - ending

Model - ending

Write -

Edit – Explicit lesson on editing (model editing)

Edit – own story

Week 7:

Presenting

**HAIF TERM** 

Week 1: Poetry

Week 2: Remembrance Writing

Week 3: Poetry

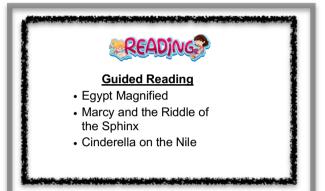
Week 4: Fact File about Ancient Egypt

Week 5: Fact File about Ancient Egypt

Week 6: Egypt Tourist Guide

Week 7: Egypt Tourist Guide

- Conjunctions
- Imperative verbs and adverbs
- · Fronted adverbials
- Expanded noun phrases
- Spellings
- Recap year 1 and 2 common exception words + year 3 statutory spellings
- Handwriting
- · RWI SS2 and 3 joins



HUMANITIES

## **History & Geography**

- KWL shape of pyramid
- The River Nile
- Egyptian homes, farming and land uses
- · Order Egyptian events on a timeline (BC and AD)
- What was life like in Egypt? Why was the nile important?
- Look at different artefacts and sources. How are they useful?
- Hieroglyphs
- · Pyramids and monuments
- Selima Ikram Archaelogist and Egyptologist Ancient Egypt
- Egyptian Gods
- Tutankhamun



## **Animals Including Humans**

- Types and amount of Nutrition
- Designing and making healthy, well-balanced meals.
- Types of Skeleton- Looking at animal skeletons
- · Naming bones -Make their own moving skeleton
- Function of the skeleton
- · Mighty muscles- Investigate the effects of exercise.
- Dr Rani Our bodies, muscles and skeletons.



#### Art

Understand 2D and 3D form Britt Boutros Ghali - Portraits

#### **Design and Technology**

Create Canopic jars - Sketching Build pyramids - Sculpture



## RE & PSHE

#### RE

- What do Christians learn from the creation story.
- How do festivals and family life show what matters to Jewish people? (God/Torah/the Jewish People)

#### PSHE - Jigsaw

- Zones of regualtion
- · Being me in my world
- · Celebrating difference



Tinkercad Design Sphero Coding



Invasion Games (Hockey)
Multi Skills
Tag Rugby
Dance (movement to music)