

What is History?

History is the study of the past. It helps us understand how things have changed over time and why the world is the way it is today.



What qualities does a historian have?

- Respectful, curious, investigative, resilient, imaginative.

What do I already know?

- I know that history goes beyond my living memory.
- I know that History can be shaped by a key person.
- I can use vocabulary such as source, decade, century.

Tier 3 Vocabulary

Afterlife
Akhet
Canopic Jars
Dynasty
Hieroglyphics
Mummification
Papyrus
Pharaoh
Sarcophagus



WALK LIKE AN EGYPTIAN



Knowledge Concept	As a historian, I can...	Enquiry Question and Knowledge
<p>Chronology</p>	<ul style="list-style-type: none"> • Compare different eras considering similarities and differences • Order key dates on a timeline to demonstrate chronology of British and world history • Examine in depth an aspect of local history from a period beyond 1066 	<p>What was similar/different to life in Ancient Egypt and Britain at the same time?</p>
<p>Cause + Consequence</p>	<ul style="list-style-type: none"> • Begin to understand how knowledge of the past is constructed from a range of sources • Develop understanding of how and why the past is represented in different ways • Select key information from a range of sources to answer an historical question 	<p>How did the Ancient Egyptians represent their history?</p>
<p>Interpretation</p>	<ul style="list-style-type: none"> • Understand what types of question are historically-valid and identify how to find the answer 	<p>How reliable are stories about the Ancient Egyptian Gods?</p> <p>There were many different Gods that the Ancient Egyptians worshipped. Many took the form of an animal.</p>
<p>Communication</p>	<ul style="list-style-type: none"> • Develop a range of historical vocabulary eg artefact, chronology, invade, settle 	<p>How do artefacts support our understanding of who the Ancient Egyptians were?</p>

What equipment will help me?

- Stories
- Sources
- Timelines
- Artefacts
- Photos
- Objects
- Accounts

Wider Thinking (Diversity/ Inspirational people)

Queen Hatshepsut - First female pharaoh.

Key Question? (Assessment question)

Are there any new discoveries which help our understating of Ancient Egypt?

Week 1: Egyptian immersion -

Week 2: Instruction Writing

Explore – analyse features of text type

Build – Vocabulary (imperative verbs)

Model

Week 3: Instruction Writing

Plan

Write

Edit

Week 4: Story Writing –

Immersion - video of Tadeo Jones

Explore – different short suspense story

Build – expanded noun phrases, sentence openers, adjectives and verbs

Model and Plan – suspense story about Tadeo Jones (build up, problem and resolution)

Week 5: Story Writing with Tadeo Jones

Plan – opening and problem, character and setting

Model – opening

Write – opening

Model – problem

Write - problem

Week 6: Story Writing with Tadeo Jones

Plan – ending

Model – ending

Write -

Edit – Explicit lesson on editing (model editing)

Edit – own story

Week 7:

Presenting

HALF TERM

Week 1: Poetry

Week 2: Remembrance Writing

Week 3: Poetry

Week 4: Fact File about Ancient Egypt

Week 5: Fact File about Ancient Egypt

Week 6: Egypt Tourist Guide

Week 7: Egypt Tourist Guide

- Conjunctions
- Imperative verbs and adverbs
- Fronted adverbials
- Expanded noun phrases
- Spellings
- Recap year 1 and 2 common exception words + year 3 statutory spellings
- Handwriting
- RWI SS2 and 3 joins



Guided Reading

- Egypt Magnified
- Marcy and the Riddle of the Sphinx
- Cinderella on the Nile

History & Geography

- KWL - shape of pyramid
- The River Nile
- Egyptian homes, farming and land uses
- Order Egyptian events on a timeline (BC and AD)
- What was life like in Egypt? Why was the Nile important?
- Look at different artefacts and sources. How are they useful?
- Hieroglyphs
- Pyramids and monuments
- Selima Ikram – Archaeologist and Egyptologist – Ancient Egypt
- Egyptian Gods
- Tutankhamun



Animals Including Humans

- Types and amount of Nutrition
- Designing and making healthy, well-balanced meals.
- Types of Skeleton- Looking at animal skeletons
- Naming bones -Make their own moving skeleton
- Function of the skeleton
- Mighty muscles- Investigate the effects of exercise.
- Dr Ranj – Our bodies, muscles and skeletons.



Art

Understand 2D and 3D form

Britt Boutros Ghali - Portraits

Design and Technology

Create Canopic jars - Sketching

Build pyramids - Sculpture

RE & PSHE

RE

- What do Christians learn from the creation story.
- How do festivals and family life show what matters to Jewish people? (God/Torah/the Jewish People)

PSHE – Jigsaw

- Zones of regulation
- Being me in my world
- Celebrating difference



Tinkercad

Design

Sphero

Coding



Invasion Games (Hockey)

Multi Skills

Tag Rugby

Dance (movement to music)