

What is History?

History is the study of the past. It helps us understand how things have changed over time and why the world is the way it is today.

HISTORY

Who's the King of the Castle?



What qualities does a historian have?

- Respectful, curious, investigative, resilient, imaginative.

What do I already know?

- I can use a timeline and talk about the past, present, older and newer.
- I can talk about historical events beyond living memory.
- I can describe significant people from the past.
- I can use artefacts, pictures and stories to find out about the past.
- I discuss similarities and differences.

Tier 3 Vocabulary

Castle
Bailey
Battlements
Drawbridge
Tower
Dungeon
Portcullis
Turret
Rampart
Moat
William the Conqueror

Guy Fawkes
King James I
House of Parliament
Gunpowder Plot
Cellar
Treason
Catholic
Protestant

Knowledge Concept	As a historian, I can...	Enquiry Question and Key Knowledge
<p>Chronology</p>	<ul style="list-style-type: none"> • Describe and understand the significance of historical events beyond living memory (nationally or globally) • Describe key people from the past who have contributed to national and international achievements and understand their significance • Place key dates/eras on a timeline to develop chronological language and to identify similarities and difference between ways of life in different periods • Know about changes within living memory and how they affected changes in national life eg toys, homes, transport • Know about local historical events, people and places 	<ul style="list-style-type: none"> • Who is our King & who came before him? • When were the first castles built? • Why is Guy Fawkes an important historical figure?
<p>Cause + Consequence</p>	<ul style="list-style-type: none"> • Ask wide range of questions about the past using parts of stories and sources 	<ul style="list-style-type: none"> • Why were so many castles built in the Britain after 1066? • Why do we celebrate Bonfire Night today?
<p>Interpretation</p>	<ul style="list-style-type: none"> • Use a range of artefacts, pictures, stories and online sources to answer historical questions • Understand different representations of the past by drawing comparisons 	<ul style="list-style-type: none"> • When was St Michael's Mount built? • Who uncovered the Gunpowder Plot?
<p>Communication</p>	<ul style="list-style-type: none"> • Use a wider range of historical vocabulary eg recently, decade, century, source, pioneer 	<ul style="list-style-type: none"> • How was the Tower of London used in the past? • How have the use of castles changed over time?

What equipment will help me?

- Stories
- Sources
- Timelines
- Artefacts
- Photos
- Objects
- Accounts

Wider Thinking

(Diversity/ Inspirational people)

Queen Elizabeth II & other powerful queens

Key Question?

(Assessment question)

How has the use of castles changed over time?

writing

Week 1: Who's the King of the Castle?

Mon – INSET
Tues – INSET
Weds – Summer recount
Thurs – Questions for a King/Queen
Fri – If I was King/Queen for a day

Week 2: Rapunzel

Mon – If I was trapped in a tower...
Tues – Read Rapunzel w/ story map & actions
Weds – Describe the witch
Thurs – If the shoe fits - inference
Fri – Rapunzel reading comprehension – VIPERS

Week 3: Reading and Writing is Magic

Mon – Story plan to retell Rapunzel
Tues – Author visit
Weds – Finish story plan
Thurs – Write a story opening
Fri – Spelling & Handwriting

Week 4: St Michael's Mount

Mon – Rapunzel story problem
Tues – St Michael's Mount trip (Class 5)
Weds – St Michael's Mount trip (Class 6)
Thurs – Rapunzel story resolution/ending
Fri - Recount plan – St Michael's Mount

Week 5: SPaG skills

Mon – Capital letters
Tues – Full stops
Weds - Conjunctions
Thurs – prefixes/suffixes
Fri – Spellings & handwriting

Week 6: King Arthur

Mon – Describe King Arthur - Adjectives
Tues – Ask questions to a Knight - what was it like to be a Knight/
Weds - Fact File on King Arthur
Thurs - Advert to become a Knight
Fri - Spellings & handwriting

Week 7: King Arthur

Mon – Sword in the stone – asking questions
Tues –
Wed –
Thurs –
Fri - Spellings & handwriting



Spelling – Common exception words / Homophones

Sentence structure – subordination (when-if-that-because)

Punctuation – Capital letters, full stops, commas, exclamation marks.



RWI – Ability level guided reading and writing daily sessions.

Talk through stories.
Vipers.
Accelerated Reader.



Parts of a castle and their function.
Who lives/lived in a castle.
Plot UK castles on a map – capital cities.
Plot castles in Cornwall on a map.
History of the Monarch.
King Charles III

Uses of everyday materials.

Which materials are best for...?
Materials Hunt Pic Collage
Investigate - What makes a material waterproof?
Which material is the stretchiest?



Art – King/Queen Self portrait

Artist Study - John Dyer and Joanne Short

Sketching/drawing: St Michael's Mount

DT –

Design and build a castle
Explore mechanisms to create a catapult.



RE/VIRTUES/PSHE

RE – Islam - Who is Muslim and how to they live?

PSHE –

Jigsaw: Being me in this world

Black History Month

Hello Yellow Day



Coding with code.org.
Start children on Course B and work through with whole class input and individual student-led learning.

Highlight and discuss key concepts as we arrive at them and ensure students have a good understanding of what key concepts and ideas mean.

The Power of P.E



Dance

Respond in the correct manner to commands.
Repeat simple sequences of movements.

Multi-skills

Throwing/catching/stopping
Running/changing direction

writing

Week 8: Guy Fawkes

Mon – Who was Guy Fawkes?
Tues – immersion (T4W text)
Wed – sequencing *The Gunpowder Plot*
Thurs – Recognising why *The Gunpowder Plot* happened.
Fri – Guy Fawkes immersion day

Week 9: Guy Fawkes

Mon – Inference/sentence types. What were the plotters saying?
Tues – How the plot was discovered?
Wed – Traditions of Gunpowder plot poster
Thurs –
Fri - VIPERS on Guy Fawkes

Week 10: Diary

Mon -
Tues -
Wed -
Thurs -
Fri -

Week 11: Tower of London

Mon -
Tues -
Wed -
Thurs - Comparing Tower of London now/then – conjunctions
Fri -

Week 12: RE Week

Mon -
Tues -
Wed -
Thurs -
Fri -

Week 13: Skills Week

Mon -
Tues -
Wed -
Thurs -
Fri -

Week 14: Christmas!

Mon -
Tues -
Wed -
Thurs -
Fri -



Word – formation of nouns and adjectives.
Sentence structure – subordination (when-if-that-because)
Punctuation – Use of capital letters and full stops.



RWI – Ability level guided reading and writing daily sessions.

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Vipers.
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Guy Fawkes / Castles

Who was Guy Fawkes / What was the Gunpowder plot?
How was the Tower of London Used?
How has the Tower of London's use changed over time?

Uses of everyday materials.



Investigations:

Experiment - Strongest paper for a castle bridge.
How friction reduces speed.
'Roll me a dragon' – squash/squeeze/stretch/roll
Transparent, Translucent, Opaque



DT - Explore mechanisms to create a catapult.

Art – Artist Studies –Romero Britto (Pop Art)
Castle Collage – shape / colour mixing.



RE/VIRTUES/PSHE

RE – Why does Christmas matter to Christians?

PSHE – Jigsaw:



Build a 2D Castle in Keynote using blocks, textures and shapes.
Learn about how we can adjust, resize and move objects on a computer and how to copy/paste.

Photograph a place from around the school and then use this as a background for the castles.

The Power of P.E

Invasion – Football

Keep the ball close and under control.
Understand technique and suggest improvements.

Gymnastics
Apparatus

