

Year 1 – School Closure Home Learning – Week 6



	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Activity 1</p> <p>English</p>	<p>Keep a <b>diary</b> across the week of the weather. Write the day of the week (remember a capital letter!) and use <b>adjectives</b> to describe the weather for that day.</p> <p><b>Challenge</b> Think of how you might <b>record</b> your <b>data</b>. Will you write a diary or record it another way?</p>	<p>Update your weather diary!</p> <p>Research different weather using the internet and write a few sentences to record your findings.</p> <p><b>Challenge</b> Use some scientific language in your findings – <b>clouds, wind, rain, mist, fog, temperature, rainfall</b></p>	<p>Update your weather diary!</p> <p>Watch the video below with a rhyming song/game: <a href="https://www.youtube.com/watch?v=RVo-phT8naUM">https://www.youtube.com/watch?v=RVo-phT8naUM</a></p> <p><b>Challenge</b> Think of pairs of rhyming words. You can either write these down or do this practically whilst out on a walk or in the garden. How many can you come up with?</p>	<p>Update your weather diary!</p> <p>Learn a poem or rhyme to share with your teacher or class. You can record these and send them across by email!</p> <p><b>Challenge</b> Are there any words that don't rhyme? Make some predictions before researching – ask relatives, look in books or research online.</p>	<p><b>Fresh Air Friday!</b> Update your weather diary!</p> <p>Go outdoors and find a quiet spot to sit. When you have, sit quietly and begin to plan this poem. Think of your five senses and note: 5 things you can hear 4 things you can see 3 things you can feel 2 things you can smell 1 thing you can taste</p> <p><b>Challenge</b> Take some paper outside to write your poem down. You could decorate it with natural objects like leaves, twigs and flowers.</p>



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<p><b>Activity 2</b></p> <p><b>Maths</b> <b>(mostly!)</b></p>	<p>There are lots of ways to record data – one way is by using a tally chart. They look like this:</p> <p style="text-align: center;">                 </p> <p>Collect data of the different coloured items in your house. How many red? How many green? How many blue? Using a tally to count.</p> <p><b>Challenge</b> You might create a <b>table</b> to record your <b>data</b> in.</p>	<p>Use your number cards from last week. Shuffle the cards to make a pile with the number facing down. Turn over each card one by one and write the word for each number. E.g. if you turn over 12, you write 'twelve'.</p> <p><b>Challenge</b> Time yourself to see how quickly you can get through your pile of cards.</p>	<p>Create a game with a family member to practise counting to 100. You might make your own snakes and ladders, use dice or come up with a completely new number game!</p> <p><b>Challenge</b> Note down the instructions of how to play your game so you can teach us when we return to school!</p>	<p>Solving missing number problems. Ask an adult to write you 10 missing number problems using numbers 0-20. Such as:</p> <p style="text-align: center;"><math>3 + ? = 7</math> <math>12 - ? = 5</math> <math>? + 3 = 12</math></p> <p><b>Challenge</b> Use larger numbers to challenge yourself. You could use numbers to 100.</p>	<p>How many different shapes can you make in your garden using sticks, leaves, twigs and flowers? Are there any shapes that we have not learnt in class yet? Let us know what you have learnt!</p> <p><b>Challenge</b> Create a cube using outdoor resources. Is making a 3D shape easier or more difficult than a 2D shape?</p>
<p><b>Extra Info</b></p>	<p>Don't feel that you have to have physical evidence for these challenges and please feel free to be creative about how you deliver them. We really want you to look after yourselves and not add extra stress to this tricky time.</p> <p>Children can also be accessing and using the following <b>websites</b> with their school log-ins: Teach Your Monster to Read- <a href="http://www.teachyourmonstertoread.com">www.teachyourmonstertoread.com</a> Education City – <a href="http://www.educationcity.com">www.educationcity.com</a> Mathletics – <a href="http://login.mathletics.com">login.mathletics.com</a></p> <p>Please keep practising your <b>phonics</b> as much as you can – remember to encourage the children to use “Special Friends, Fred Talk, Read the word” for unknown words. Also remember to encourage speedy reading for <b>known words</b> to develop fluency. <a href="http://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a> have a great parent section for support with phonics and reading.</p>				

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Don't forget, sharing stories is a great way to develop the children's language and reading. We have attached some questions that we call "Reading VIPERS" at school. You can use this guide to ask your children appropriate questions about different books/films/tv programmes you may share at home.

If you complete any tasks and want to share them with us then please send in photos to use on our temporary class emails:

Class 3 - [class3@penpolschool.co.uk](mailto:class3@penpolschool.co.uk)

Class 4 - [class4@penpolschool.co.uk](mailto:class4@penpolschool.co.uk)

You can use these emails to contact us should you be worried about anything or need any support during this time.

Take care and looking forward to seeing you soon – Miss Whear and Mrs Sukstiene