

Year 1 – School Closure Home Learning – Week 5



	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Activity 1</b></p> <p><b>English</b></p>	<p>Research what plants need to grow. Write a few sentences to explain these. Don't forget your <b>capital letters</b>, <b>full stops</b> and <b>finger spaces</b>. You can also use <b>commas</b> in a list. You could even write a mini <b>fact file</b>!</p> <p><b>Challenge</b> Do all plants need these things to grow?</p>	<p>Read a story to your adult at home. How many words can you spot using the suffixes -ing, -ed or -est? Talk to your adult about what each word might mean. Write a list of the words you have found.</p> <p><b>Challenge</b> Tell us what the root word is for each of the words you have found.</p> <p>For example: <b>happiest</b> The root word is happy and the suffix is -est.</p>	<p>Have a writing race with a family member! Set a timer for 10 minutes and see how much of a story you can write in that time. You need a <b>start</b>, <b>middle</b> and <b>end</b> to your story! Don't worry if you don't finish – who wrote more?!</p> <p><b>Challenge</b> Mark and edit your work. You could even use a green pen! Check for <b>capital letters</b>, <b>full stops</b>, <b>finger spaces</b>, <b>conjunctions</b> (and, but, or) and <b>punctuation</b>! What do you think you did well? What do you need to work on next time?</p>	<p><b>Letter families</b> For teaching letter formation.</p> <p>Letter family 1 Down and off in another direction: <b>l i t j u y</b></p> <p>Letter family 2 Down and off one square: <b>m n r b p h k</b></p> <p>Letter family 3 Pebbles round round: <b>c a d o q g e f s</b></p> <p>Letter family 4 Zipping letters: <b>v w x z</b></p> <p>Have a look at these letter families (or search them online). What is similar about the letters in each family? You will need to have a look at how you write the letter – maybe this will help!</p> <p>Your adult can look at how we write letters here: <a href="http://www.thebellbird.camb.sch.uk/wp-content/uploads/2014/12/Letter-formation-chart.pdf">http://www.thebellbird.camb.sch.uk/wp-content/uploads/2014/12/Letter-formation-chart.pdf</a></p> <p><b>Challenge</b> Make a letter families poster to teach a family member about them!</p>	<p><b>Fresh Air Friday!</b></p> <p>Have a look at this link to explore parts of a plant. <a href="https://www.dkfindout.com/uk/animals-and-nature/plants/parts-plant/">https://www.dkfindout.com/uk/animals-and-nature/plants/parts-plant/</a></p> <p>Go on a walk or into your garden and see how many plants you can find. Do they have a stem, leaves or petals? Can you see the roots?</p> <p><b>Challenge</b> Create a natural collage of a plant complete with roots, stem, leaves and petals!</p>

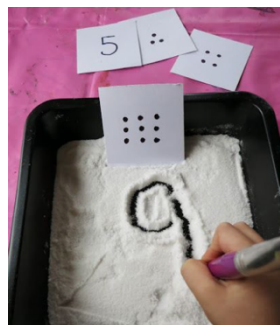


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### Activity 2

### Maths (mostly!)

Make yourself some simple number cards like the ones below (0-20) Shuffle them and put them in a pile. Ask an adult to put a small amount of flour, rice, soil or sand on a dinner plate and practise writing the numbers from each card in the pile with your finger or even a paintbrush.



#### Challenge

Try using bigger numbers! You could go to 30, 50 or even 100!

At school we would have been learning about **coins and money** this half term!

Explore the links below about money: [https://www.youtube.com/watch?v=jHkUPDjum\\_E](https://www.youtube.com/watch?v=jHkUPDjum_E)

<https://www.royal.mint.com/kids>

<https://www.topmarks.co.uk/money/coins-game>

#### Challenge

Draw some of the coins you have looked at and colour them in. Can you spot any details that might help identify them?

Ask an adult for a handful of change to look at. Discuss what is the same or different about each coin. Are they the same **shape, size or colour**? Can you spot the small numbers on each coin to tell you how much it is worth?

#### Challenge

Draw each coin that you have and write the **value** (how much it is worth) next to it! Draw them in order of value – smallest to greatest.

Visit [code.org](https://code.org) via the online portal to access the Class 3/4 area. Follow the instructions on the screen to play the game and make progress. The instructions may include **direction** (up, down, left, right) and **position** (above, below, behind, in front etc). Spend 20 minutes on this!

#### Challenge

Write some sentences using **positional language** (under, over, behind, in front, on top, next to etc) about items in your home. For example – My television is on top of the cupboard. My dolls house is underneath my desk.



Set up a target game outside (like the one above) with different scores for each area. Use different numbers in each area to score. Can you add together your score after 5 turns?

$$\text{e.g. } 1+5+2+1+4 = 13$$

#### Challenge

Use larger numbers for your targets (0-100) and take time adding up your score!

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### Extra Info

Don't feel that you have to have physical evidence for these challenges and please feel free to be creative about how you deliver them. We really want you to look after yourselves and not add extra stress to this tricky time.

Children can also be accessing and using the following **websites** with their school log-ins:

Teach Your Monster to Read- [www.teachyourmonstertoread.com](http://www.teachyourmonstertoread.com)

Education City – [www.educationcity.com](http://www.educationcity.com)

Mathletics – [login.mathletics.com](http://login.mathletics.com)

Please keep practising your **phonics** as much as you can – remember to encourage the children to use “Special Friends, Fred Talk, Read the word” for unknown words. Also remember to encourage speedy reading for **known words** to develop fluency.

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) have a great parent section for support with phonics and reading.

Don't forget, sharing stories is a great way to develop the children's language and reading. We have attached some questions that we call “**Reading VIPERS**” at school. You can use this guide to ask your children appropriate questions about different books/films/tv programmes you may share at home.

If you complete any tasks and want to share them with us then please send in photos to use on our temporary class emails:

Class 3 – [class3@penpolschool.co.uk](mailto:class3@penpolschool.co.uk)

Class 4 – [class4@penpolschool.co.uk](mailto:class4@penpolschool.co.uk)

You can use these emails to contact us should you be worried about anything or need any support during this time.

Take care and looking forward to seeing you soon – Miss Whear and Mrs Sukstiene