



Visit our YouTube channel for Penpol Teachers interactive RWI Phonics Lessons (link on the website)

Daily phonics and reading practise resources available on: https://www.oxfordowl.co.uk/welcome-back/for-home

Daily maths lesson videos and worksheets available linking to Year 1 National Curriculum: https://whiterosemaths.com/homelearning/year-1/

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|---|---|---|--|
| Activity | Look at our list of red words. | Write a list of interview questions to ask a member of | Science: With an adult, predict, | Help your adult prepare and make | Fresh Air Friday! |
| (English) Play 'Teach your Monster to Read' | Practise speedy reading! Perhaps you could: *Time yourself *Make a snap/pairs game *Make them into a boardgame Challenge - Practise writing/spelling the red words in fun ways! | your family. Remember to use a question mark '?' E.g. What is your favourite food? What is your first childhood memory? What is the funniest thing that's happened to you? Who do you admire? Remember you can call a relative! Challenge - Write a prediction for their answer and see if you're right! | explore and record which two household ingredients fizz when mixed: *Vinegar *Water *Soap *Four *Sugar *Bicarbonate of Soda Challenge - Using full sentences, verbally tell someone in your family your investigation findings. Try using the vocabulary: | a meal. Write a set of instructions using: First Next Then After that Finally Challenge - Use the conjunctions: so that, while, but | Write, then complete a nature scavenger hunt. E.g. Nature Scavenger Hunt Something fuzzy Something straight Something round Something round Something rough Two different types of leaves Something that makes noise Challenge — Write noun phrases to describe your finds. E.g. I found a smooth, straight stick. |



Activity Make and play >

(Maths)

Make and play your own Lego boardgame (see above).

an you write some

sentences using red



Challenge -

Record the number sentence for each throw of the dice.

E.g.

Start - add 2 bricks:

0 + 2 = 2

Remove 1 brick:

2 - 1 = 1

Watch the You Tube pop cover songs to learn your 2

X2 = Can't stop the feeling by Justin Timberlake

and 10 times tables:

https://www.youtube.com/watch?v=9C4EN7mFHCk

X10 = Look what you made me do by Taylor Swift

https://www.youtube.com/watch?v=FDUJ7pCdaW8

Challenge:

Make your own song to help remember the 5 times table.

Make your own + addition / subtraction - machine using money/paper balls.

predicted, mixed, bubbles,

foam, gently, vigorously.



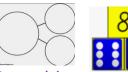
Challenge -

Record each one as either a:

Number sentence

8 - 6 = 2

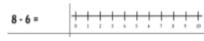
Part-whole model



Bar model



Number line



Explore numbers to 10/20/30/50/100 using: Say it

Make it
Write it
(numerals)

Remember you could use pasta, stones, leaves, rice etc.



<u>Challenge</u> -Spell it (words)

Make a bird feeder for your garden. Make a tally chart of the different birds you see eating from it.





Challenge -

Can you find out the names of the bird you spotted.

Extra Info

Don't get that you have to have physical evidence for these challenges and please feel free to be creative about how you delive them. We really want you to look after yourselves and not add extra stress to this tricky time.

Children can also be accessing and using the following websites with their school log-ins:

Teach Your Monster to Read- www.teachyourmonstertoread.com

Education City - www.educationcity.com

Mathletics - login.mathletics.com

Please keep practising your **phonics** as much as you can – remember to encourage the children to use "Special Friends, Fred Talk, Read the word" for unknown words. Also remember to encourage speedy reading for known words to develop fluency. <u>www.oxfordowl.co.uk</u> have a great parent section for support with phonics and reading.

Don't forget, sharing stories is a great way to develop the children's language and reading. We have attached some questions that we call "Reading VIPERS" at school.

You can use this guide to ask your children appropriate questions about different books/films/tv programmes you may share at home.

Take care and looking forward to seeing you soon - Miss Whear and Mrs Sukstiene





Vocabulary

Draw upon
knowledge of
vocabulary in
order to
understand the text.

Infer

Make inferences from the text.



Predict

Predict what you think will happen based on the information that you have been given.

Explain

Explain your preferences, thoughts and opinions about the text.



Retrieve

Identify and explain the key features of fiction and non-fiction texts such as: characters, events, titles and information.

Sequence

Sequence the key events in the story.



Example questions

- What does the word mean in this sentence?
- Find and copy a word, which means
- What does this word or phrase tell you about......?
- Which word in this section do you think is the most important? Why?
- Which of the words best describes the character/setting/ mood etc?
- Can you think of any other words the author could have used to describe this?

Example questions

- Why was.... feeling....?
 Why did happen?
- Why did?
- Can you explain why....?
- What do you think the author intended when they said......?
- How does make you feel?

Example questions

- Look at the book cover/blurb - what do you think this book will be about?
- What do you think will happen next? What makes you think this?
- How does the choice of character or setting affect what will happen next?
- What is happening?
 What do you think happened before?
 What do you think will happen after?
- What do you think the last paragraph suggests will happen next?

Example questions

- Who is your favourite character? Why?
- Why do you think all the main characters are girls in this book?
- Would you like to live in this setting? Why/why not?
- Is there anything you would change about this story?
- Do you like this text?
 What do you like about it?

Example questions

- What kind of text is this?
- · Who did?
- · Where did?
- When did....?
- What happened when....?
- · Why did happen?
- How did?
- · How many?
- What happened to.....?

Example questions

- Can you number these events 1-5 in the order that they happened?
- What happened after
 ?
- What was the first thing that happened in the story?
- Can you summarise in a sentence the opening/middle/end of the story?
- In what order do these chapter headings come in the story?