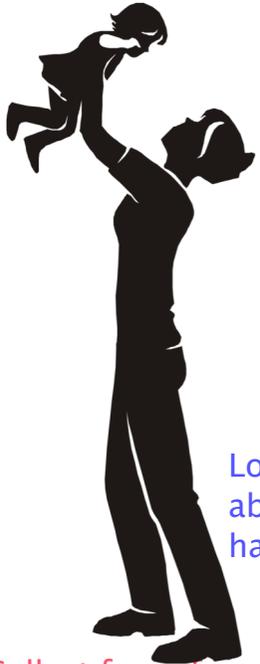


# Parents page



Look at family photos and talk about different features, eg, hair colour, eye colour etc.

Collect faces from magazines especially those showing different emotions, eg, happy and sad.

Play games, especially those that encourage looking and listening. Eg, Simon Says. I-Spy. (Use first sound of a word not the letters' name.)

Talk about what jobs people do in the family and what they might like to do when they grow up.

Parent comment

|  |   |  |
|--|---|--|
|  | I have made a portrait of myself.                   |  |
|  | I can use the PE apparatus to climb, jump and roll. |  |
|  | I have used my senses to explore different things.  |  |
|  | I can talk about me and my family.                  |  |
|  | I can write my name, using some letter formation.   |  |
|  | I can say something positive about myself.          |  |

# Penpol School

Class1  
Autumn Term



# Ourselves

This leaflet is designed to inform parents of some of the things we may cover during this terms topic.

## Special me

Hello songs, welcome gestures, waving, shaking hands. Classroom routines and rules.

Same but different.

Show and tell.

Recognising name games, finding your name around the room eg, tray, pegs, books.

Making portraits in a variety of media, pastel, dough, collage, clay and paint.

Using fingers in number rhymes

Talking about self, family, favourite activities.

Jobs and hobbies of family. Listening to others.

Moving in space running, jumping, hopping, rolling.



## My body

Discuss keeping healthy and the importance of exercise, fruit and veg, cleaning teeth, and washing.

Look at and discuss skeletons, human and animal, in books x-ray photos and bone collections. Draw and make own skeleton

Name parts of the body eg, ankle, hip, finger.

Body rhymes ,eg, Hokey Cokey, and Head shoulders, knees and toes, Dr Knickerbody.

What our bodies can do, running, jumping, rolling, climbing using PE apparatus.

Body numbers, eg, two arms, ten toes, one head . Comparing size eg height, shoe size.



## Looking

Using magnifying glasses, binoculars, mirrors. Looking through different coloured gel beads.

Look at tiny details

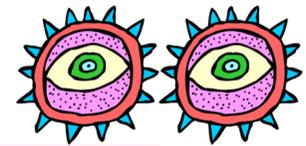
Looking at different expressions to tell how someone is feeling.

Playing games that encourage looking eg "I-Spy", using initial sound, what's missing (using objects with one removed) and lotto.

Make a tally chart of favorite colour.

Observe changes in colour as paint is mixed.

Go for a colour walk and collect all the colours of the rainbow.



## Speaking and Listening

Read different stories and listen to sounds.

Discuss how different sounds make you feel.

Play listening games eg Chinese whispers, squeak piggy squeak and keeper of the keys.

Sound lotto

Favourite story day

Create sound stories.

Show and tell.

Identify different instruments by the sound they make. Look at vibrations eg, rice on a drum. Make shakers using different fillers eg stones, beads, rice, etc. Identify .

Moving and responding to music



## Very handy

Finger writing in paint, dry sand, gloop and shaving foam. Tell stories using finger puppets.

Explore what hands can do eg, threading, picking up small objects, hammering, rolling, mark making with crayons, pencils.

How many is a handful? Collecting handfuls of small objects eg, pasta and counters.

Use hand prints to measure.

Finger rhymes and clapping games.

Communicating with hands and gestures.

Handprint creatures.

Discuss different feelings.

Makaton sign language

## Taste and Smell

Discussion about different things that smell, types of smell, pleasant and unpleasant.

Numbered smell samples match to pictures.

What tastes good? Discussion about healthy foods together with likes and dislikes.

Picture chart of favourite foods.

Explore and sample different foods from around the world. eg, exotic fruit and different breads eg, chapatis, tortillas, baguettes.

Make faces from fruit.

Read " I'll not never eat a tomato"

Health and hygiene.

