

Autumn Term

Week	Maths	Spelling	Writing	Grammar	Reading	Topic	RE/PSHE	Science
1 05/09/2016	P1 - count in steps 4, 8, 50, 100; find 10 & 100 more or less	First fifty words . Recap Yr 2 spellings.	FICTION /NON FICTION W-P4 - headings and sub-headings (All about Me ..Mind map)	V2 - apply Y3 grammar	RP1 - listen to and discuss fiction and non-fiction (Class story.	Ancient Egyptians Introduction. Art / What do I know already about the Egyptians.		Digestion/ Teeth , including humans
2 12/09/2016	P2 - place value of HTU P3- Order numbers up to 1000.	S2 - simple dictation S1 check spellings in dictionary.	W-P5 - organise ideas and paragraphs WP3 compose sentences out loud	V5 - inverted commas to punctuate speech	RP3 - identify themes and structures	Journey to the Afterlife.		Digestive Systems in Humans.
3 19/09/2016	P6 - solve problems about place value. P5-read and write up to 1000 in numbers and words. X2,X3,X4 tables	S1 check spellings in dictionary. Weekly spellings	W-P6 - create narratives WP2 Record ideas and notes	V2- apply Y3 grammar Re-cap Adjectives ,verbs nouns.	RP6 - use a dictionary	Mummification.	The arrival of the Cornish saints from Ireland	Digestive System
4 26/09/2016	AS1 - mental maths: HTU + U AS4 use columns to add and subtract.	S3 Spell more homophones Weekly spellings	W-P6-create narratives W-E4 - check for spelling and punctuation mistakes. How to edit writing , check punctuation	V2- apply Y3 grammar Recap, adjectives nouns , verbs	RC4 - infer from the text	Ancient Egyptian artefacts and what they tell us about life in those times.	Keeping Safe/ strangers/ keeping safe in and out of school.	Types of Teeth.
5 03/10/2016	AS2 - mental maths: HTU MD3 solve problems using x and +	Weekly spellings	WE1- read own writing expressively WE3 make improvements.	V2 as above	RC5 - predict events	Hieroglyphs and Egyptian numbers	RE- Where Cornish Saints come from.	Teeth and Eating
6 10/10/2016	AS3 - mental maths: HTU + H + T AS4 use columns to add and subtract.	Weekly spellings S3 spell more homophones	W-P5 - organise ideas and paragraphs WE1 read own writing expressively	V8 - time and cause	RC8 - make notes about non-fiction	Ancient Egyptian art and jewellery		Food Chains
7 17/10/2016	MD1 - apply division facts for 3, 4, 8 times tables	Weekly spellings	W-P5 - organise ideas and paragraphs WE2 assess and evaluate writing	Punctuation	Ph2 - read tricky words with accuracy	Visit to Truro Museum Egyptian workshop.		Food Chains
half term								
8 31/10/2016	MD2 - TU ÷ U and TU x U AS6 – use plus and minus	Weekly spellings. S5 Spell year 3 tricky words	NON-FICTION WP4 Headings and sub-headings WE2 assess and evaluate writing.	V4 possessive apostrophes	RC2 check book makes sense	Egyptians ,the great pyramids.		Electricity
9 07/11/2016	F1 - count in tenths F7 solve fraction problems	Weekly spellings	WP5-organise ideas and paragraphs	V3 complex and compound	Book reviews	Visit to Truro Museum For Egyptian workshop.	E-Safety	Electricity

10 14/11/2016	F2 - find and write fractions of objects	Weekly spellings	WP 6- create narratives WP2 Record ideas and notes	V7 present perfect verb form.	Rp1 Listen to and discuss fiction and non-fiction	Art Egyptian patterns , use of repetition and colour	E-safety	Electricity
11 21/11/2016	M1 - compare and use units of measures P4-estimate numbers in different forms,(cm , kg , ml and time)	Weekly spellings	Wp3 compose sentences out loud WE3 make iWp5 organise ideas and paragraphs	Editing own work, check own spellings using a dictionary.	RP3 Identify themes and story structures	Art Investigating pattern		Electricity
12 28/11/2016	M3 - add and subtract £ p	Weekly spellings	H1 use strokes for joining H2, legible and consistent handwriting.	V3 Complex and compound	RP6 use a dictionary	Art Workshop Days	Where to find the Christmas story.	Electricity
13 05/12/2016	M4 - tell time in 12 and 24 hour clocks; roman numerals to XII M5-estimate and record time ,using appropriate time vocabulary.	Weekly spellings	WP1 discuss genre Poems	Re-cap on punctuation ,present perfect verb form as well as possessive apostrophes.	RC5 predict events	Art / Christmas		Electricity
14 12/12/2016	G3 - relate right-angles to turns	Re-cap on terms spellings.	Poems	Revision work	Revision work of the above areas	Art/Christmas		Electricity

Spring Term

Week	Maths	Spelling	Writing	Grammar	Reading	Topic	RE/PSHE	Science
1 02/01/2017	S1 - present data in charts and tables	Weekly spellings	WP1 discuss genre. WP2 record ideas and make notes	Editing own work, check own spellings using a dictionary.	RP7- read and listen to different poems	Weather around the World.		Sound
2 09/01/2017	P3 order numbers up to 1000 re-cap AS use columns to add and subtract	Weekly spellings	WP4 headings and sub- WP2 record ideas and notes (sets of Instructions.)	V2- apply Y3 grammar Recap, adjectives nouns , verbs, adverbs,	RP7- read and listen to different poems.	Weather around the World	Keeping Safe /Recognising mine and other people's feelings.	Sound
3 16/01/2017	P4 Estimate numbers in different forms 9 cm, kg, ml,time)	Weekly spellings	WE3 organise ideas and paragraphs	Punctuation	RC1 book layout.	Weather around the World		Sound
4 23/01/2017	A55 use inverse method for checking	Weekly spellings	WP6 Create narratives WE2 assess and review	V3-complex and compound	RC2check book makes sense.	Art	Introduction to Judaism.	Sound

	AS6 solve problems using + and -		writing.					
5 30/01/2017	MD3 solve problems using x and division.	Weekly spellings	WP6 continue to create narratives WE3 make improvements H1 Use strokes for joining	V4- possessive apostrophes	RC4-ask questions for understanding.	Weather around the World	Beliefs of the Jews	Sound
6 06/02/2017	F3 relate fractions to division.	Weekly spellings	H use strokes for joining. H2 legible and consistent hand writing. Poetry.	V5 possessive apostrophes	RC8-talk and listen during class discussions.	Art/DT	Judaism	Sound
half term								
7 20/02/2017	F4 Find equivalent fractions F5 add and subtract fractions F7 solve fraction problems	Weekly spellings	NON-FICTION WP3 compose sentences out loud WP5 organise ideas and paragraphs	V1- refer to Yr3 terminology	RC7-identify main ideas in paragraphs.	Art/DT	Christianity	Rocks/Possible Science workshops
8 27/02/2017	M2 measure perimeter of simple 2D shapes	Weekly spellings	WE3 make improvements WP5 continue to organise ideas	V6 fronted adverbials	PH-1 apply prefix and suffix knowledge to make sense of new words	Weather Around the world.	How Easter shapes Christian life.	Rocks
9 06/03/2017	M5 estimate and record time using appropriate time vocabulary. M7 relate units of time to each other.M7 duration	Weekly spellings	WE2 assess and evaluate writing. Persuasive writing. H1 use strokes for joining H2 legible and consistent handwriting.	V6 fronted adverbials	RP2-discuss exciting words and phrases	Art	Discrimination.	Rocks
10 13/03/2017	G1 Shapes draw 2D shapes ,make ,find, describes 3dD	Weekly spellings	WE1 read own writing with expression. Story writing		RP5-learn and re-tell fairy stories and plays	Art	Christianity	Rocks
11 20/03/2017	G2 relate angles to shape and turning.	Weekly spellings	Story Writing Illustrate		RP5-learn and re-tell fairy stories	Art	Easter and how it is celebrated	Rocks
12 27/03/2017	G4 features of lines S2 solve 2step questions about charts and data	Weekly spellings	Story writing. Illustrate the narrative.		Re-cap	Art		

Summer Term

Week	Maths	Spelling	Writing	Grammar	Reading	Topic	RE/PSHE	Science
1 17/04/2017	Place –value-P3 order numbers up to and beyond 1000. P1 -count in steps of 4,8,50,100;find 100 /less /more	Weekly Spellings	WP1 discuss genre. WP2 record ideas and make notes	V5 - inverted commas to punctuate speech	RP1 - listen to and discuss fiction and non-fiction (Class story).	Art Workshop Days	Judaism family and community	Habitats
2 24/04/2017	P4-estimate numbers in different forms (cm,kg,ml,time)	Weekly spellings	WP4 headings and sub-WP2 record ideas and notes (sets of Instructions.)	V2- apply Y3 grammar Re-cap Adjectives ,verbs nouns.	RP3 - identify themes and structures	Local History/geography	Judaism	Habitats
3 01/05/2017	P4-estimate numbers in different forms(cm, kg, ml and time)	Weekly spellings	WE3 organise ideas and paragraphs	V2- apply Y3 grammar Recap, adjectives nouns , verbs	RP6 - use a dictionary	Harvey’s of Hayle Visit Tour of Foundry with Trevor,	Recognising danger close to home and through the internet	Habitats
4 08/05/2017	P5 Read write numbers up to 1000	Weekly spellings	WP6 Create narratives WE2 assess and review writing.	V2 as above	RC4 - infer from the text	Using map reading skills	Internet	Habitats
5 15/05/2017	AS4-use columns to add and subtract	Weekly spellings	WP6 continue to create narratives WE3 make improvements H1 Use strokes for joining	V8 - time and cause	RC5 - predict events	Famous people from Hayle	Stranger Danger	Habitats
6 22/05/2017	AS5-use inverse method for checking. AS! -mental maths :HTU+U	Weekly spellings	H use strokes for joining. H2 legible and consistent hand writing. Poetry.	Punctuation	RC8 - make notes about non-fiction	How life compares today to life during Harvey’s time.	The Christina Church	Habitats
half term								
7 05/06/2017	P1 - count in steps 4, 8, 50, 100; find 10 & 100 more or less	Weekly spellings	WE3 make improvements WP5 continue to organise ideas	V4 possessive apostrophes	Ph2-read tricky words with accuracy	Locality study	The Christian Church and the World	Habitats
8 12/06/2017	P2 - place value of HTU P3- Order numbers up to 1000.	Weekly spellings	WE2 assess and evaluate writing. Persuasive writing. H1 use strokes for	V3 complex and compound	RC2 check book makes sense	Locality study/ Geography	The ten Commandments	Habitats

		joining H2 legible and consistent handwriting.						
9 19/06/2017	P6 - solve problems about place value. P5-read and write up to 1000 in numbers and words. X2,X3,X4 tables	Weekly spellings	WE1 read own writing with expression. Story writing	Editing own work, check own spellings using a dictionary.	RC7-identify main ideas in paragraphs.	Locality study/ Geography	Understanding the dangers of addiction.	Habitats
10 26/06/2017	AS1 - mental maths: HTU + U AS4 use columns to add and subtract.	Weekly spellings	Story Writing Illustrate	V2- apply Y3 grammar Recap, adjectives nouns , verbs, adverbs,	PH-1 apply prefix and suffix knowledge to make sense of new words	Locality study	Stories from the Bible	Habitats
11 03/07/2017	AS2 - mental maths: HTU MD3 solve problems using x and +	Weekly spellings	Story writing. Illustrate the narrative.	Punctuation	RP2-discuss exciting words and phrases	Poems , Now and Then	Stories from the Bible	Habitats
12 10/07/2017	AS3 - mental maths: HTU + H + T AS4 use columns to add and subtract.	Weekly spellings	As above	V3-complex and compound	RP5-learn and re-tell fairy stories and plays	Recap	Stories from the Bible	Habitats
13 17/07/2017	MD1 - apply division facts for 3, 4, 8 times tables	Weekly spellings	As above		RP5-learn and re-tell fairy stories			
14 24/07/2017					Re-cap			

Non- KPIs

Maths	Spelling	Writing	Grammar
<ul style="list-style-type: none"> • P3 - order numbers up to 1000 • P4 - estimate numbers in different forms (cm, kg, ml, time...) • P5 - read and write up to 1000 in numerals and words • AS4 - use columns to add and subtract • AS5 - use inverse method for checking • AS6 - solve problems using + – • MD3 - solve problems using x ÷ • F3 - relate fractions to division • F4 - find equivalent fractions • F5 - add and subtract fractions • F7 - solve fraction problems • M2 - measure perimeter of simple 2D shapes • M5 - estimate and record time, using appropriate time vocab. • M6 - relate units of time to each other • M7 - duration of events • G1 - shapes: draw 2D; make, find, describe 3D • G2 - relate angles to shape and turning • G4 - features of lines • S2 - solve 2-step questions about charts and data 	<ul style="list-style-type: none"> • S1 - check spellings in dictionary • S3 - spell more homophones • S4 - practise Y3 spellings • S5 - spell Y3 tricky words • S6 - prefixes: <i>dis-</i>, <i>mis-</i>, <i>il-</i>, <i>im-</i>, <i>un-</i>, <i>re-</i>, <i>in-</i>, <i>ir-</i>, <i>super-</i>, <i>anti-</i>, <i>auto-</i>; suffix: <i>-ly</i> 	<ul style="list-style-type: none"> • W-P1 - discuss genre • W-P2 - record ideas and notes • W-P3 - compose sentences out loud • W-E1 - read own writing expressively • W-E2 - assess and evaluate writing • W-E3 - make improvements • H1 - use strokes for joining • H2 - legible and consistent handwriting 	<ul style="list-style-type: none"> • V1 - refer to Y3 terminology • V3 - complex and compound • V4 - possessive apostrophes • V6 - fronted adverbials

Reading
<ul style="list-style-type: none"> • RP2 - discuss exciting words and phrases • RP4 - recite and perform short poems and plays • RP5 - learn and retell fairy stories and similar • RP7 - read and listen to different poems • RP8 - engage with a variety of books • RC1 - book layout • RC2 - check book makes sense • RC4 - ask questions for understanding • RC6 - talk and listen during class discussions • RC7 - identify main ideas in paragraphs • Ph1 - apply prefix and suffix knowledge to make sense of new words

Notes:

Objectives shaded purple are **Key Performance Indicators (KPIs)**. These have been placed into the planning already, but can be moved to suit your timetable*. All other objectives are shaded grey and can be found at the bottom of the planning sheet; these need to be copied and pasted on to the planning sheet so that we can ensure all objectives are covered.

** Best practice: All KPIs should be covered as early in the year as possible so that we have a clear idea about progress well before Academic Review Day.*