

Autumn Term

Week	Maths	Spelling	Writing	Grammar	Reading	Topic	RE/PSHE	Science
1 05/09/2016	<ul style="list-style-type: none"> H4 - form digits 0-9 P5 - read / write 1- 20 	S3 - spell words including 40+ phonemes	<ul style="list-style-type: none"> H5 - sit correctly H1 - form letters correctly 	<ul style="list-style-type: none"> V5 - use capitals where necessary 	Ph2 - blend sounds	History - Florence Nightingale Art - Portraits D.T –Fruit &Veg	R.E – Festivals SEAL - New Beginnings	Animals including humans
2 12/09/2016	<ul style="list-style-type: none"> P1 - count forwards and backwards to 100 P4 - represent numbers using pictures / number line 	S3 - spell words including 40+ phonemes	POETRY W-P2 - put sentences in order	<ul style="list-style-type: none"> V6 - leave spaces between words 	POETRY RP1 - listen to stories and poems	History - Florence Nightingale Art - Portraits D.T –Fruit &Veg	R.E - Identify Festivals & special times SEAL - New Beginnings	Ourselves – parts of the body & skeleton
3 19/09/2016	<ul style="list-style-type: none"> P3 - find one more/ less P4 - represent numbers using pictures / number line 	S3 - spell words including 40+ phonemes	POETRY <ul style="list-style-type: none"> W-P1 - talk for planning 	V4 - begin to punctuate: CAPS . ? !	POETRY <ul style="list-style-type: none"> RP4 - recite rhymes and poems 	History - Florence Nightingale Art - Portraits D.T –Fruit &Veg	R.E – How do we celebrate festivals SEAL - New Beginnings	Comparing differences & similarities (humans)
4 26/09/2016	<ul style="list-style-type: none"> AS2 - number bonds to 20 AS1 - read / write / solve, using + - = 	S3 - spell words including 40+ phonemes	STORIES WITH FAMILIAR SETTINGS <ul style="list-style-type: none"> W-P3 - write out loud 	V4 - begin to punctuate: CAPS . ? !	STORIES WITH FAMILIAR SETTINGS <ul style="list-style-type: none"> RP2 - compare texts with experiences 	History - Florence Nightingale Art - Portraits D.T –Fruit &Veg	R.E - Harvest SEAL - New Beginnings	Senses
5 03/10/2016	F1 - find half	S3 - spell words including 40+ phonemes	STORIES WITH FAMILIAR SETTINGS <ul style="list-style-type: none"> W-E2 - discuss writing 	<ul style="list-style-type: none"> V3 - use and to join words / sentences 	STORIES WITH FAMILIAR SETTINGS RC3 - discuss story titles and events	History - Florence Nightingale Art - Portraits D.T –Fruit &Veg	R.E - Harvest SEAL - New Beginnings	Animals identify & classify
6 10/10/2016	M6 - tell / show the time to half past	S3 - spell words including 40+ phonemes <ul style="list-style-type: none"> S9 - days of the week 	STORIES WITH FAMILIAR SETTINGS <ul style="list-style-type: none"> W-E1 - read own writing clearly 	V4 - begin to punctuate: CAPS . ? !	STORIES WITH FAMILIAR SETTINGS <ul style="list-style-type: none"> RC4 - look for clues in the story 	History - Florence Nightingale Art - Portraits D.T –Fruit &Veg	R.E - Harvest SEAL - New Beginnings	Animals identify & classify
7 17/10/2016	<ul style="list-style-type: none"> M5 - language about dates / time 	S3 - spell words including 40+ phonemes	CAPTIONS & LISTS <ul style="list-style-type: none"> W-E1 - read own writing clearly 	<ul style="list-style-type: none"> V1 - use Y1 terms: <i>caps, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark, word</i> 	CAPTIONS & LISTS <ul style="list-style-type: none"> Ph1 - decode using phonics skills 	History - Florence Nightingale Art - Portraits D.T –Fruit &Veg	R.E - Diwali SEAL – New Beginnings	Seasonal changes Weather watch week

half term								
8 31/10/2016	G1 - name common 2D and 3D shapes	S3 - spell words including 40+ phonemes	REPETITIVE & PREDICTABLE STORIES • W-P1 - talk for planning	• V2 - use Y1 grammar in writing	REPETITIVE & PREDICTABLE STORIES • RP3 - join in with familiar phrases	Geography - Locational Knowledge Art - Portraits D.T -Fruit & Veg	R.E – Diwali SEAL – Good to be me	Seasonal Changes Clocks go back, difference in evenings
9 07/11/2016	G1 - name common 2D and 3D shapes	S3 - spell words including 40+ phonemes	REPETITIVE & PREDICTABLE STORIES W-E3 - check writing makes sense	V4 - begin to punctuate: CAPS . ? !	REPETITIVE & PREDICTABLE STORIES • RC6 - take turns talking and listening during discussions	Geography - Locational Knowledge Art - Portraits D.T -Fruit & Veg	R.E – Diwali SEAL – Good to be me	Mammals
10 14/11/2016	• G2 - describe movement	S3 - spell words including 40+ phonemes	REPETITIVE & PREDICTABLE STORIES • W-P3 - write out loud	V4 - begin to punctuate: CAPS . ? !	REPETITIVE & PREDICTABLE STORIES Ph7 - read aloud from phonics books	Geography - Locational Knowledge Art - Portraits D.T -Fruit & Veg	R.E –Holi SEAL – Good to be me	Reptiles & Amphibians
11 21/11/2016	• M3 - recognise values of coins and notes	S3 - spell words including 40+ phonemes	REPETITIVE & PREDICTABLE STORIES W-E3 - check writing makes sense	V4 - begin to punctuate: CAPS . ? !	REPETITIVE & PREDICTABLE STORIES Ph3 - read / discuss tricky words	Geography - Locational Knowledge Art - Portraits D.T -Fruit & Veg	R.E – Christmas SEAL – Good to be me	Birds and Fish
12 28/11/2016	P2 - read / write numbers to 100; count in steps of 2,5,10	S3 - spell words including 40+ phonemes	INSTRUCTIONS & RECIPES • W-P1 - talk for planning	V4 - begin to punctuate: CAPS . ? !	INSTRUCTIONS & RECIPES Ph9 - sound out 40+ phonemes	Geography - Locational Knowledge Art - Portraits D.T -Fruit & Veg	R.E – Christmas SEAL – Good to be me	Carnivores, Herbivores & Omnivores
13 05/12/2016	M1 - practical measurement problems	S3 - spell words including 40+ phonemes	INSTRUCTIONS & RECIPES W-E3 - check writing makes sense	• V2 - use Y1 grammar in writing	INSTRUCTIONS & RECIPES • RP6 - discuss word meanings	Geography - Locational Knowledge Art - Portraits D.T -Fruit & Veg	R.E – Christmas SEAL – Good to be me	Seasonal Changes winter
14 12/12/2016	• M4 - sequence events	S3 - spell words including 40+ phonemes	INSTRUCTIONS & RECIPES • W-P3 - write out loud	• V2 - use Y1 grammar in writing	INSTRUCTIONS & RECIPES	Geography - Locational Knowledge Art - Portraits D.T -Fruit & Veg	R.E – Christmas SEAL – Good to be me	Seasonal Changes winter

Spring Term

Week	Maths	Spelling	Writing	Grammar	Reading	Topic	RE/PSHE	Science
1 02/01/2017								
2 09/01/2017								
3 16/01/2017								
4 23/01/2017								
5 30/01/2017								
6 06/02/2017								
half term								
7 20/02/2017								
8 27/02/2017								
9 06/03/2017								
10 13/03/2017								
11 20/03/2017								
12 27/03/2017								

Summer Term								
Week	Maths	Spelling	Writing	Grammar	Reading	Topic	RE/PSHE	Science
1 17/04/2017								
2 24/04/2017								
3 01/05/2017								
4 08/05/2017								
5 15/05/2017								
6 22/05/2017								
half term								
7 05/06/2017								
8 12/06/2017								
9 19/06/2017								
10 26/06/2017								
11 03/07/2017								
12 10/07/2017								
13 17/07/2017								
14 24/07/2017								

Non- KPIs

Maths	Spelling	Writing	Grammar
<p>P1 - count forwards and backwards to 100 P2 - read / write numbers to 100; count in steps of 2,5,10 P3 - find one more/ less • P4 - represent numbers using pictures / number line • P5 - read / write 1- 20 • AS1 - read / write / solve, using + - = AS2 - number bonds to 20 • AS3 - add and subtract TU up to 20 • AS4 - solve simple + - problems, including missing numbers F1 - find half • F2 - find a quarter • MD1 - solve simple multiplication / division problems M1 - practical measurement problems • M2 - record measurement • M3 - recognise values of coins and notes • M4 - sequence events • M5 - language about dates / time M6 - tell / show the time to half past G1 - name common 2D and 3D shapes • G2 - describe movement</p>	<p>• S1 - apply Y1 rules in writing S2 - simple dictation S3 - spell words including 40+ phonemes • S4 - use letter names for spelling • S5 - tricky words • S6 - suffixes: -ing, -ed, -est • S7 - suffixes: -s, -es • S8 - prefix: un- • S9 - days of the week S10 - recite the alphabet</p>	<p>• W-P1 - talk for planning W-P2 - put sentences in order W-E3 - check writing makes sense • W-P3 - write out loud • W-E1 - read own writing clearly • W-E2 - discuss writing H1 - form letters correctly • H2 - form capitals • H3 - letter families • H4 - form digits 0-9 • H5 - sit correctly</p>	<p>• V1 - use Y1 terms: caps, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark, word • V2 - use Y1 grammar in writing • V3 - use and to join words / sentences V4 - begin to punctuate: CAPS . ? ! • V5 - use caps where necessary • V6 - leave spaces between words</p>

Reading
<p>RP1 - listen to stories and poems • RP2 - compare texts with experiences • RP3 - join in with familiar phrases • RP4 - recite rhymes and poems RP5 - learn and tell well-known tales • RP6 - discuss word meanings • RC1 - use key words and background info for understanding RC2 - check reading makes sense RC3 - discuss story titles and events • RC4 - look for clues in the story RC5 - make predictions • RC6 - take turns talking and listening during discussions • RC7 - explain depth of understanding • Ph1 - decode using phonics skills Ph2 - blend sounds Ph3 - read / discuss tricky words • Ph4 - read contracted words, e.g. I'm • Ph5 - decode words with Y1 suffixes (see S6 & S7) • Ph6 - read polysyllabic words Ph7 - read aloud from phonics books • Ph8 - reread books for confidence Ph9 - sound out 40+ phonemes</p>

Notes:

Objectives shaded purple are Key Performance Indicators (KPIs). These have been placed into the planning already, but can be moved to suit your timetable*. All other objectives are shaded grey and can be found at the bottom of the planning sheet; these need to be copied and pasted on to the planning sheet so that we can ensure all objectives are covered.

* Best practice: All KPIs should be covered as early in the year as possible so that we have a clear idea about progress well before Academic Review Day.

