

Cornish Primary Schools' Performance Update

March 2017 ver 1.1

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School Effectiveness Cornwall
Raising Aspiration and Achievement in Cornwall



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INTRODUCTION

This document has been provided for all schools. It outlines the performance of all primary schools in Cornwall, irrespective of status.

The layout is mainly graphical and will allow schools to benchmark their own performance against Cornish and National data. It has been drawn from a number of sources. These include:-

- Nationally published data
- Local data
- Ofsted outcomes

KS2 Headlines

Successes:

- Attainment in reading was typically at least in line with national: the %age achieving expected and above was equal to national results for all children, disadvantaged, and high prior attainment; and above national for girls, other (not disadvantaged), no SEN and middle prior attainment
- % achieving the higher standard was above national in reading (+1%), in writing (+2%) and in combined RWM (+1%)
- Reading progress score was 0.1 above national (All children)
- Writing progress score was only 0.1 below national (All children)

Challenges:

- 51% achieved expected and above in combined RWM, 2% below national
- Only 43 schools reached the 65% combined RWM floor standard attainment measure
- Attainment in maths was 5% below national at expected and above, and 4% below national at the higher standard
- Maths progress score was 1.0 below national (All children)
- Attainment gap between Cornwall disadvantaged and national other (not disadvantaged) was 23% in maths and 24% in combined RWM
- 68% achieved expected and above in the English GPS test, 5% below national

KS1 and EYFSP Headlines

Successes:

- KS1 attainment in reading and writing is equal to national results for the % achieving at least expected; and above national results for the % achieving greater depth
- 80% met the expected standard on the Y1 phonics check, only 1% below national and a 5% improvement on 2015 results
- 92% of children met the expected standard in phonics by the end of Y2, 1% above national
- On the EYFSP, the % of girls achieving a good level of development is only 0.2% below national girls
- On the EYFSP, the Average Total Points score is above national

Challenges:

- KS1 attainment in maths is 2% below national for the % achieving at least expected (but equal to national for the % achieving greater depth)
- At KS1, the % of disadvantaged children achieving at least Expected is below national in reading (-3%), in writing (-4%) and in maths (-4%)
- On the EYFSP, 67.3% of children achieved a good level of development, 2% below national results; however, the gap has narrowed from 3% in 2015
- On the EYFSP, the % of boys achieving a good level of development is 3.5% below national boys

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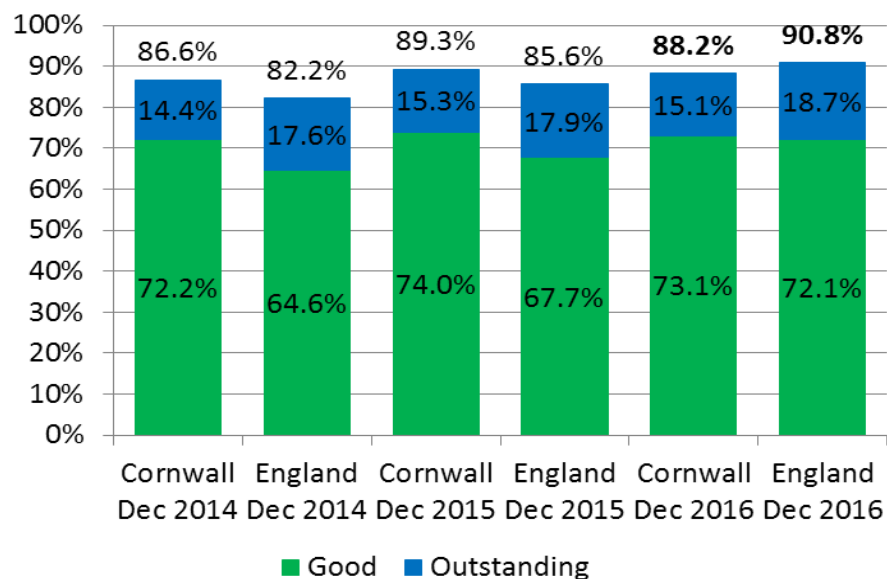
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Ofsted: Most recent Overall Effectiveness judgements (Dec 2016)

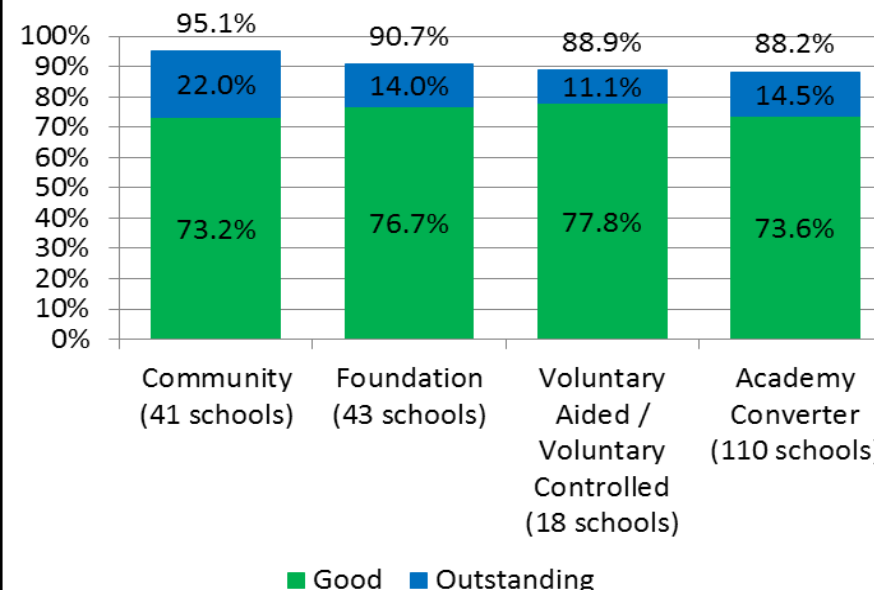
- 88.2% of primary schools judged Good or better (193 out of 219 schools inspected), 2.6% below national
- 15.1 % judged Outstanding, 3.6% below national
- Only one school judged Inadequate (0.5%)

- Figures for Academy Converter schools match overall Cornwall figures for Good or better (88.2%).
- Only 7 of the 23 Academy Sponsor Led schools had been inspected by Dec 2016, with only 2 judged Good or better

% Good or better, Dec 2014 to Dec 2016



% Good or better by Type of school, Dec 2016

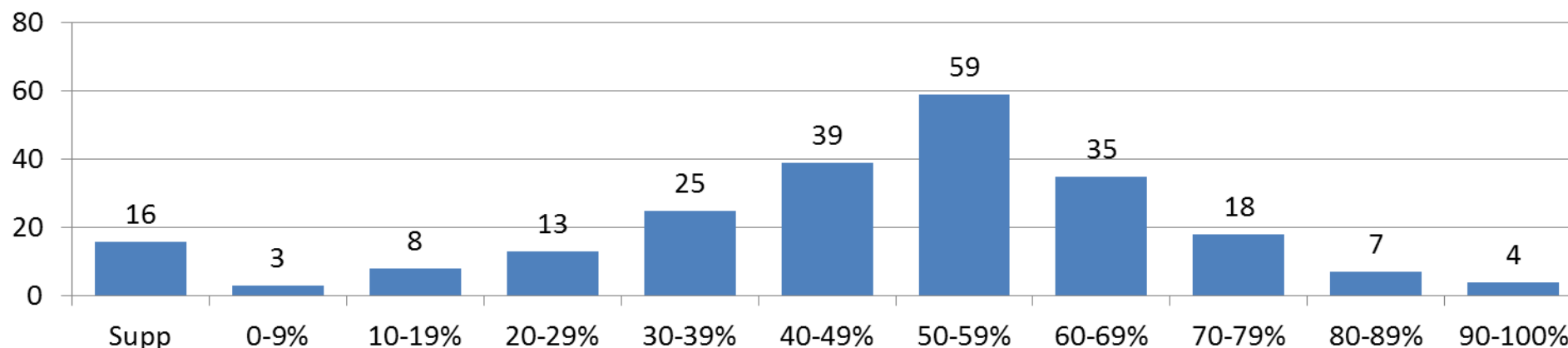


Figures taken from Ofsted monthly Management Information spreadsheets, for all primary schools in Cornwall and England.

KS2 Headline Measures 2016

	% expected in combined Reading Writing Maths	Reading Progress Score	Writing Progress Score	Maths Progress Score
Cornwall	51%	+0.1	-0.1	-1.0
England	53%	0	0	0

Number of schools in a given range for % achieving expected in combined RWM

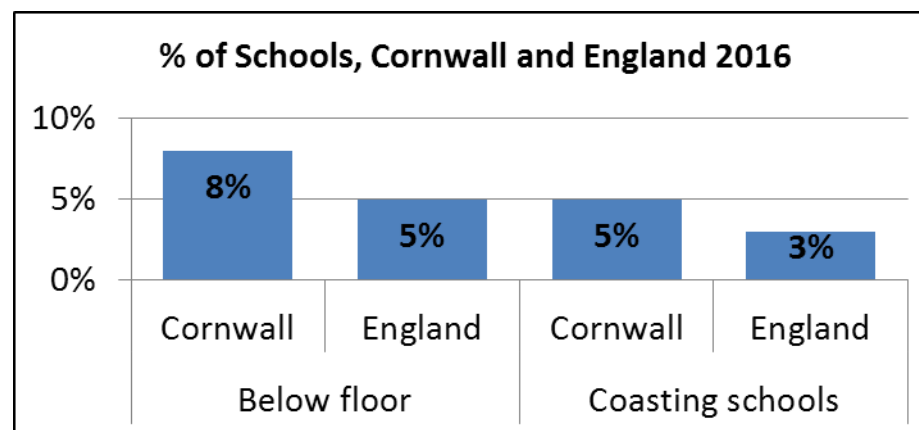
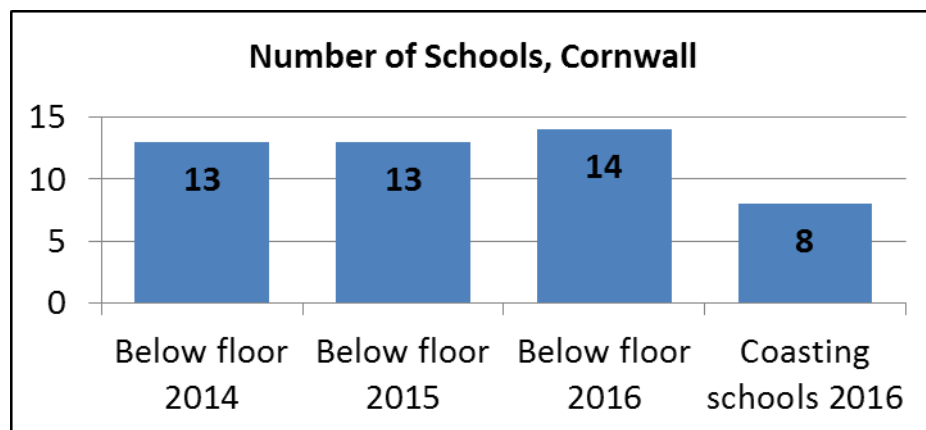


Cornwall results are 2% below national for the percentage achieving expected in combined reading, writing and maths. Only 43 schools reached the 65% combined RWM floor standard attainment measure, with 168 schools below 65%; in 88 schools, fewer than 50% of children achieved expected in combined RWM.

Progress scores were 0.1 above national for reading; 0.1 below national for writing; but 1.0 below national for maths.

KS2 Floor Standard and Coasting Schools 2016

- A school is above the floor in 2016 if at least 65% of pupils achieve the expected standard for combined reading, writing and maths; **or** if the school achieves sufficient progress scores in **all three subjects** (at least -5 in reading and maths; at least -7 in writing).
- A school falls within the coasting definition in 2016 if fewer than 85% of pupils achieve the expected standard for combined reading, writing and maths **and** progress scores are less than -2.5 in reading and maths, and less than -3.5 in writing; **and** if it was below the coasting threshold in 2014 and 2015.
- Schools with fewer than 11 pupils in the Y6 cohort are excluded from both measures.



The percentage of schools below the floor standard and identified as coasting schools in 2016 is higher in Cornwall than England.

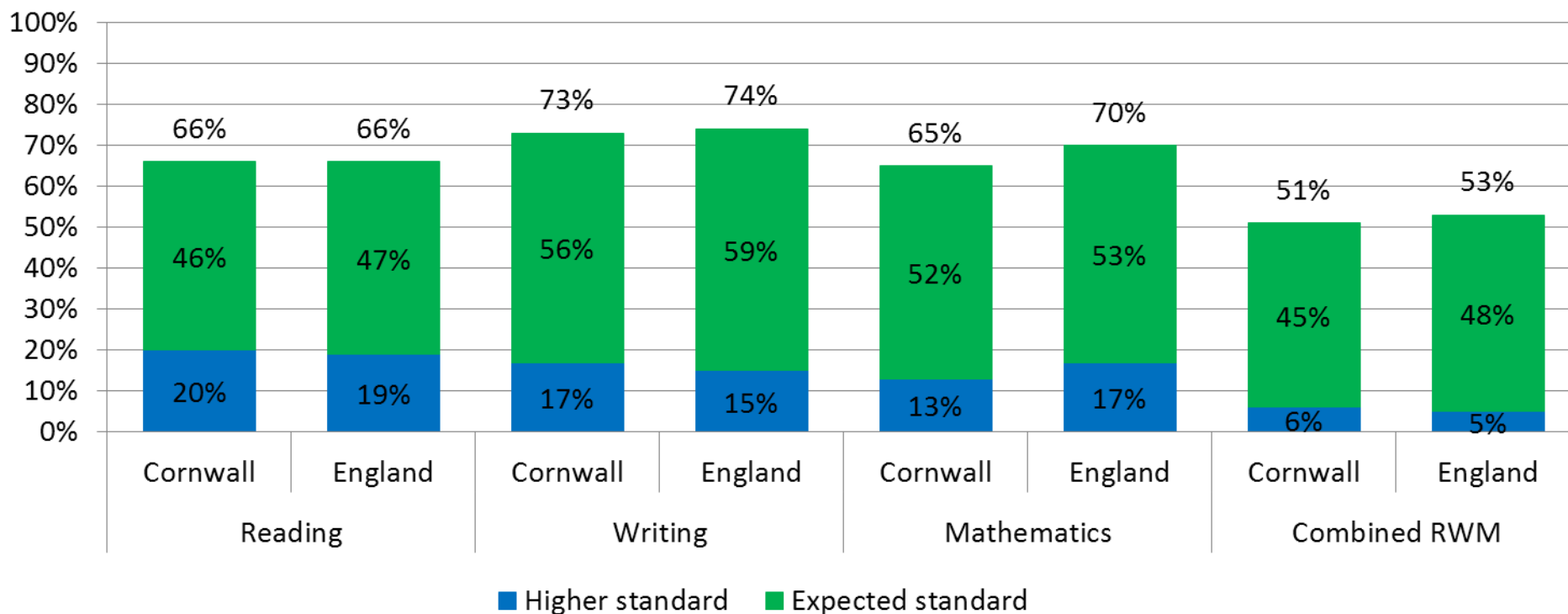
Source: SFR62/2016 Table L5 and additional table on Coasting <https://www.gov.uk/government/statistics/national-curriculum-assessments-key-stage-2-2016-revised>

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KS2: % achieving expected and above, Cornwall and England, 2016 (All children)



The percentage of children achieving the Expected standard and above is lower for Cornwall than England in combined RWM (-2%), in writing (-1%) and in mathematics (-5%); but is the same for Cornwall and England in reading.

The percentage of children achieving the Higher standard is greater for Cornwall than England in reading (+1%), combined RWM (+1%) and writing (+2%); but lower for Cornwall than England in maths (-4%).

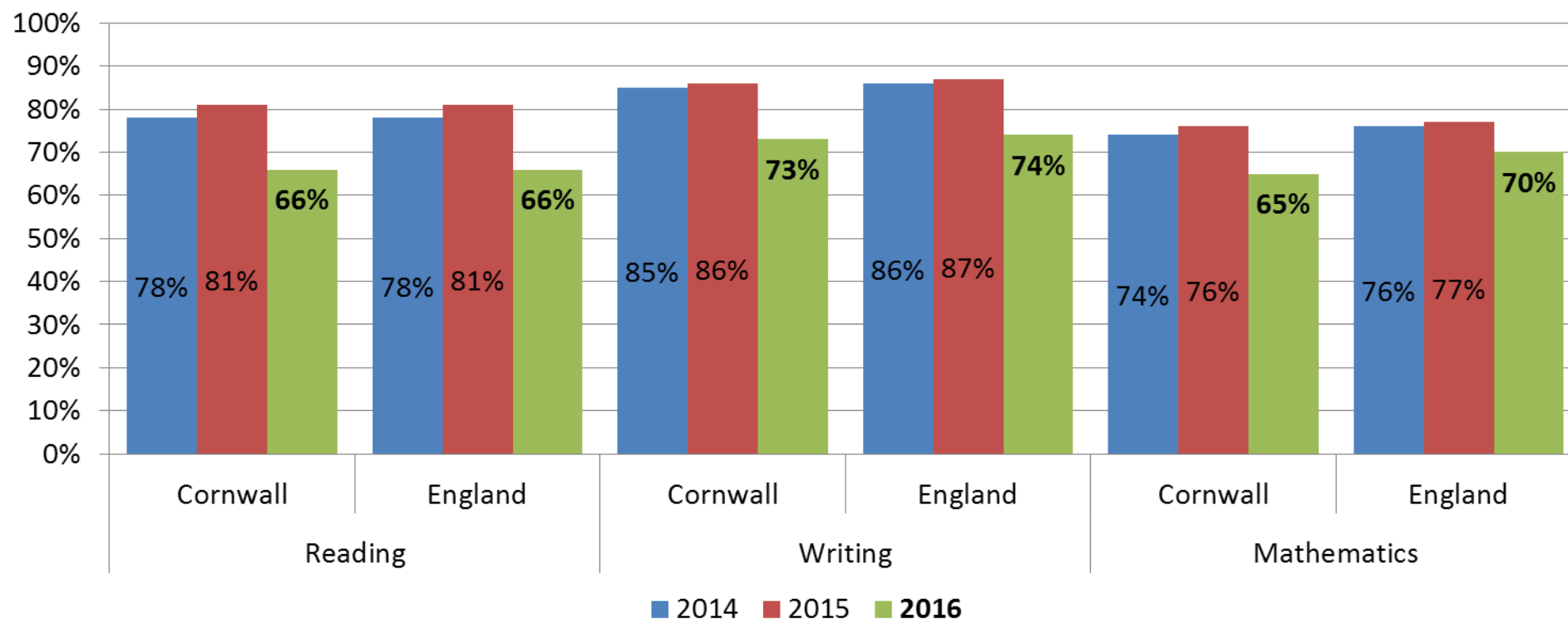
Source: SFR62/2016 <https://www.gov.uk/government/collections/statistics-key-stage-2>

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KS2: % reaching the expected standard, Cornwall and England, 2014-2016 (All children)



2014 and 2015 results at level 4b and above (reading and maths) and level 4 and above (writing) are included to show how Cornwall results compared with national results historically. 2014 and 2015 results cannot be compared with the new, more challenging KS2 expected standard introduced in 2016.

Cornwall results in 2016 are equal to national results for reading, but 1% below national results for writing and 5% below national results for maths.

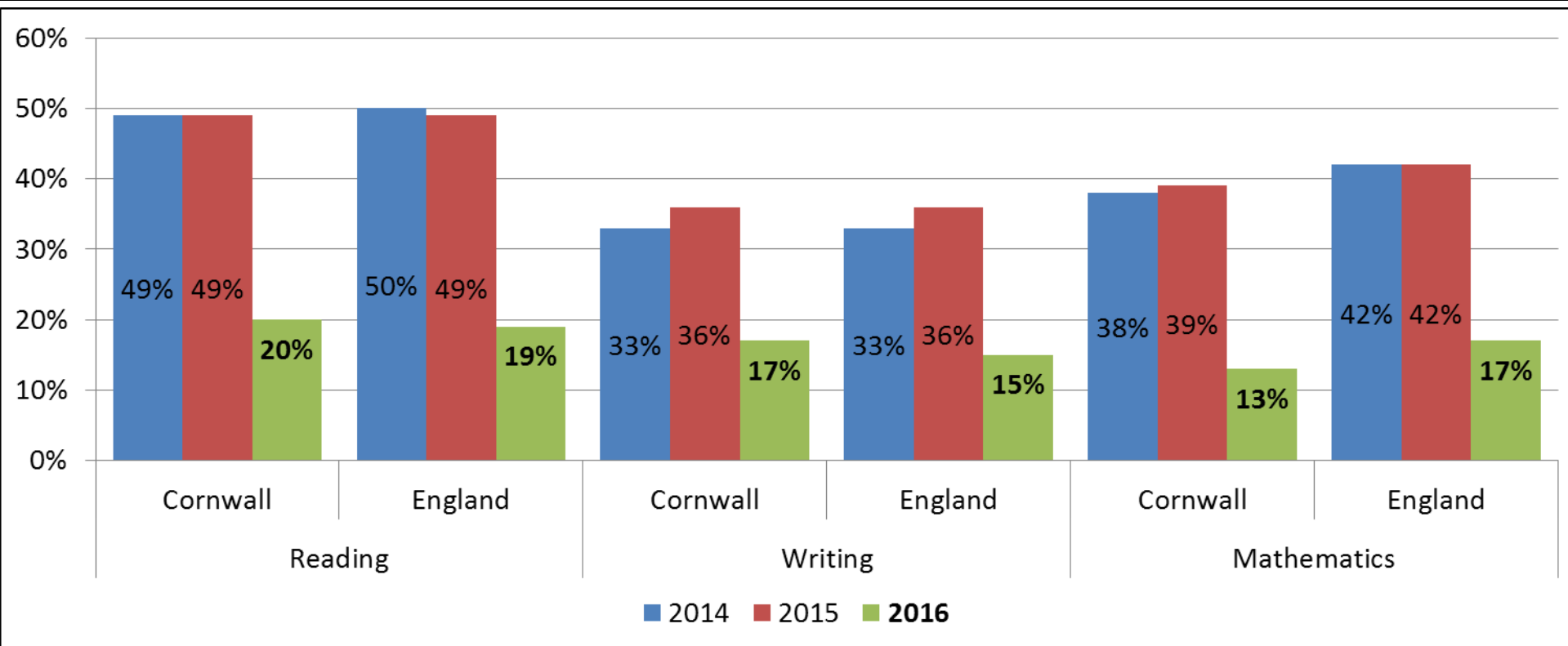
Source: SFR50/2014; SFR47/2015; SFR62/2016 <https://www.gov.uk/government/collections/statistics-key-stage-2>

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KS2: % reaching the higher standard, Cornwall and England, 2014-2016 (All children)



2014 and 2015 results at level 5 and above are included to show how Cornwall results compared with national results historically. 2014 and 2015 results cannot be compared with the new, more challenging KS2 higher standard introduced in 2016.

Cornwall results in 2016 are 1% above national results for reading and 2% above national results for writing, but are 4% below national results for maths.

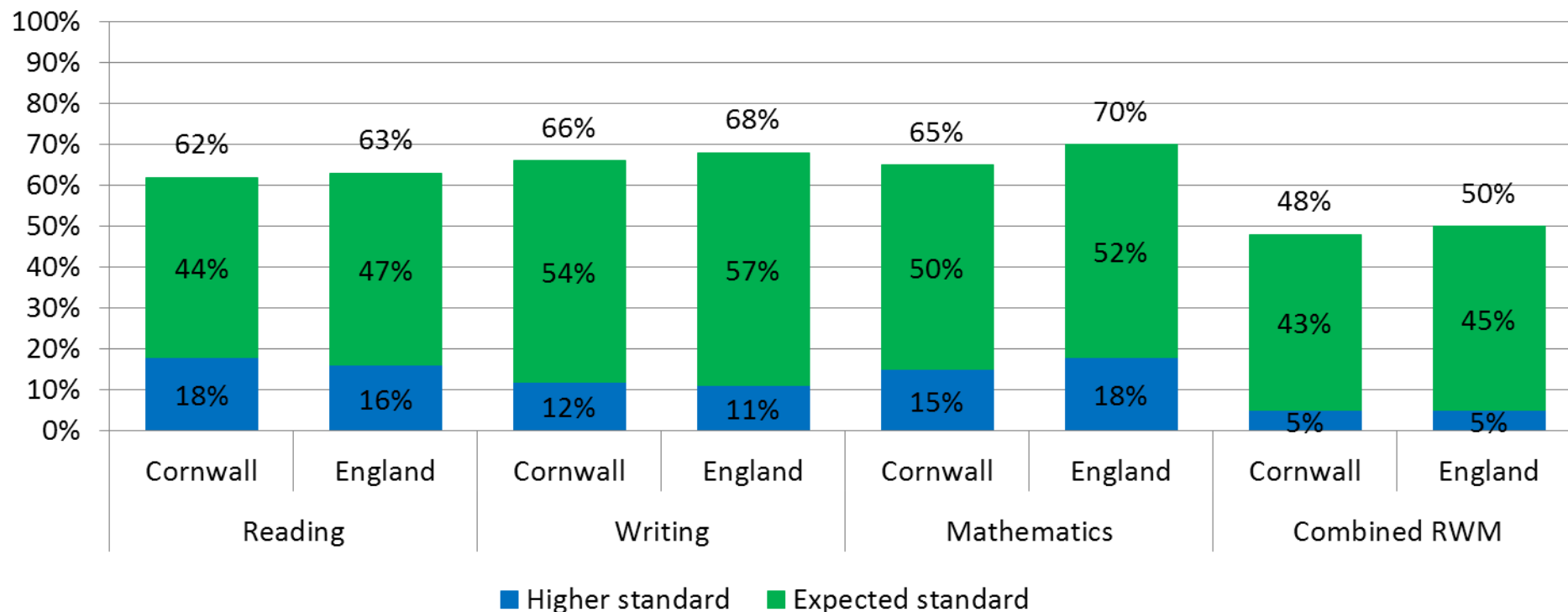
Source: SFR50/2014; SFR47/2015; SFR62/2016 <https://www.gov.uk/government/collections/statistics-key-stage-2>

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KS2: % achieving expected and above, Cornwall and England, 2016 (Boys)



Cornwall boys' results are below national boys' results in reading (-1%), in writing (-2%), in maths (-5%) and in combined reading, writing and maths (-2%).

The percentage of boys achieving the Higher standard is above national results in reading (+2%) and in writing (+1%); equal to national results for combined reading, writing and maths; but below national results in maths (-3%).

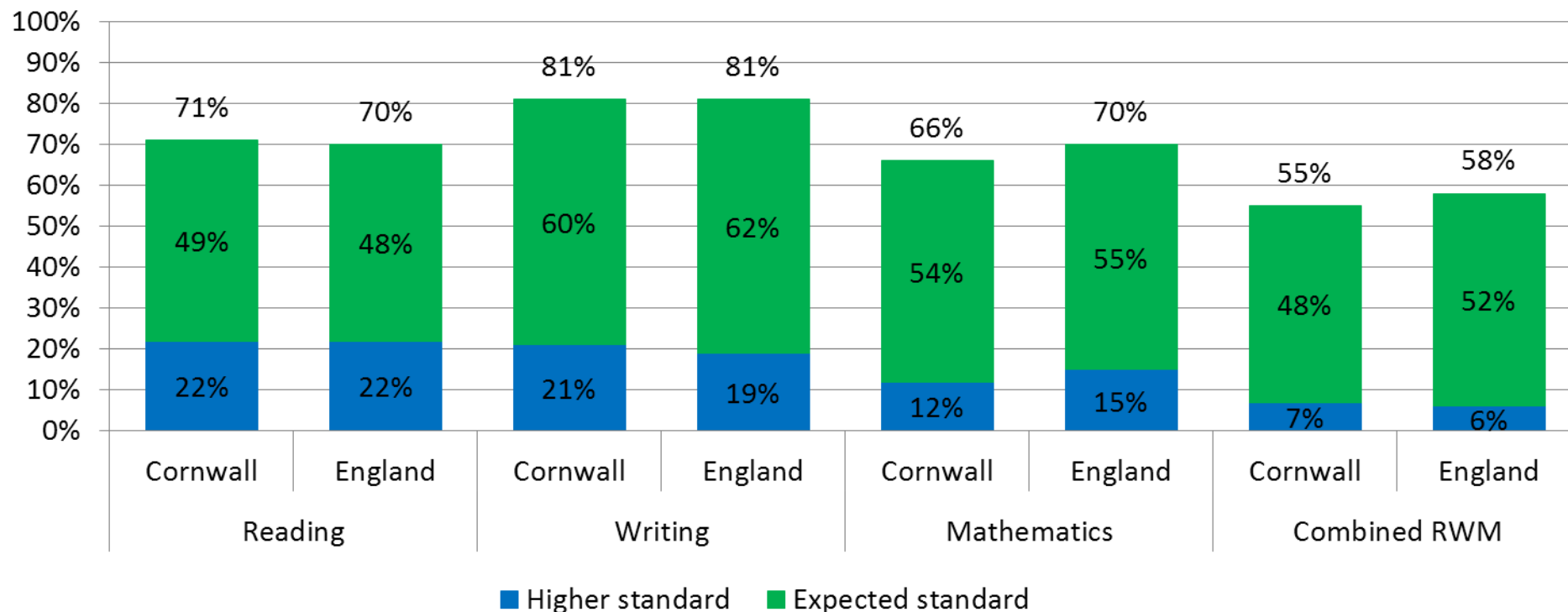
Source: SFR62/2016 <https://www.gov.uk/government/collections/statistics-key-stage-2>

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KS2: % achieving expected and above, Cornwall and England, 2016 (Girls)



Cornwall girls' results are above national girls' results in reading (+1%); equal to national girls' results in writing; but below national girls' results in maths (-4%) and in combined reading, writing and maths (-3%).

The percentage of girls achieving the Higher standard is above national results in writing (+2%) and in combined reading, writing and maths (+1%); equal to national results in reading; but below national results in maths (-3%).

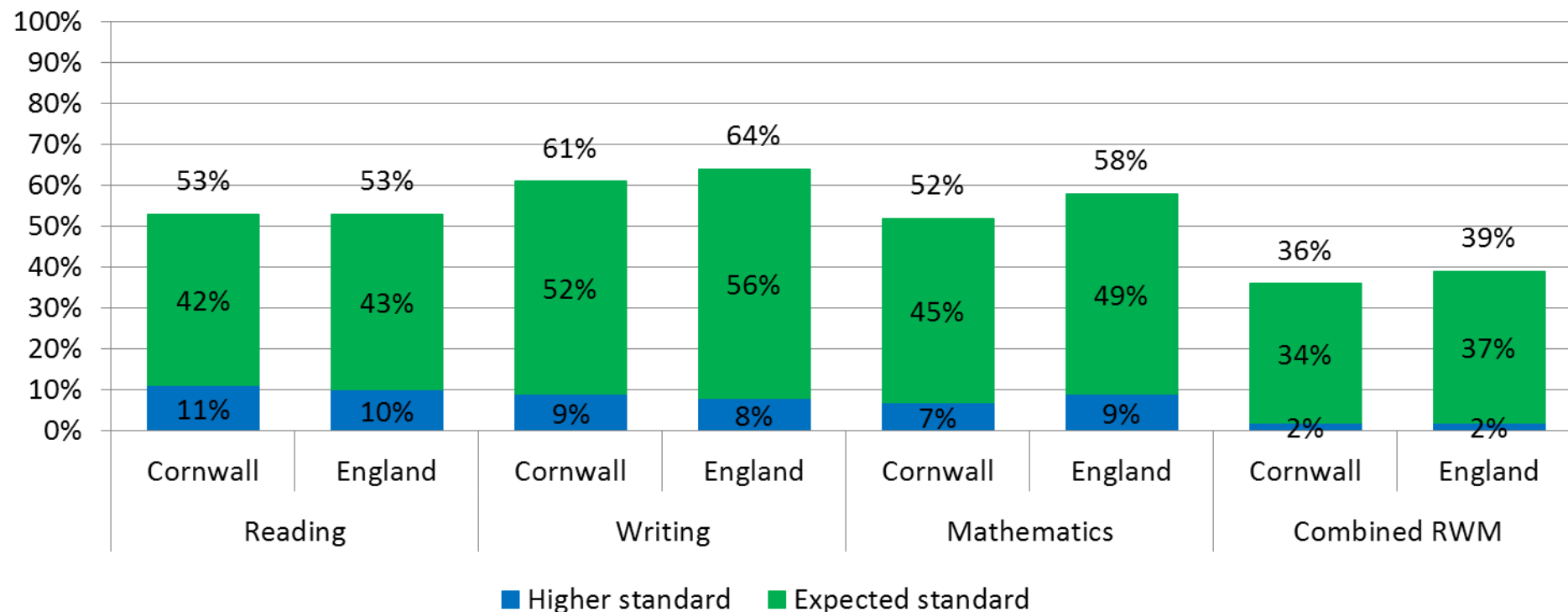
Source: SFR62/2016 <https://www.gov.uk/government/collections/statistics-key-stage-2>

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KS2: % achieving expected and above, Cornwall and England, 2016 (Disadvantaged)



Cornwall results for Disadvantaged children are equal to national results in reading, but below national results in writing (-3%), in maths (-6%) and in combined reading, writing and maths (-3%).

The percentage of Disadvantaged children achieving the Higher standard is 1% above national results in reading and in writing; is equal to national results in combined reading, writing and maths; but is 2% below national results in maths.

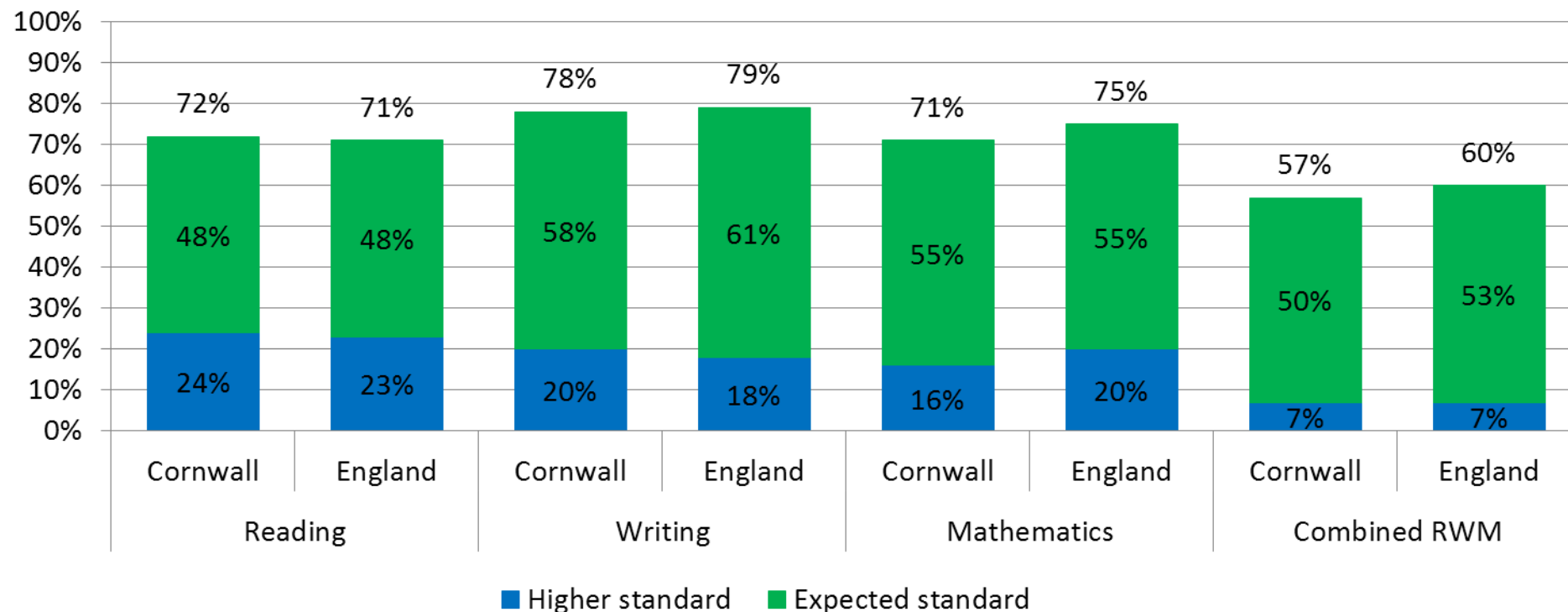
Source: LA RAISEonline summary report

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KS2: % achieving expected and above, Cornwall and England, 2016 (Other - Not Disadvantaged)



Cornwall results for Other (Not Disadvantaged) children are above national results in reading (+1%), but below national results in writing (-1%), in maths (-4%) and in combined reading, writing and maths (-3%).

The percentage of Other (Not Disadvantaged) children achieving the Higher standard is above national results in reading (+1%) and in writing (+2%); is equal to national results in combined reading, writing and maths; but is 4% below national results in maths.

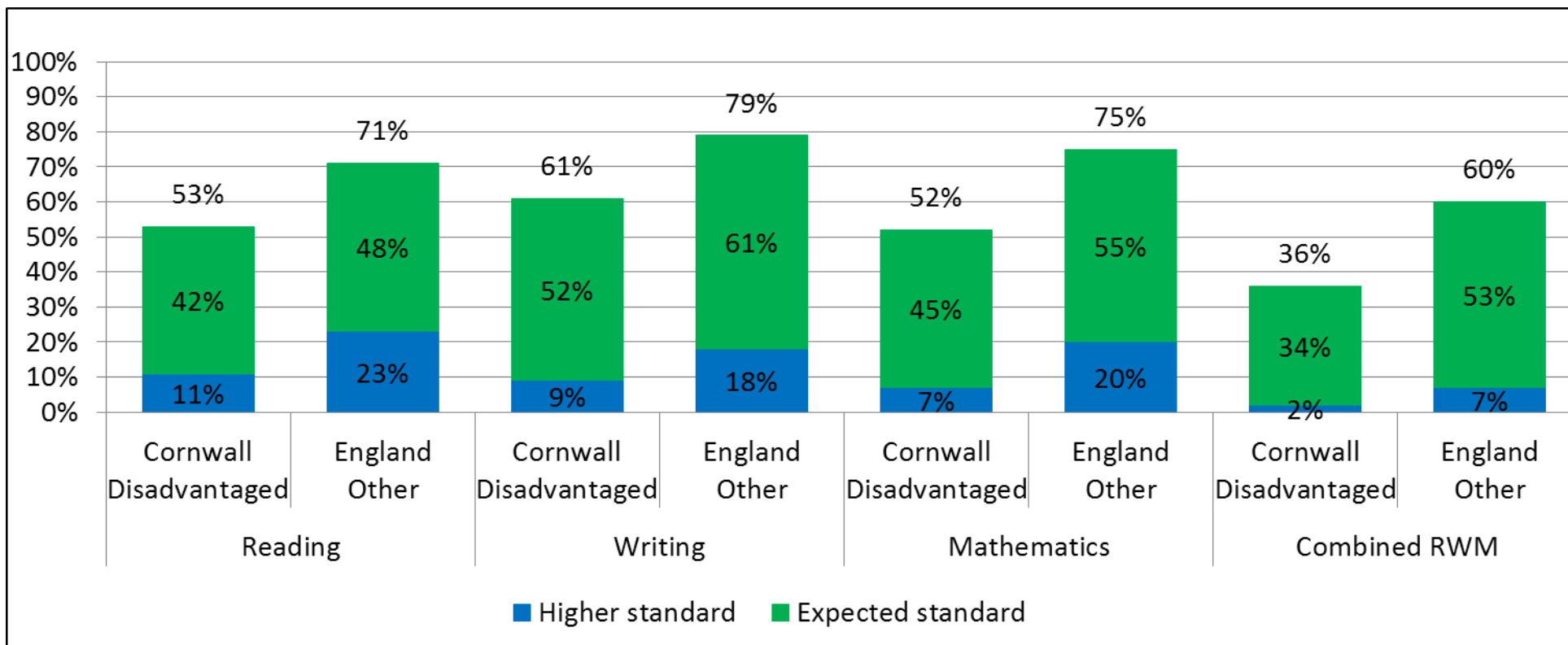
Source: LA RAISEonline summary report

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KS2: % achieving expected and above, Cornwall Disadvantaged and England Other, 2016



The attainment gap between Cornwall Disadvantaged and National Other (Not Disadvantaged) for the percentage of children achieving expected or above is 18% in reading and writing; 23% in maths; and 24% in combined reading, writing and maths.

The attainment gap between Cornwall Disadvantaged and National Other (Not Disadvantaged) for the percentage of children achieving the Higher standard is 12% in reading; 9% in writing; 13% in maths; and 5% in combined reading, writing and maths.

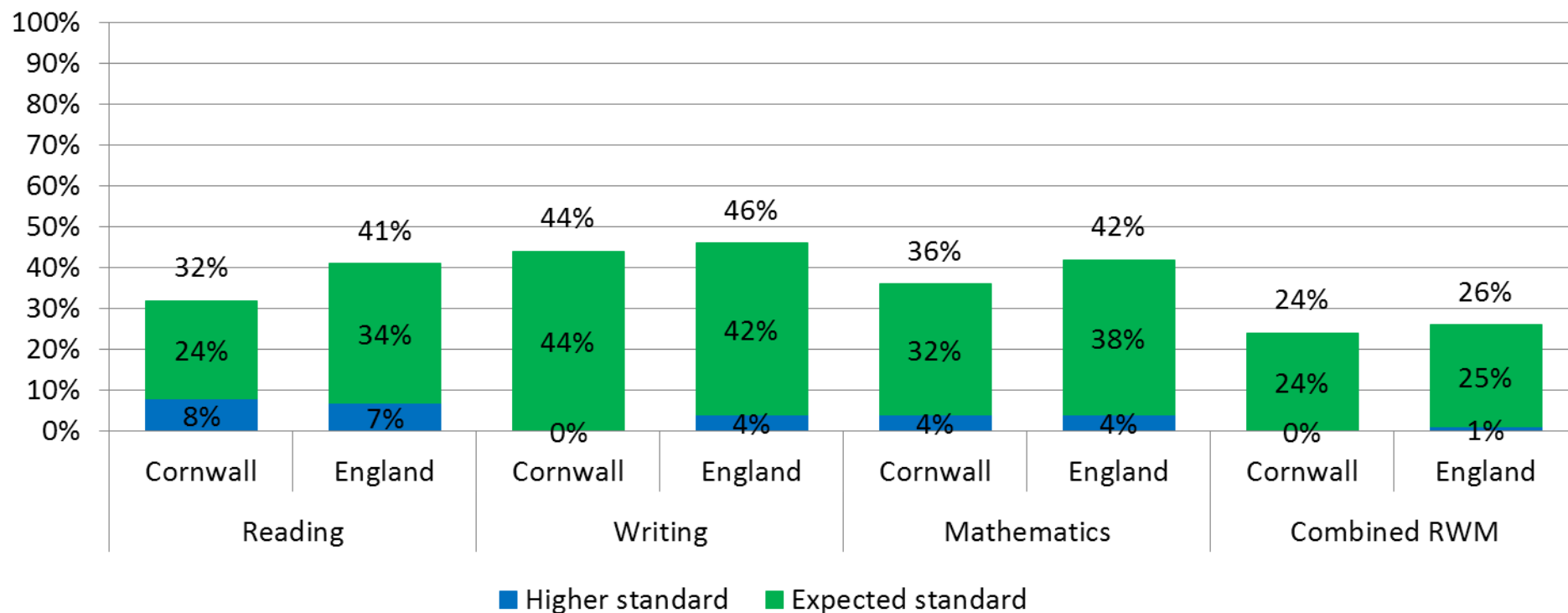
Source: LA RAISEonline summary report

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KS2: % achieving expected and above, Cornwall and England, 2016 (Children Looked After)



Cornwall results for Children Looked After (25 children in 2016 cohort) are below national results in reading (-9%), in writing (-2%), in maths (-6%) and in combined reading, writing and maths (-2%).

The percentage of Children Looked After achieving the Higher standard is above national results in reading (+1%); equal to national results in maths; but is below national results in writing (-4%) and in combined reading, writing and maths (-1%).

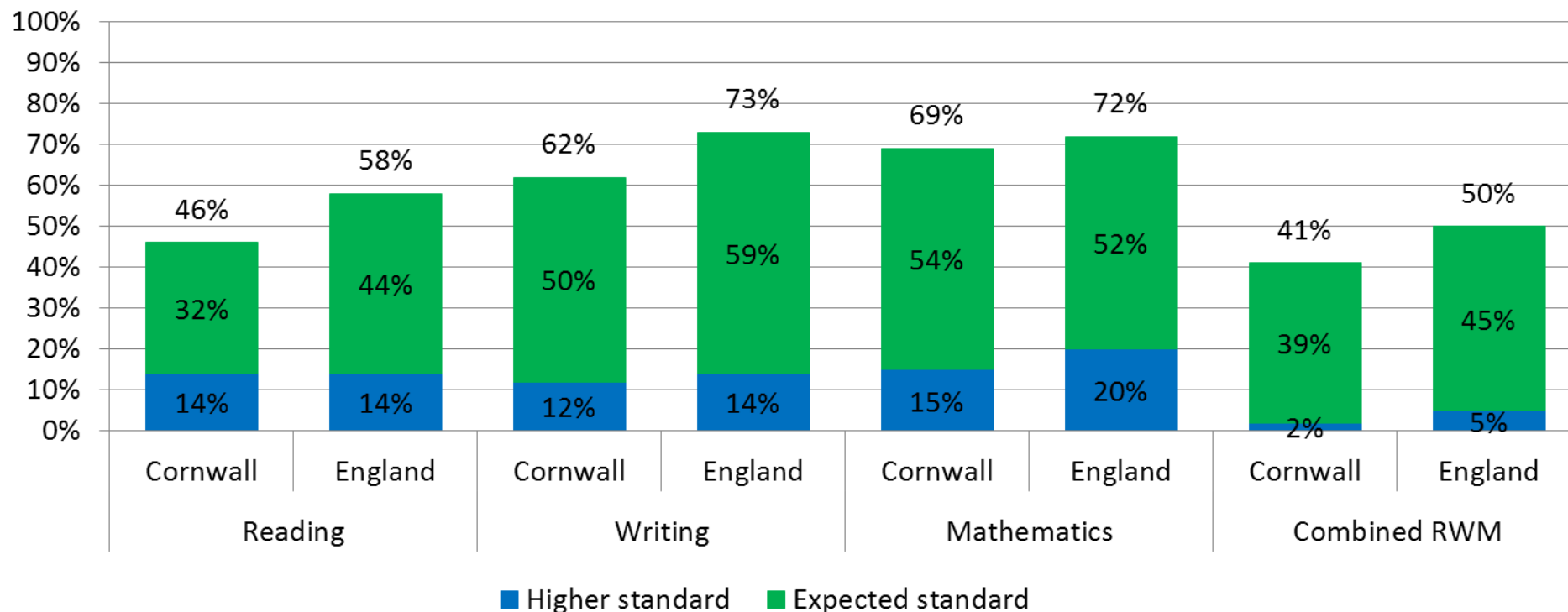
Source: LA RAISEonline summary report

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KS2: % achieving expected and above, Cornwall and England, 2016 (EAL)



Cornwall results for EAL children (123 children in 2016 cohort) are below national results in reading (-12%), in writing (-1%), in maths (-3%) and in combined reading, writing and maths (-9%).

The percentage of EAL children achieving the Higher standard is equal to national results in reading; but is below national results in writing (-2%), in maths (-5%) and in combined reading, writing and maths (-3%).

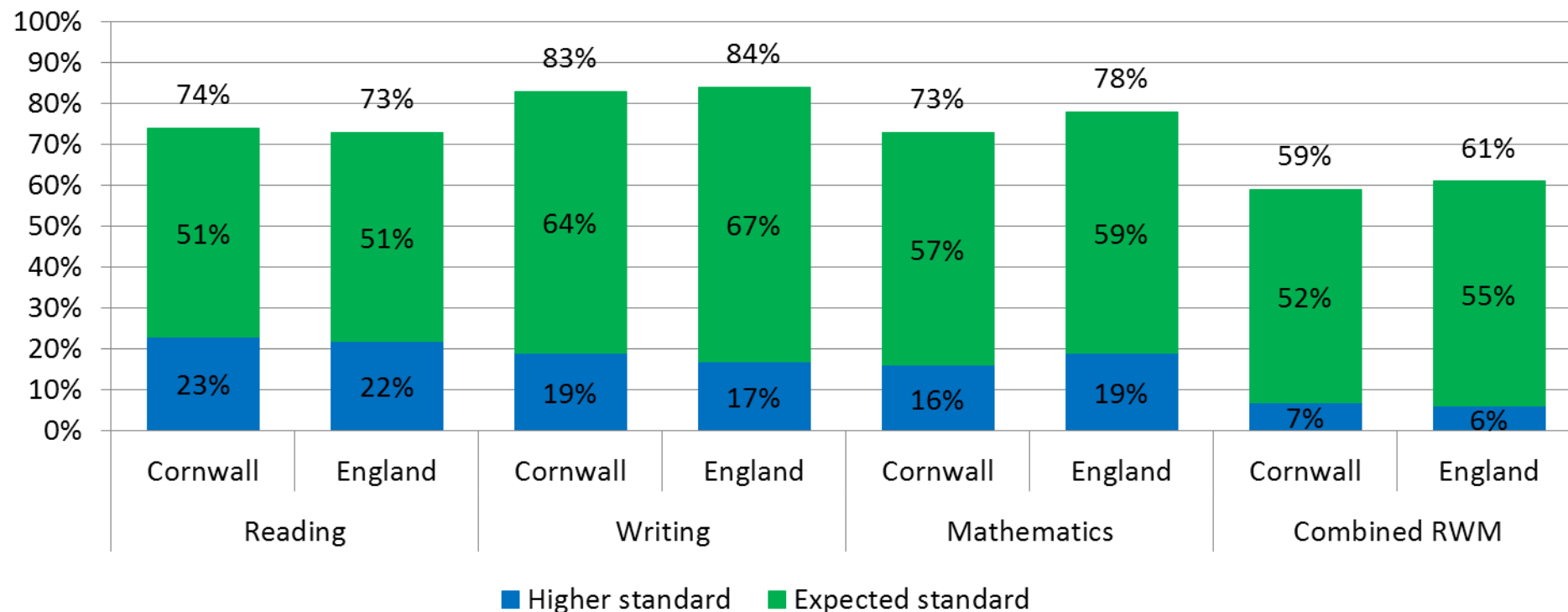
Source: LA RAISEonline summary report

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KS2: % achieving expected and above, Cornwall and England, 2016 (No SEN)



Cornwall results for children with No SEN are 1% above national results in reading, but are below national results in writing (-1%), in maths (-5%) and in combined reading, writing and maths (-2%).

The percentage of children with No SEN achieving the Higher standard is above national results in reading (+1%), in writing (+2%) and in combined reading, writing and maths (+1%); but is below national results in maths (-3%).

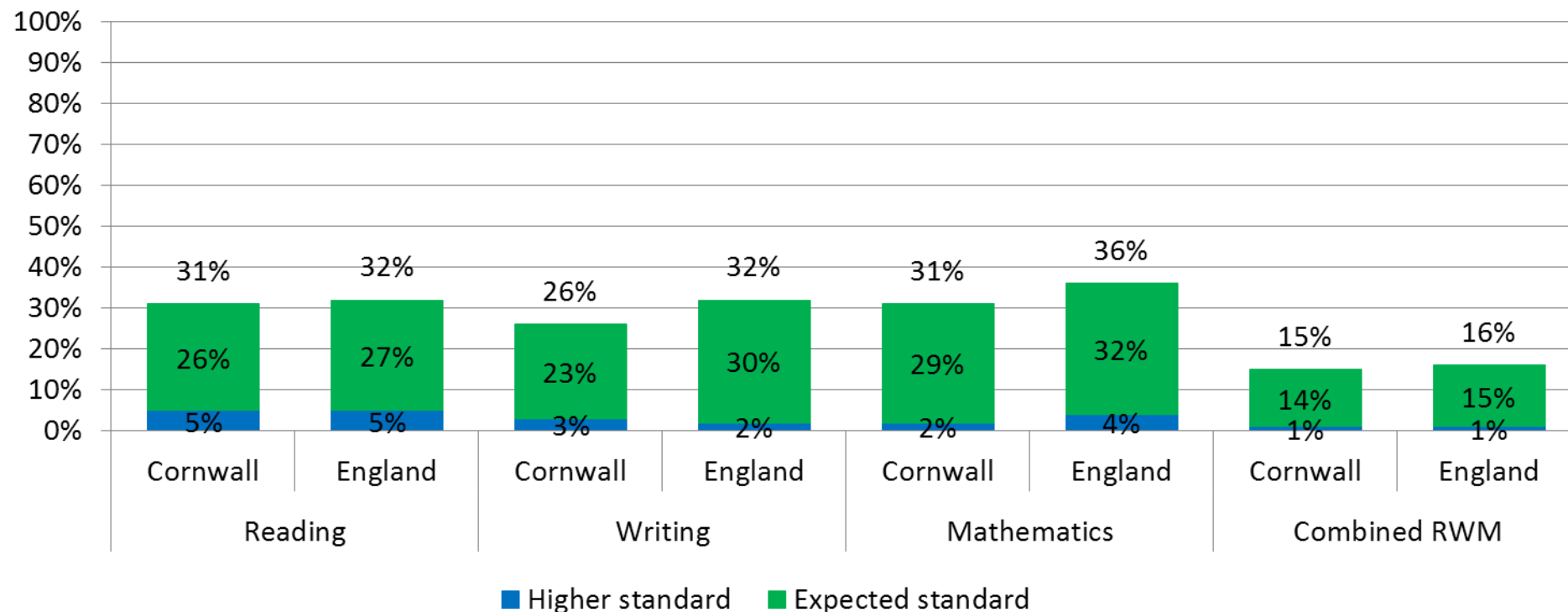
Source: LA RAISEonline summary report

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KS2: % achieving expected and above, Cornwall and England, 2016 (SEN Support)



Cornwall results for children on SEN Support are below national results in reading (-1%), in writing (-6%), in maths (-5%) and in combined reading, writing and maths (-1%).

The percentage of children on SEN Support achieving the Higher standard is above national results in writing (+1%); equal to national results in reading and in combined reading, writing and maths; but is 2% below national results in maths.

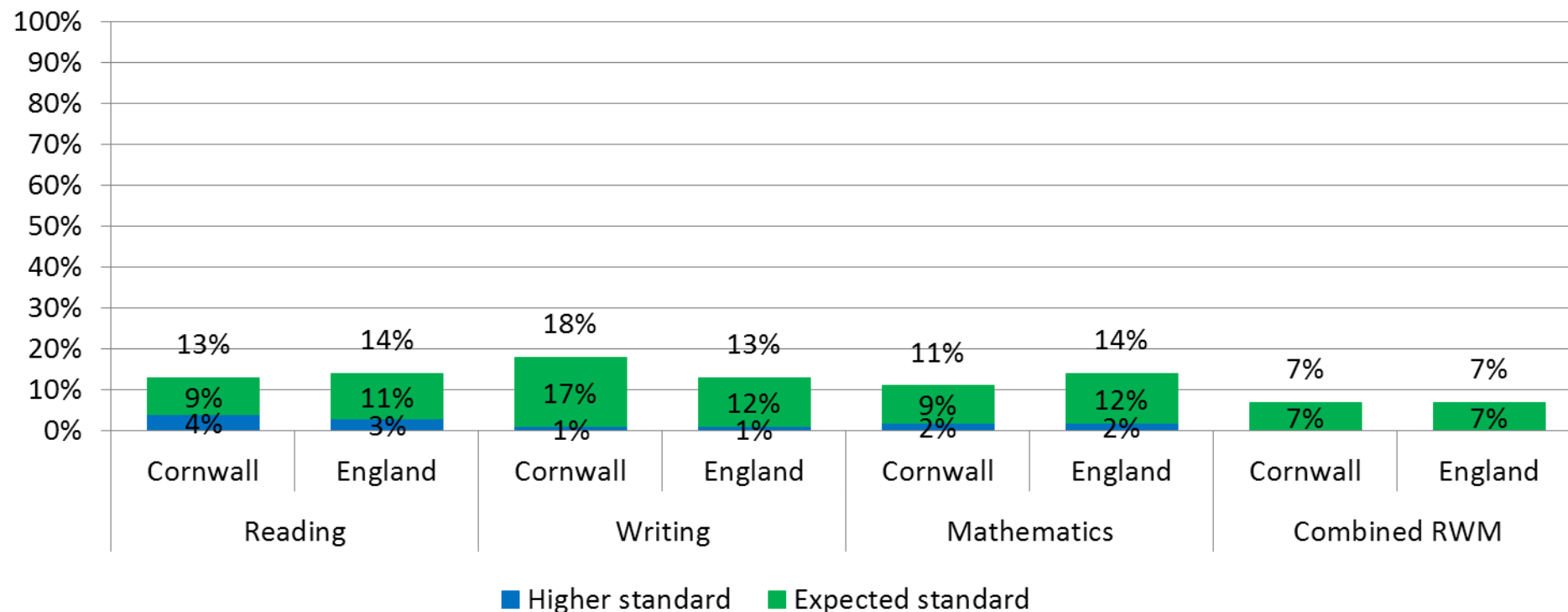
Source: LA RAISEonline summary report

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KS2: % achieving expected and above, Cornwall and England, 2016 (SEN with Statement or EHC Plan)



Cornwall results for children with a Statement or EHC Plan (182 children in 2016 cohort) are 5% above national results in writing; equal to national results in combined reading, writing and maths; but below national results in reading (-1%) and in maths (-3%).

The percentage of children with a Statement or EHC Plan achieving the Higher standard is 1% above national results in reading, and equal to national results in writing, in maths and in combined reading, writing and maths.

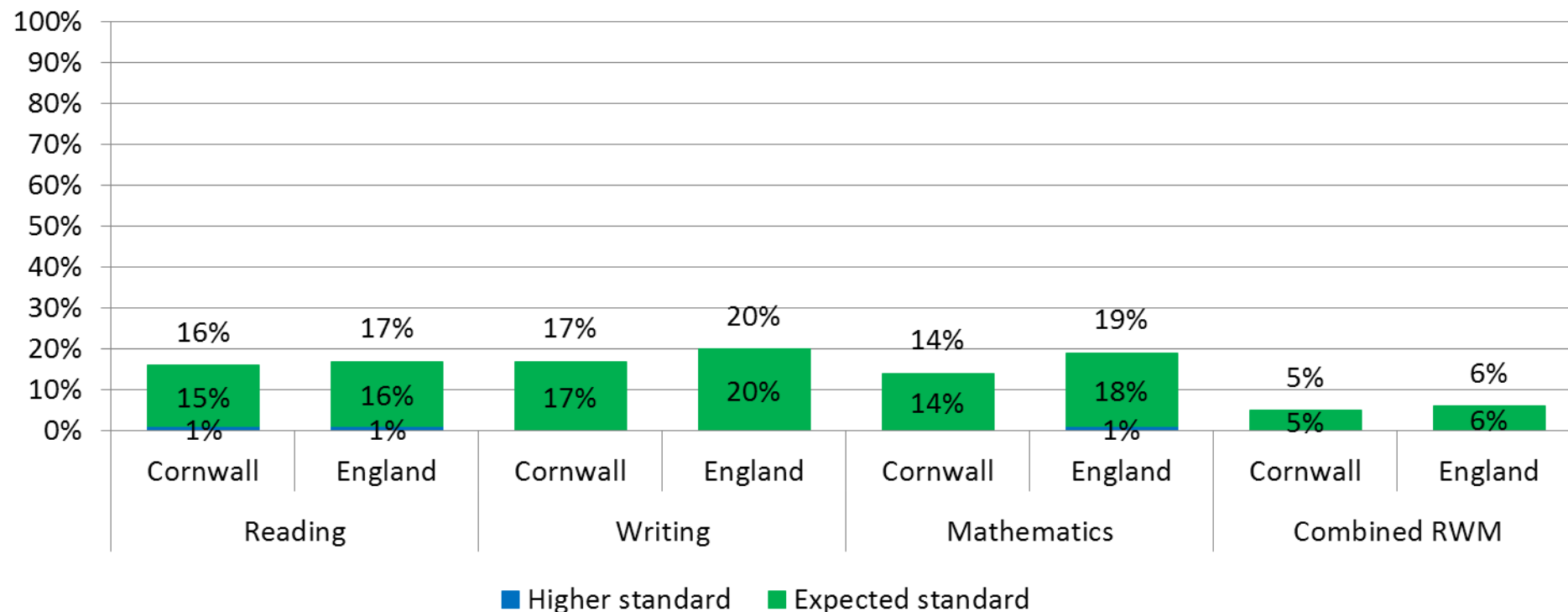
Source: LA RAISEonline summary report

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KS2: % achieving expected and above, Cornwall and England, 2016 (Overall Low Prior Attainment)



Cornwall results for children with overall Low Prior Attainment are below national results in reading (-1%), in writing (-3%), in maths (-5%) and in combined reading, writing and maths (-1%).

The percentage of children with overall Low Prior Attainment achieving the Higher standard is equal to national results in reading, in writing and in combined reading, writing and maths; but is 1% below national results in maths.

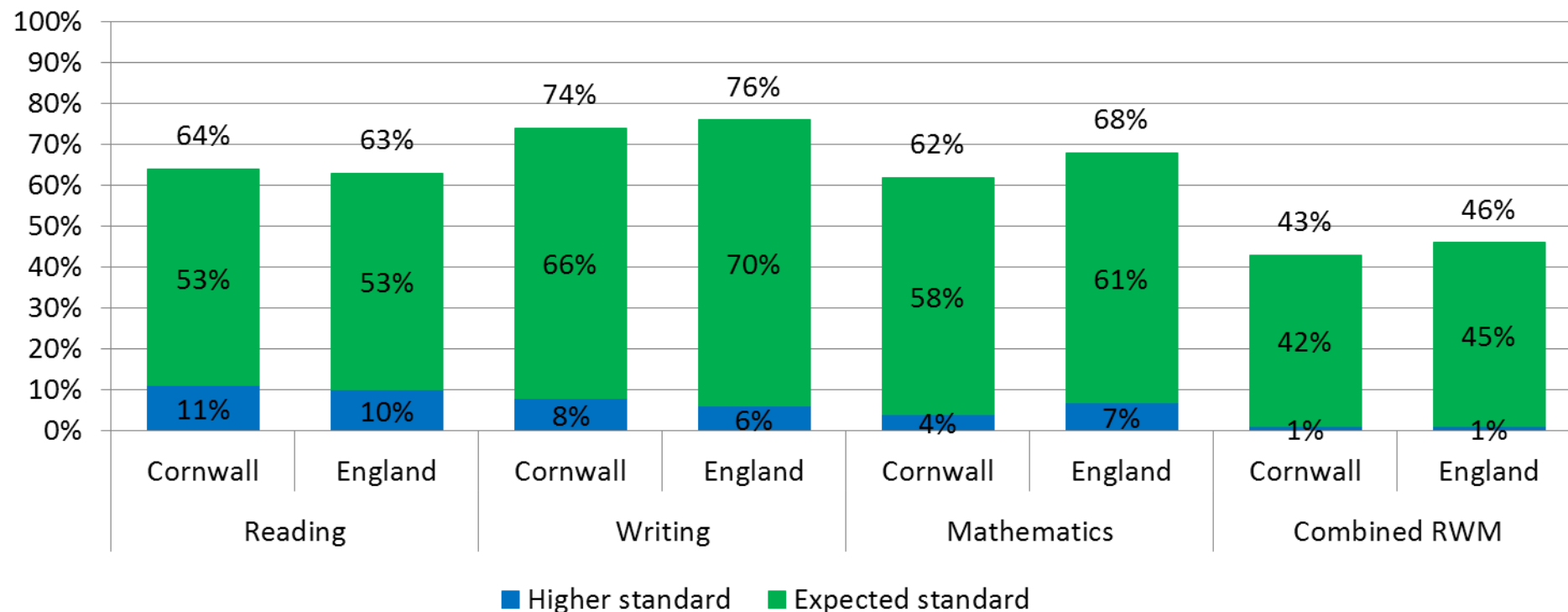
Source: LA RAISEonline summary report

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KS2: % achieving expected and above, Cornwall and England, 2016 (Overall Middle Prior Attainment)



Cornwall results for children with overall Middle Prior Attainment are 1% above national results in reading, but are below national results in writing (-2%), in maths (-6%) and in combined reading, writing and maths (-3%).

The percentage of children with overall Middle Prior Attainment achieving the Higher standard is above national results in reading (+1%) and in writing (+2%); is equal to national results in combined reading, writing and maths; but is 3% below national results in maths.

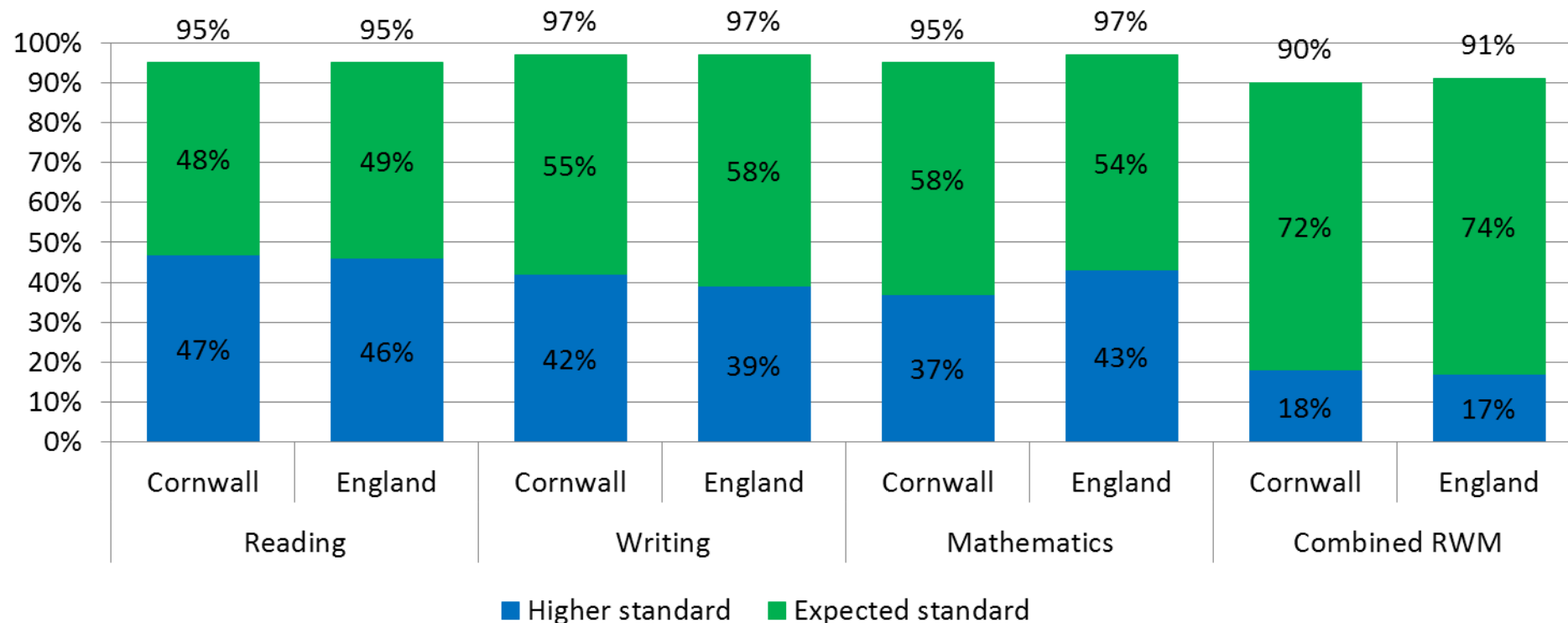
Source: LA RAISEonline summary report

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KS2: % achieving expected and above, Cornwall and England, 2016 (Overall High Prior Attainment)



Cornwall results for children with overall High Prior Attainment are equal to national results in reading and in writing, but are below national results in maths (-2%) and in combined reading, writing and maths (-1%).

The percentage of children with overall High Prior Attainment achieving the Higher standard is above national results in reading (+1%), in writing (+3%) and in combined reading, writing and maths (+1%); but is 6% below national results in maths.

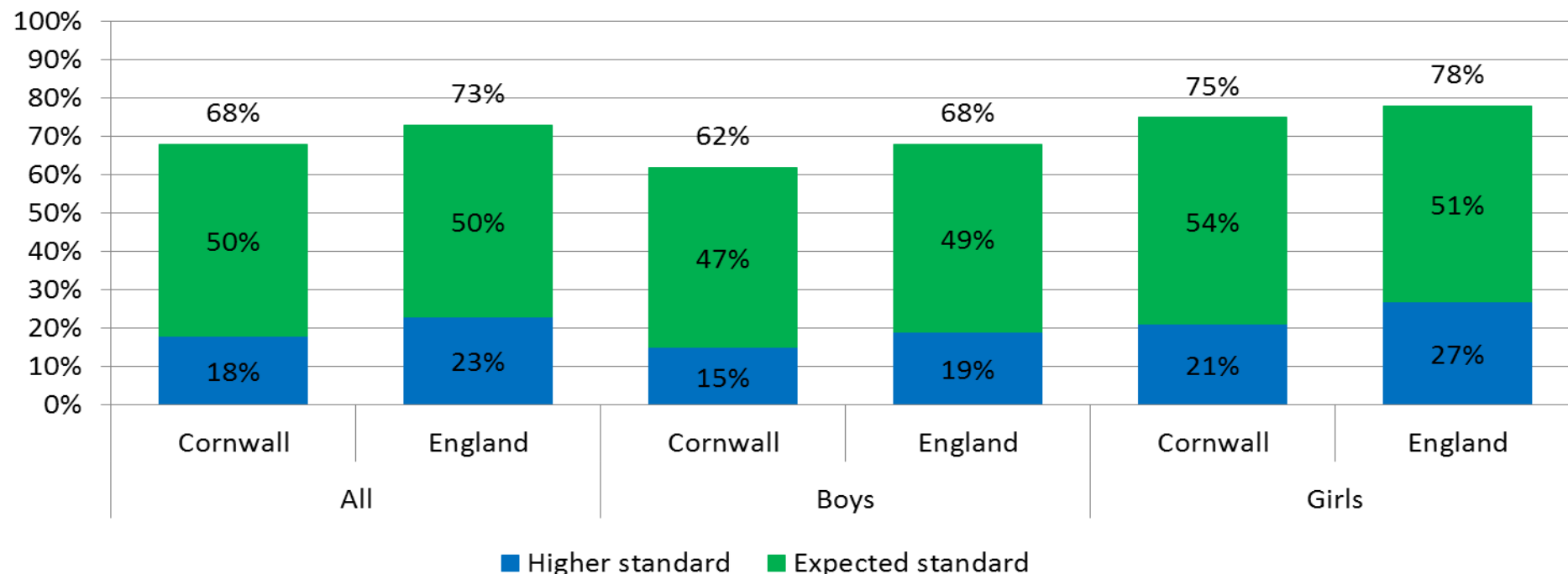
Source: LA RAISEonline summary report

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KS2: Grammar, Punctuation and Spelling Test Results, Cornwall and England, 2016



Cornwall results for All children are 5% below national results for the percentage of children achieving the expected standard and above, and 5% below national results for the percentage of children achieving a High score.

Cornwall boys' results are 6% below national results for the percentage of children achieving the expected standard and above, and 4% below national results for the percentage of children achieving a High score.

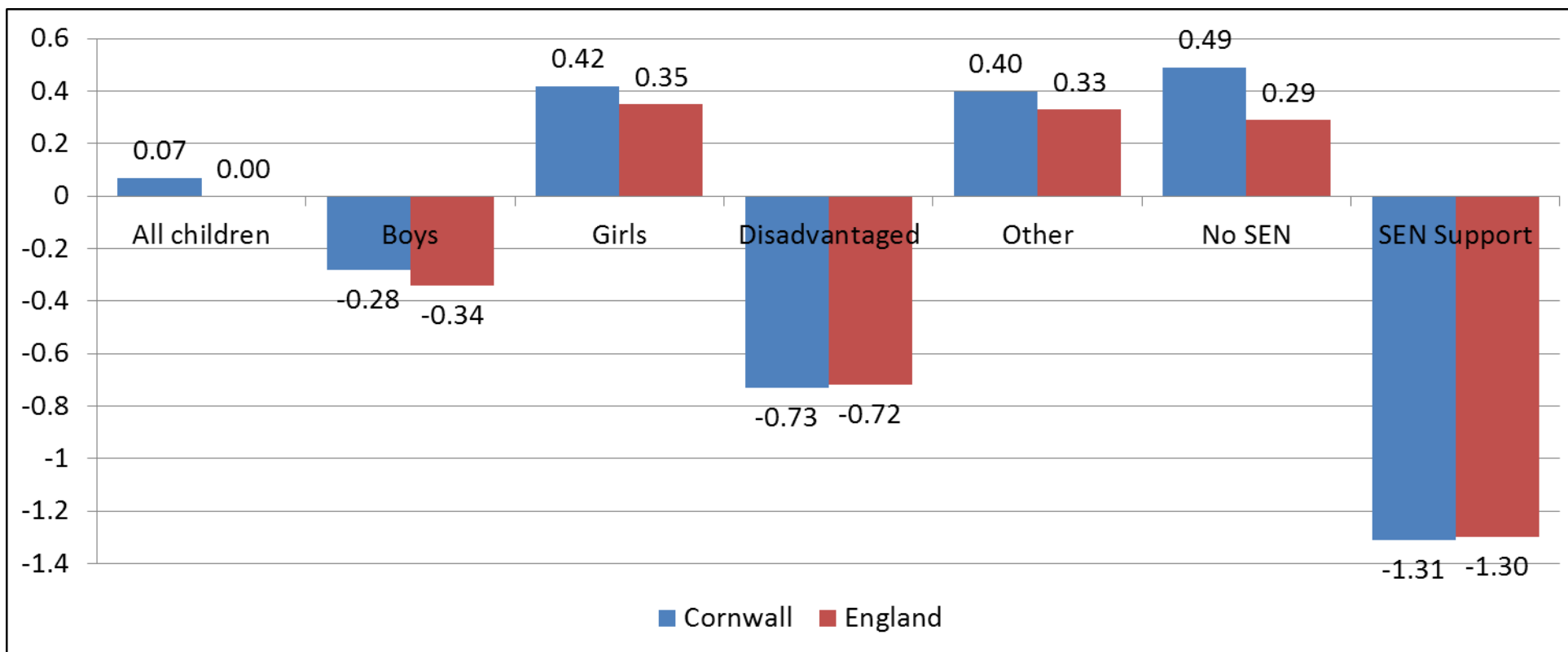
Cornwall girls' results are 3% below national results for the percentage of children achieving the expected standard and above, and 6% below national results for the percentage of children achieving a High score.

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KS2: Reading Progress Scores, Cornwall and England, 2016



Cornwall progress scores in reading are above national results for All children; for boys; for girls; for Other (not Disadvantaged) children; and for children with No SEN.

Cornwall progress scores in reading are 0.01 below national results for Disadvantaged children and for children on SEN Support.

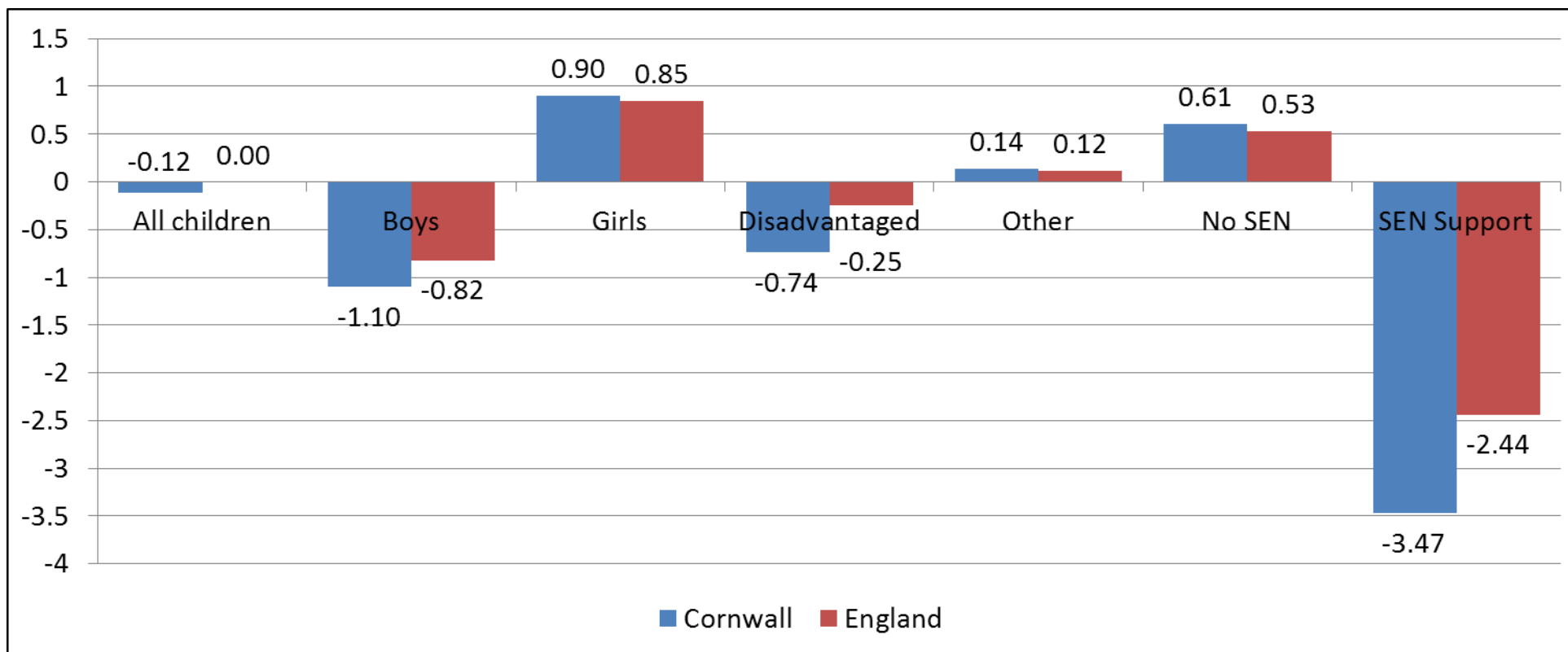
Source: LA RAISEonline summary report

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KS2: Writing Progress Scores, Cornwall and England, 2016



Cornwall progress scores in writing are above national results for girls; for Other (not Disadvantaged) children; and for children with No SEN.

Cornwall progress scores in writing are below national results for All children; for boys; for Disadvantaged children and for children on SEN Support.

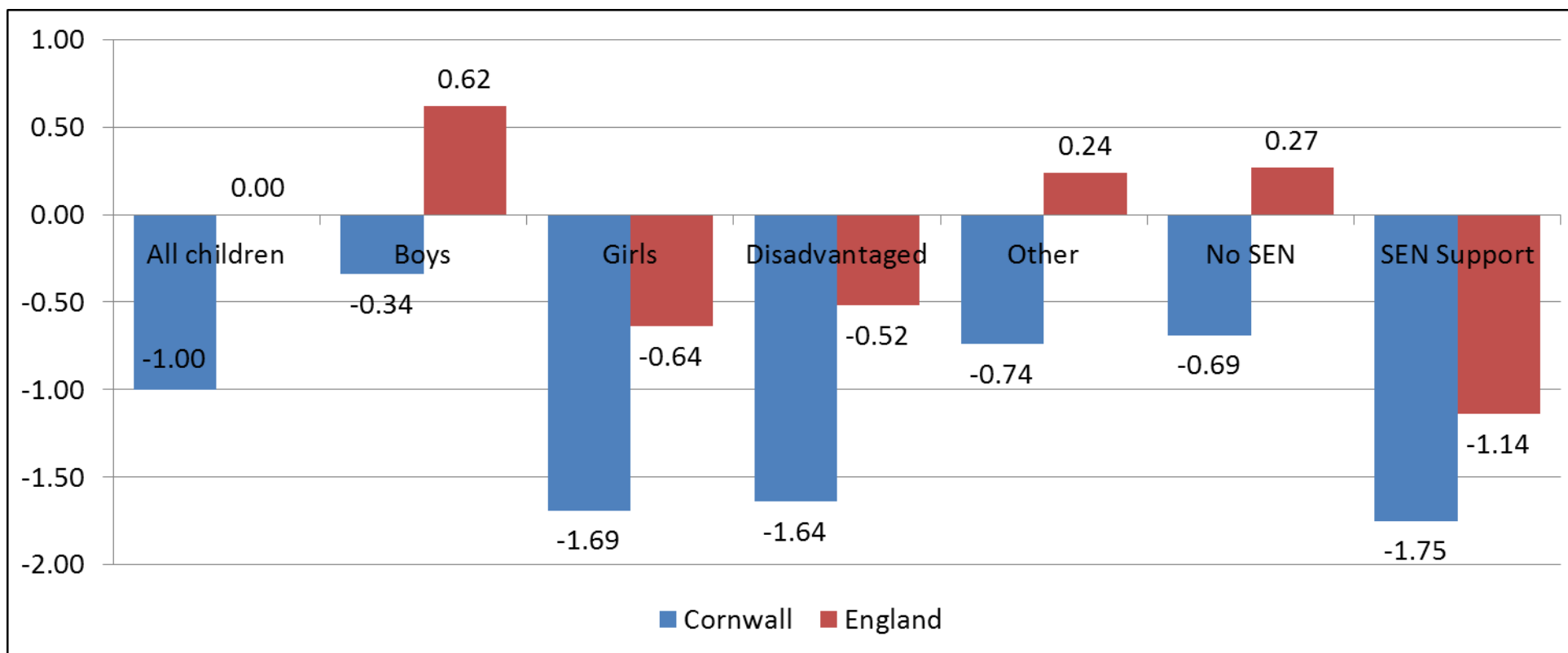
Source: LA RAISEonline summary report

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KS2: Mathematics Progress Scores, Cornwall and England, 2016



Cornwall progress scores in maths are below national results for All children; for boys; for girls; for Disadvantaged; for Other (not Disadvantaged) children; for children with No SEN; and for children on SEN Support.

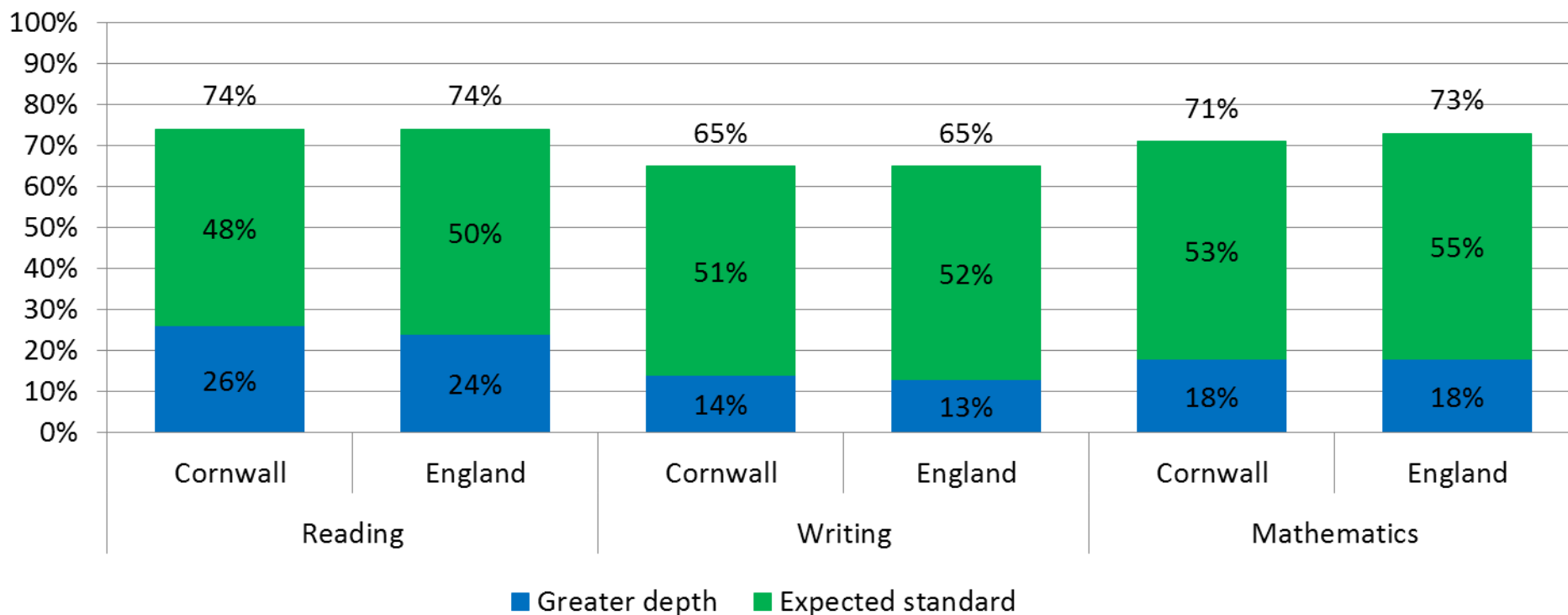
Source: LA RAISEonline summary report

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KS1: % achieving expected and above, Cornwall and England, 2016 (All children)



The percentage of children achieving Greater depth is higher for Cornwall than England in reading (+2%) and writing (+1%), and the same for Cornwall and England in mathematics.

The percentage of children achieving the Expected standard is lower for Cornwall than England in reading (-2%), in writing (-1%) and in mathematics (-2%).

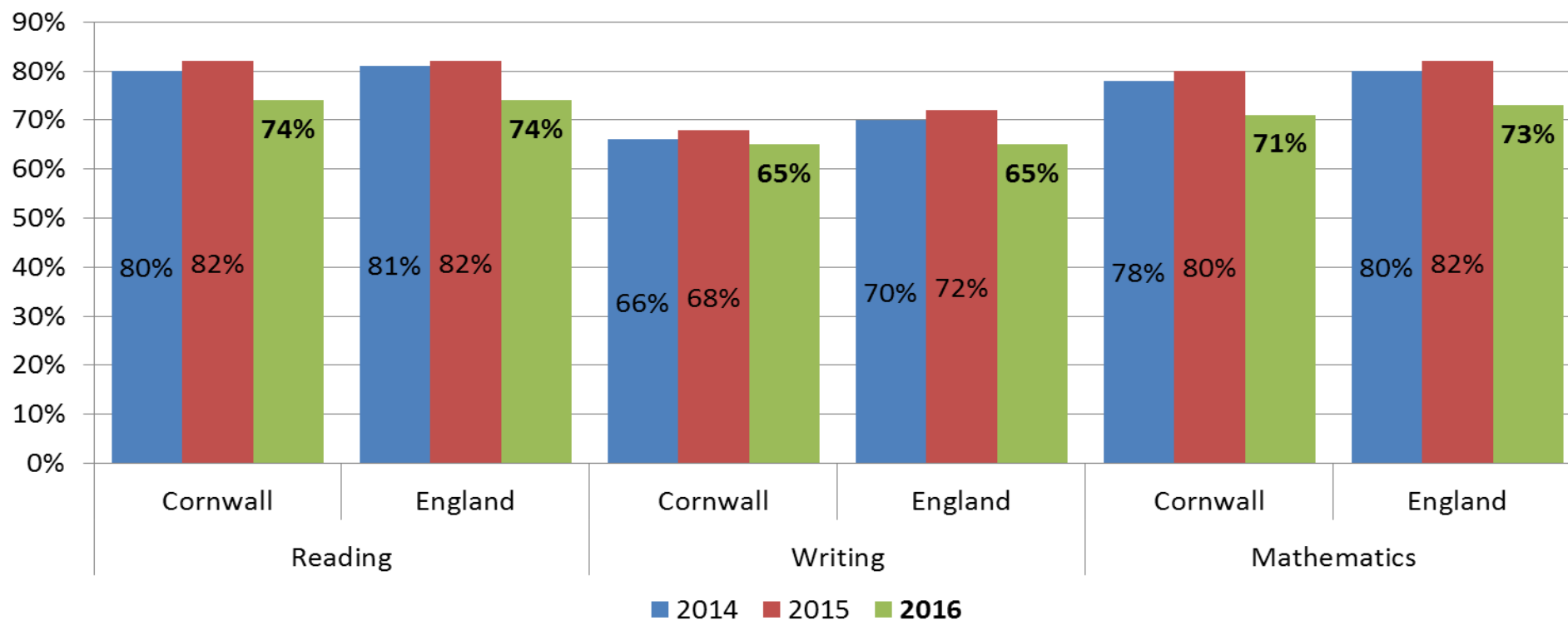
Source: SFR42/2016 Table 18 <https://www.gov.uk/government/collections/statistics-key-stage-1>

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KS1: % reaching the expected standard, Cornwall and England, 2014-2016 (All children)



Results at level 2b and above for 2014 and 2015 (the old expected standard) are included to show how Cornwall results compared with national results historically. Results at level 2b and above cannot be compared with the new, more challenging KS1 expected standard introduced in 2016.

Cornwall results in 2016 are equal to national results for reading and writing, but 2% below national results for maths.

Source: SFR34/2014 Table 18 for 2014 data; SFR32/2015 Table 18 for 2015 data; SFR42/2016 Table 18 for 2016 data

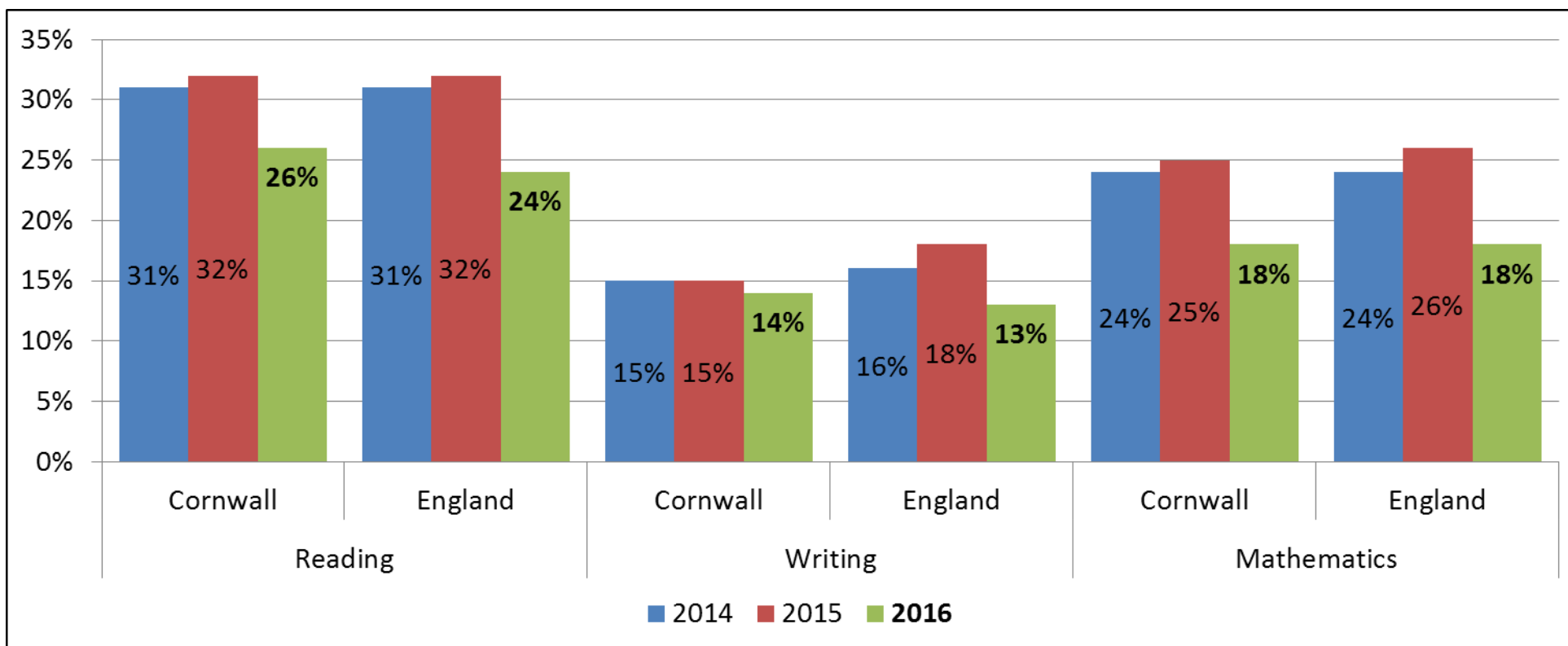
<https://www.gov.uk/government/collections/statistics-key-stage-1>

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KS1: % reaching the higher standard, Cornwall and England, 2014-2016 (All children)



Results at level 3 and above for 2014 and 2015 (the old higher standard) are included to show how Cornwall results compared with national results historically. Results at level 3 and above cannot be compared with the new, more challenging KS1 higher standard introduced in 2016.

Cornwall results in 2016 are above national results for reading and writing, and equal to national results for maths.

Source: SFR34/2014 Table 18 for 2014 data; SFR32/2015 Table 18 for 2015 data; SFR42/2016 Table 18 for 2016 data

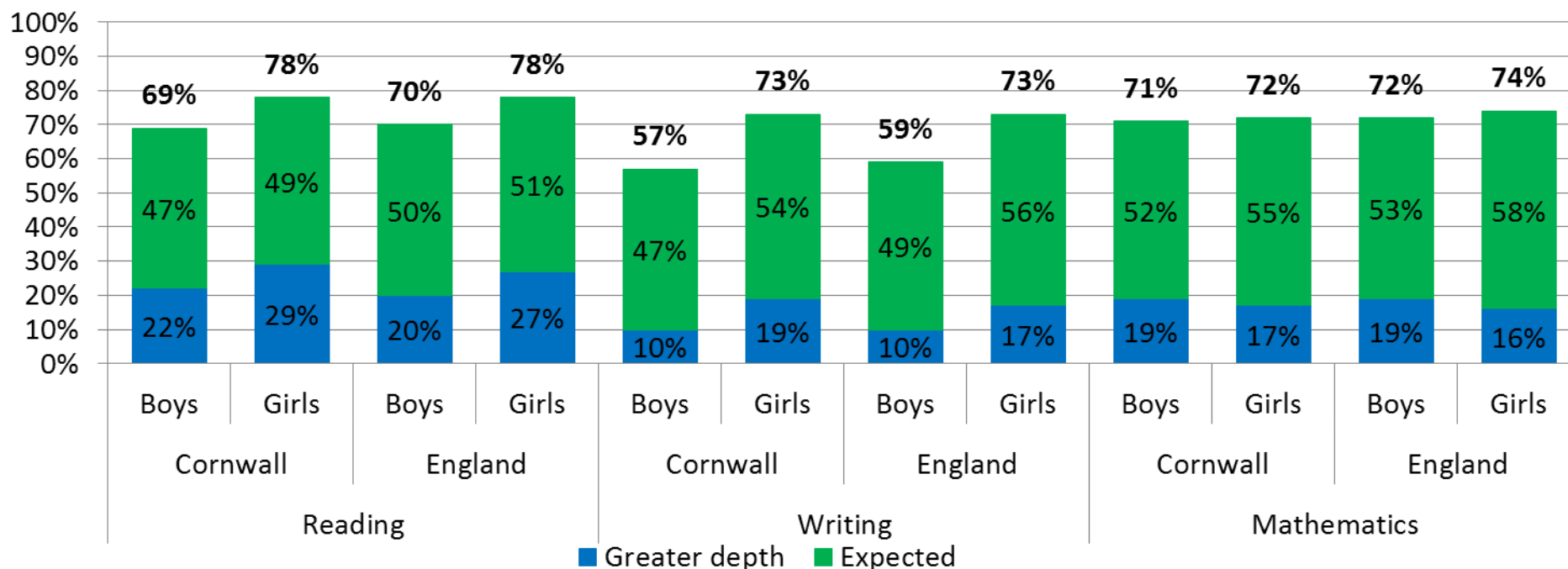
<https://www.gov.uk/government/collections/statistics-key-stage-1>

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KS1: % achieving expected and above, Cornwall and England, 2016 (Boys and Girls)



Cornwall boys' results are 1% below national boys' results for reading and for maths, and 2% below national boys' results for writing. The percentage of boys achieving greater depth is 2% above national results for reading, and equal to national results for writing and maths.

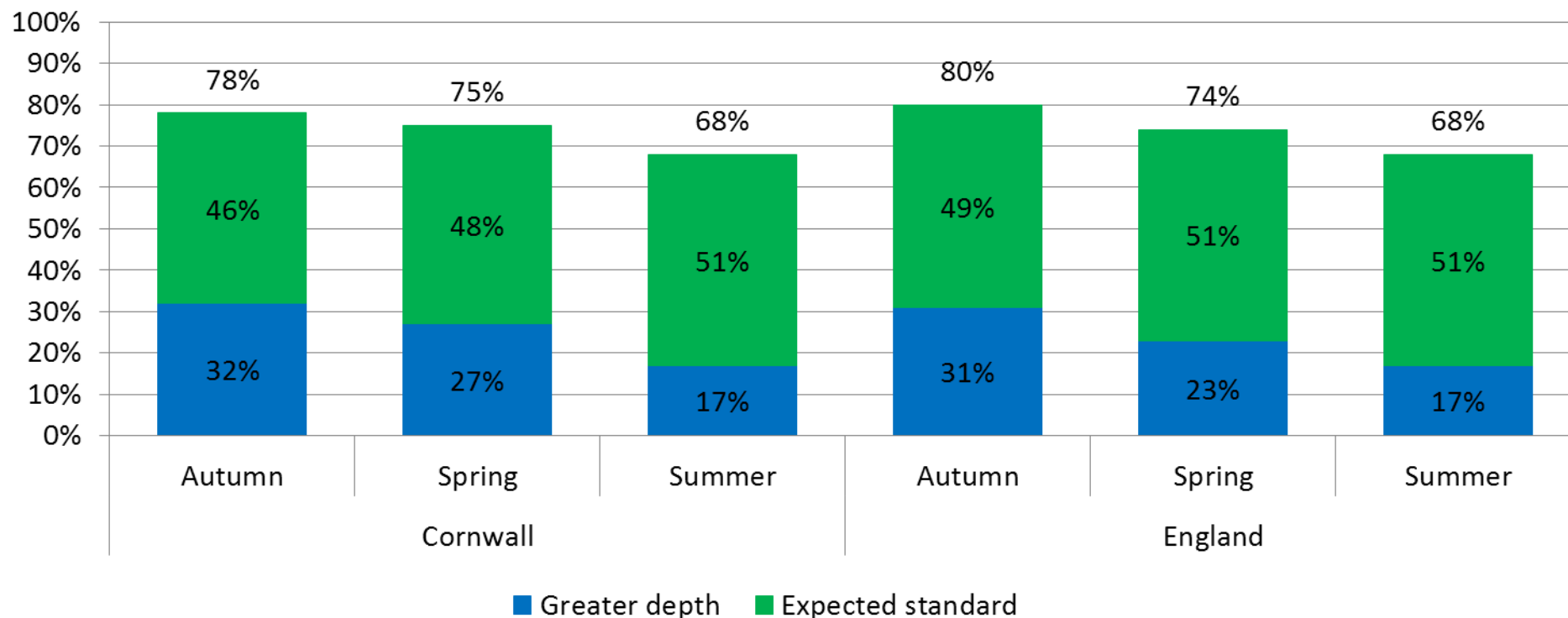
Cornwall girls' results are equal to national girls' results for reading and writing, but 2% below national girls' results for maths. The percentage of girls achieving greater depth is 2% above national results for reading and writing, and 1% above national results for maths.

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KS1 Reading, % achieving expected and above, Cornwall and England, 2016 (term of birth)



Cornwall results are 2% below national results for Autumn born children, 1% above national results for Spring born children, and equal to national results for Summer born children.

The percentage of children achieving Greater depth is above national results for Autumn (+1%) and Spring (+4%), and equal to national results for Summer.

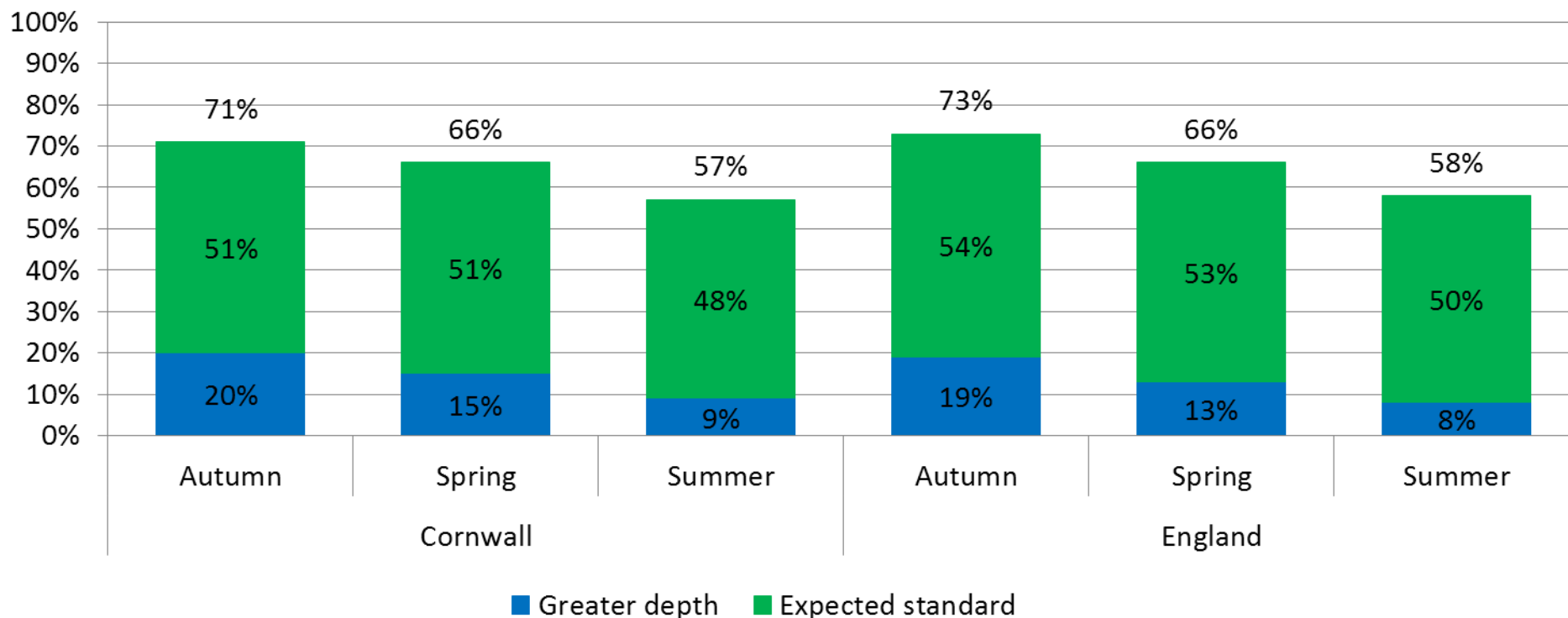
Source: LA RAISEonline Summary Report 2016

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KS1 Writing, % achieving expected and above, Cornwall and England, 2016 (term of birth)



Cornwall results are 2% below national results for Autumn born children, 1% below national results for Summer born children, and equal to national results for Spring born children.

The percentage of children achieving Greater depth is above national results for Autumn (+1%), Spring (+2%) and Summer (+1%).

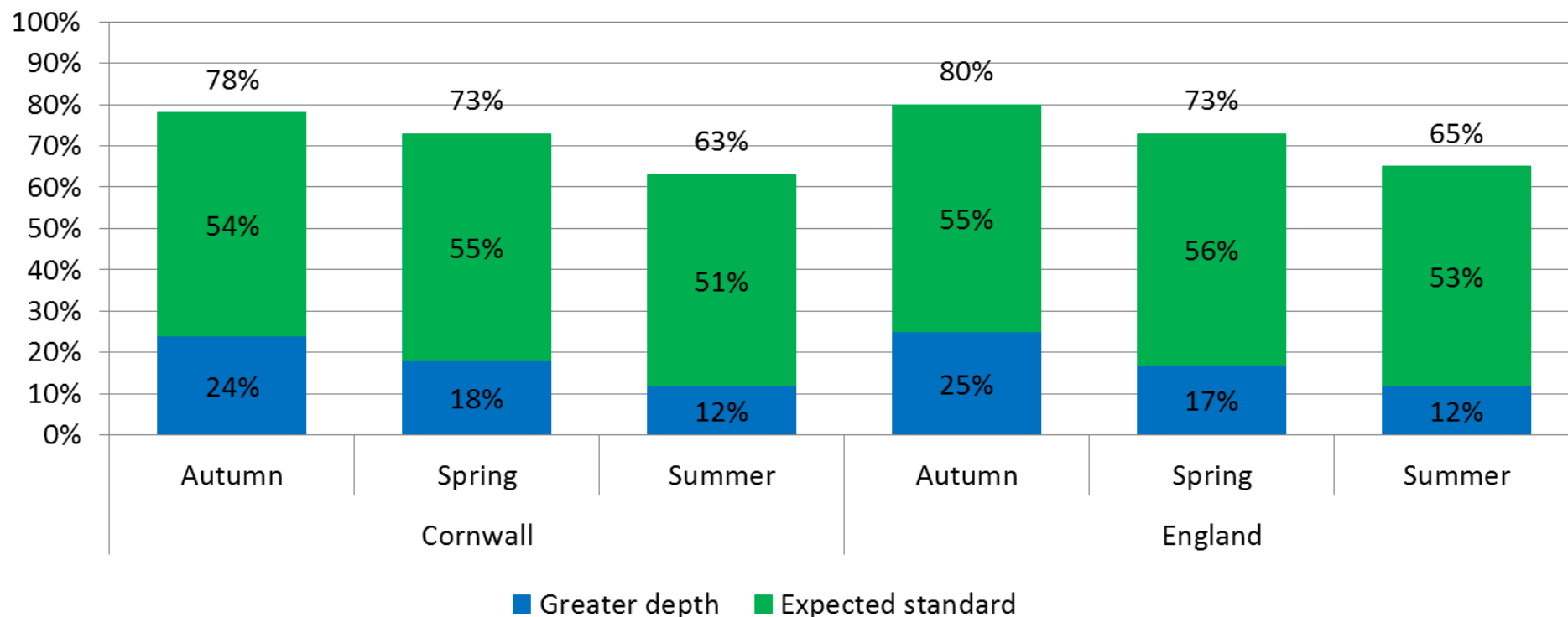
Source: LA RAISEonline Summary Report 2016

Cornish Primary Schools' Performance Update March 2017

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KS1 Mathematics, % achieving expected and above, Cornwall and England, 2016 (term of birth)



Cornwall results are 2% below national results for Autumn born children and for Summer born children, but equal to national results for Spring born children.

The percentage of children achieving Greater depth is 1% above national results for Spring, equal to national results for Summer, but 1% below national results for Autumn.

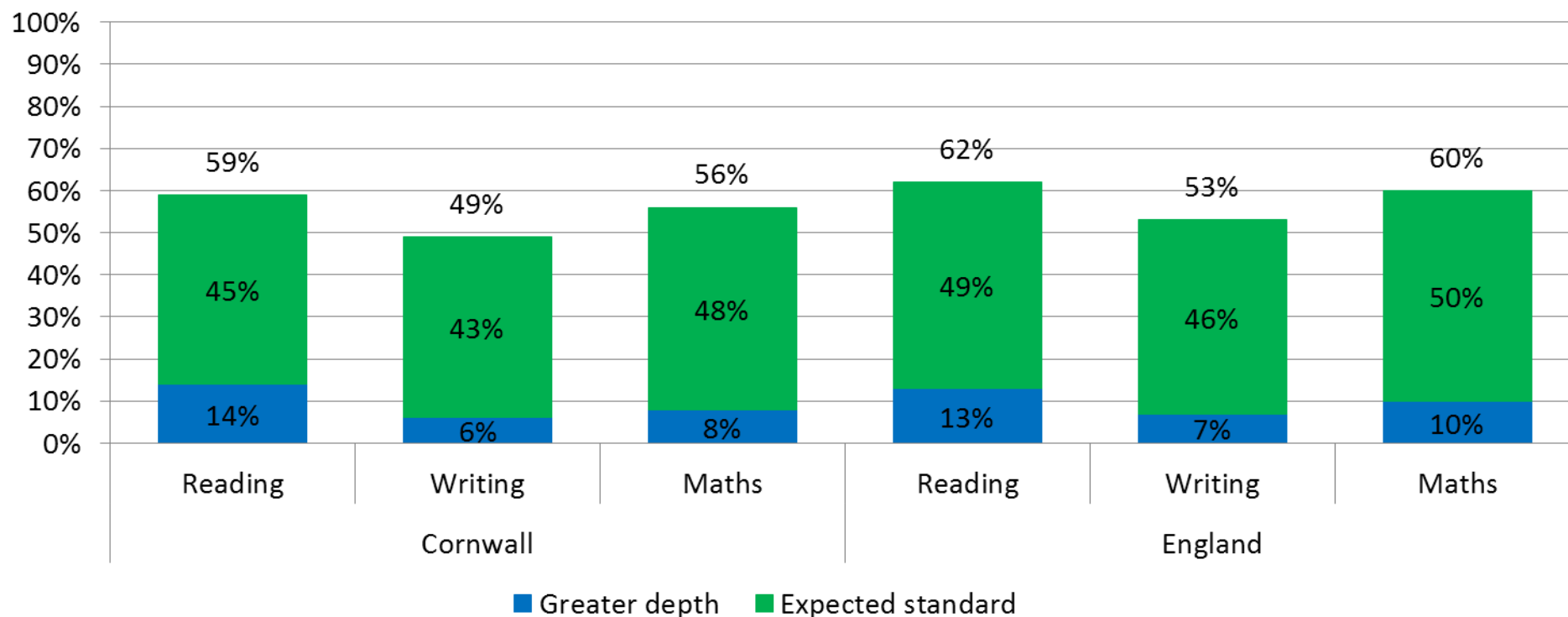
Source: LA RAISEonline Summary Report 2016

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KS1 % achieving expected and above, Cornwall and England, 2016 (Disadvantaged)



Cornwall results for Disadvantaged children are below national results in reading (-3%), in writing (-4%) and in maths (-4%) for the percentage of children achieving expected and above.

Cornwall results for Disadvantaged children are 1% above national results in reading but below national results in writing (-2%) and in maths (-2%) for the percentage of children achieving greater depth.

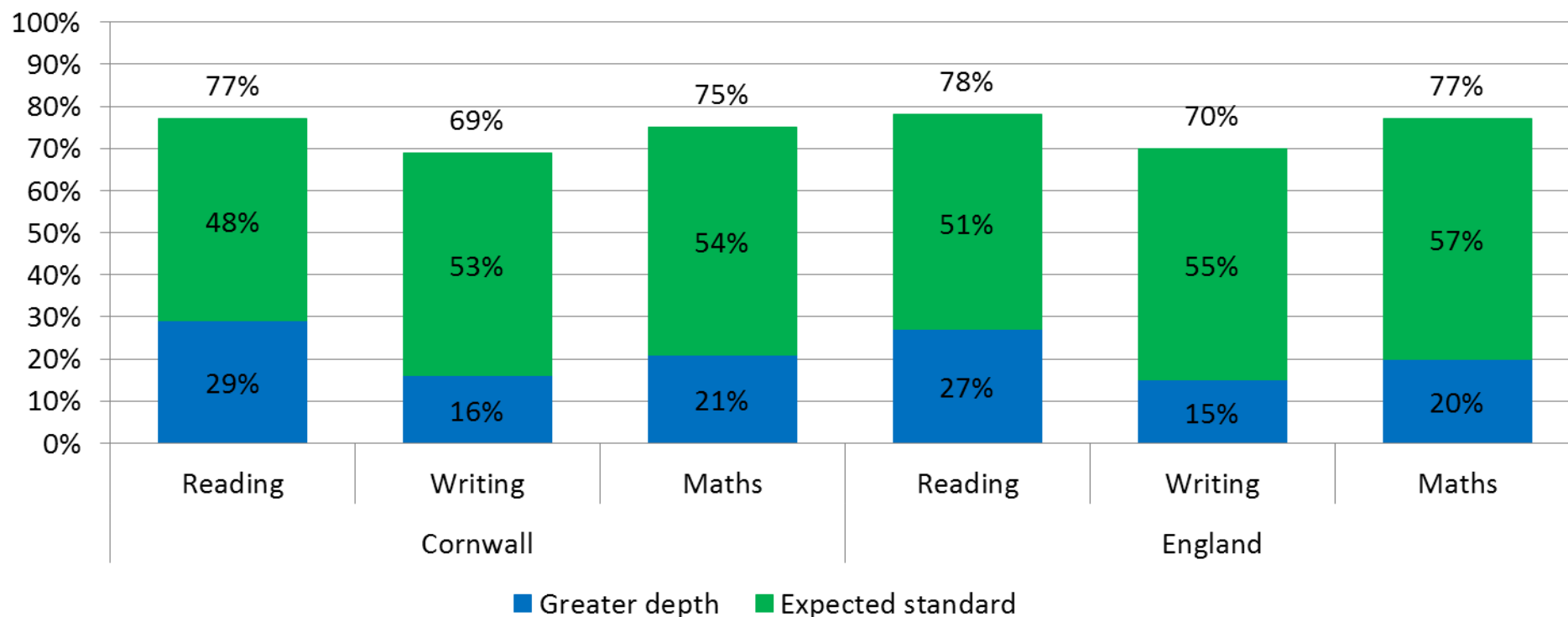
Source: LA RAISEonline Summary Report 2016

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KS1 % achieving expected and above, Cornwall and England, 2016 (Other / Not Disadvantaged)



Cornwall results for Other (Not Disadvantaged) children are below national results in reading (-1%), in writing (-1%) and in maths (-2%) for the percentage of children achieving expected and above.

Cornwall results for Other (Not Disadvantaged) children are above national results in reading (+2%), in writing (+1%) and in maths (+1%) for the percentage of children achieving greater depth.

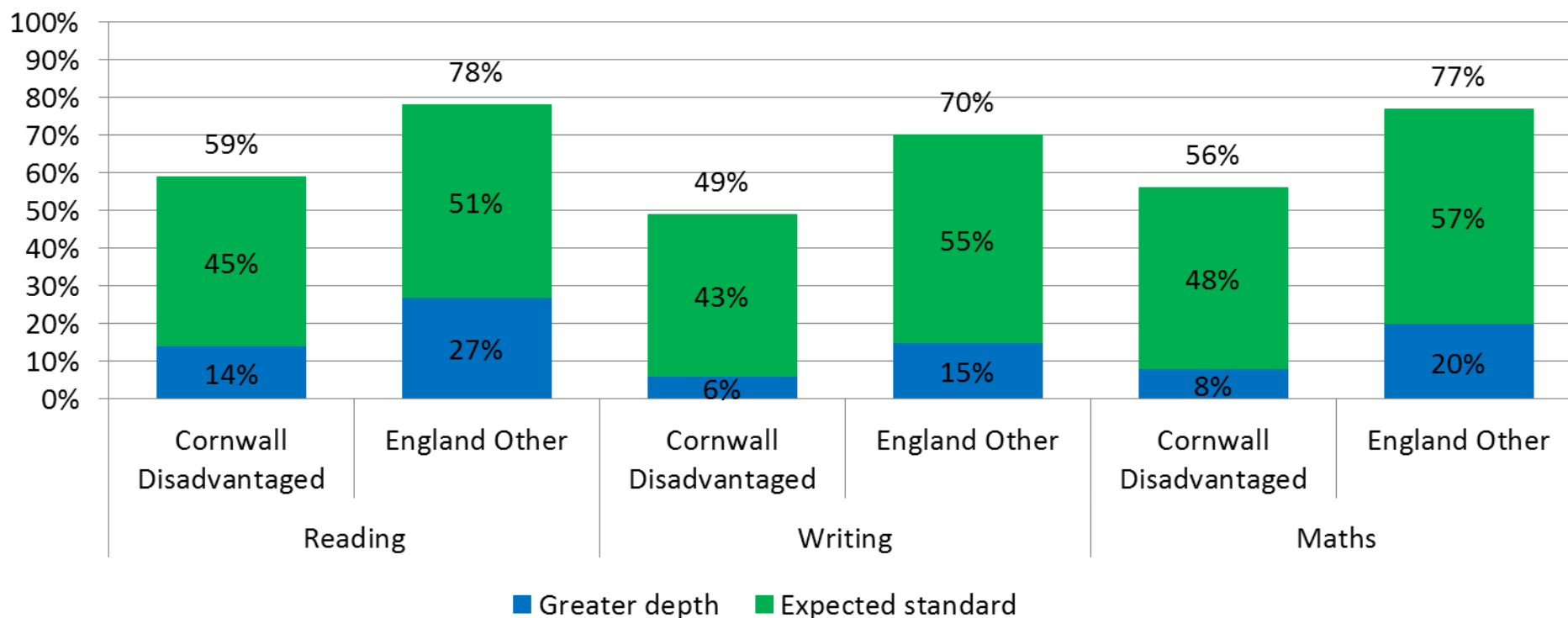
Source: LA RAISEonline Summary Report 2016

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KS1 % achieving expected and above, Cornwall Disadvantaged and England Other, 2016



The gap between Cornwall Disadvantaged and National Other for the percentage of children achieving expected and above is 19% in reading, 21% in writing and 21% in maths.

The gap between Cornwall Disadvantaged and National Other for the percentage of children achieving greater depth is 13% in reading, 9% in writing and 12% in maths.

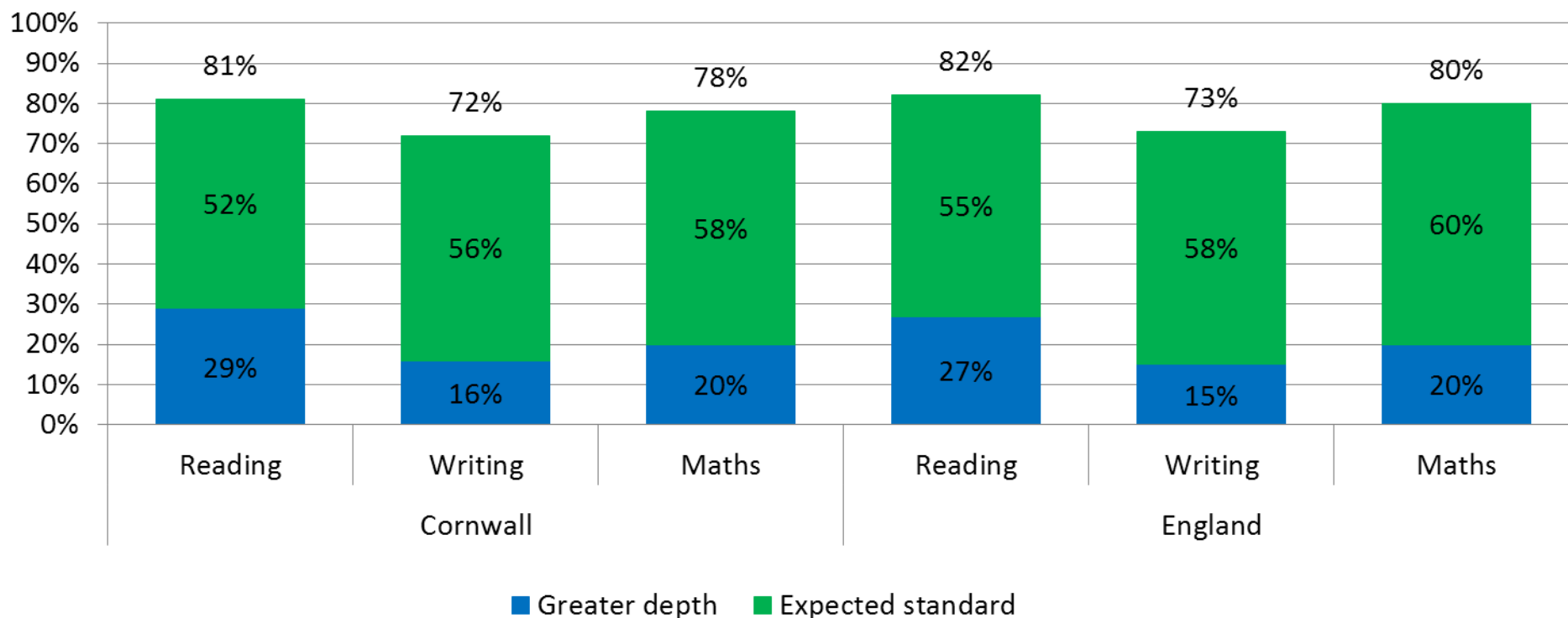
Source: LA RAISEonline Summary Report 2016

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KS1 % achieving expected and above, Cornwall and England, 2016 (No SEN)



Cornwall results for children with No SEN are below national results in reading (-1%), in writing (-1%), and in maths (-2%) for the percentage of children achieving expected and above.

The percentage of children with No SEN achieving Greater depth is above national results in reading (+2%) and in writing (+1%); and is equal to national results in maths.

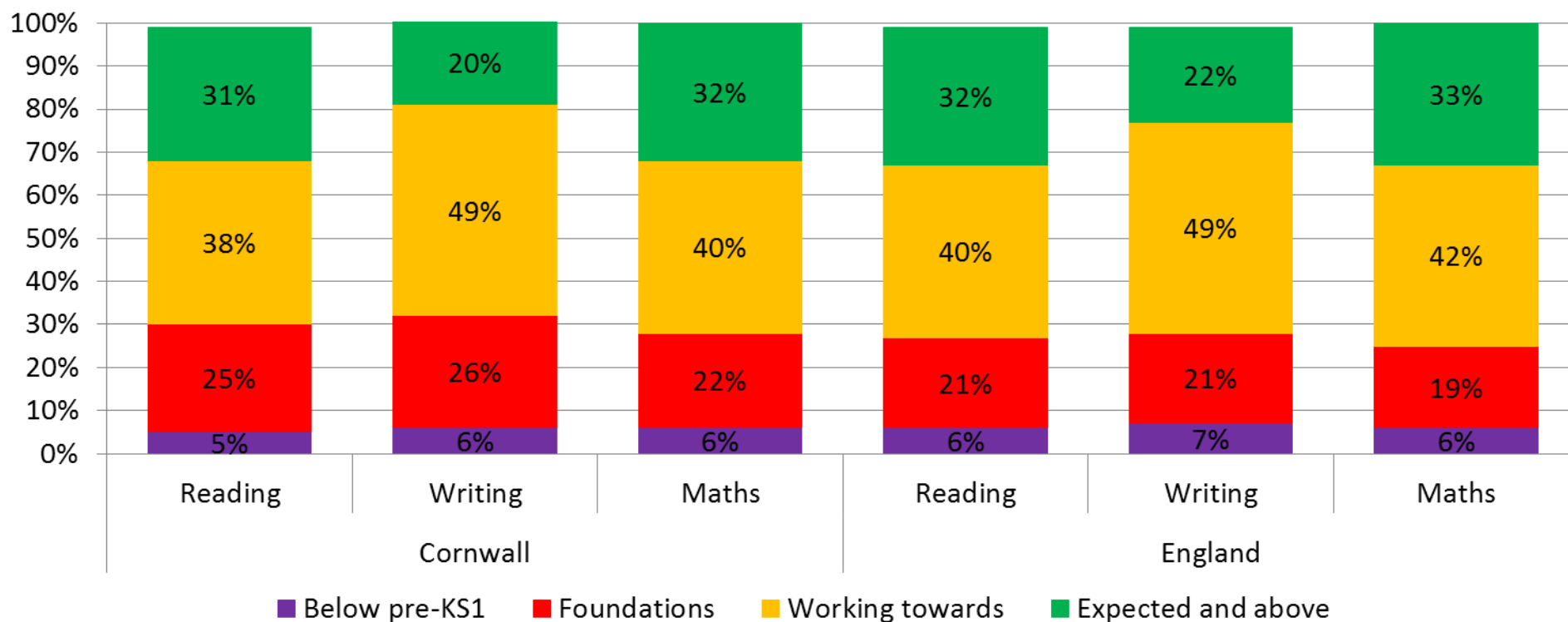
Source: LA RAISEonline summary report

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KS1 % achieving each standard, Cornwall and England, 2016 (SEN Support)



For children on SEN Support, Cornwall results for are below national results in reading (-1%), in writing (-2%), and in maths (-1%) for the percentage of children achieving Expected or above.

The percentage of children on SEN Support achieving below Working towards is above national results in reading (+3%), in writing (+4%) and in maths (+3%).

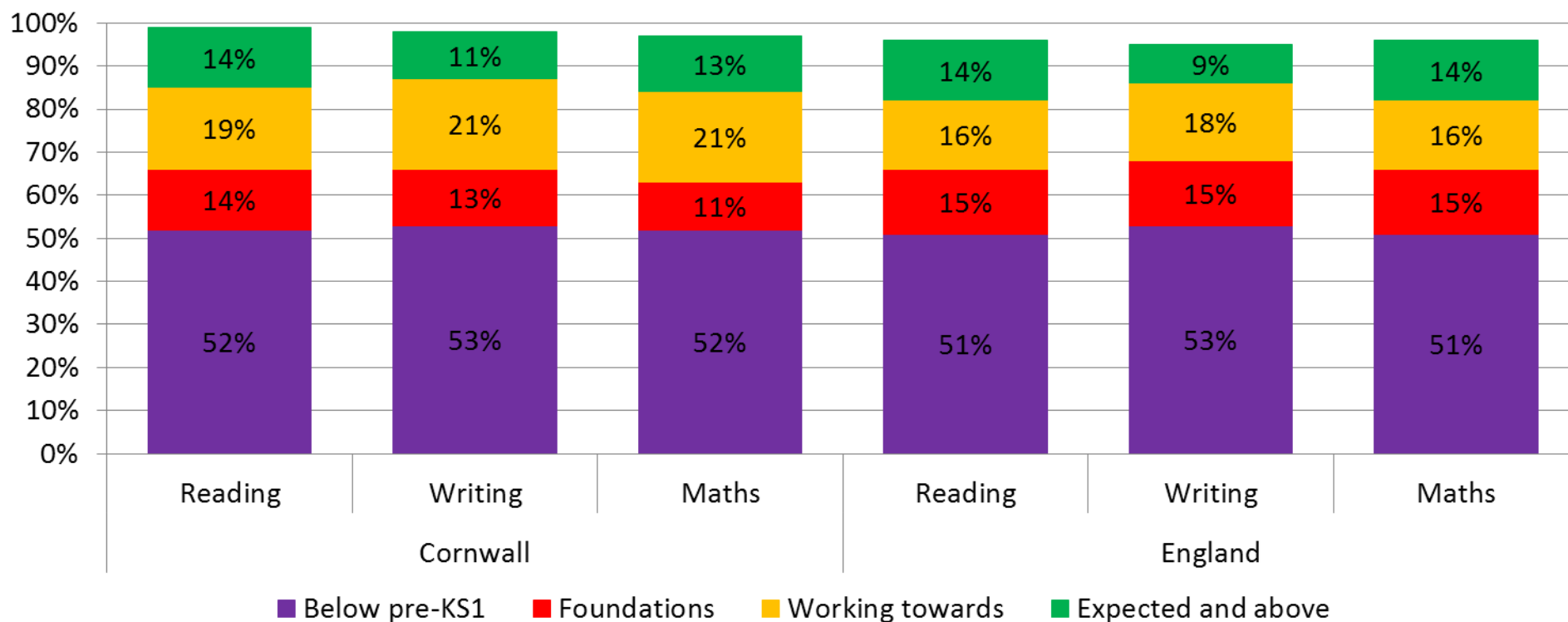
Source: LA RAISEonline summary report

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KS1 % achieving each standard, Cornwall and England, 2016 (SEN with a Statement or EHC Plan)



For children with a Statement or EHC plan (122 children in 2016 cohort), Cornwall results for equal to national results in reading; 2% above national results in writing; but 1% below national results in maths for the percentage of children achieving Expected or above.

The percentage of children with a Statement or EHC plan reported as Working towards is above national results in reading (+3%), in writing (+3%) and in maths (+5%).

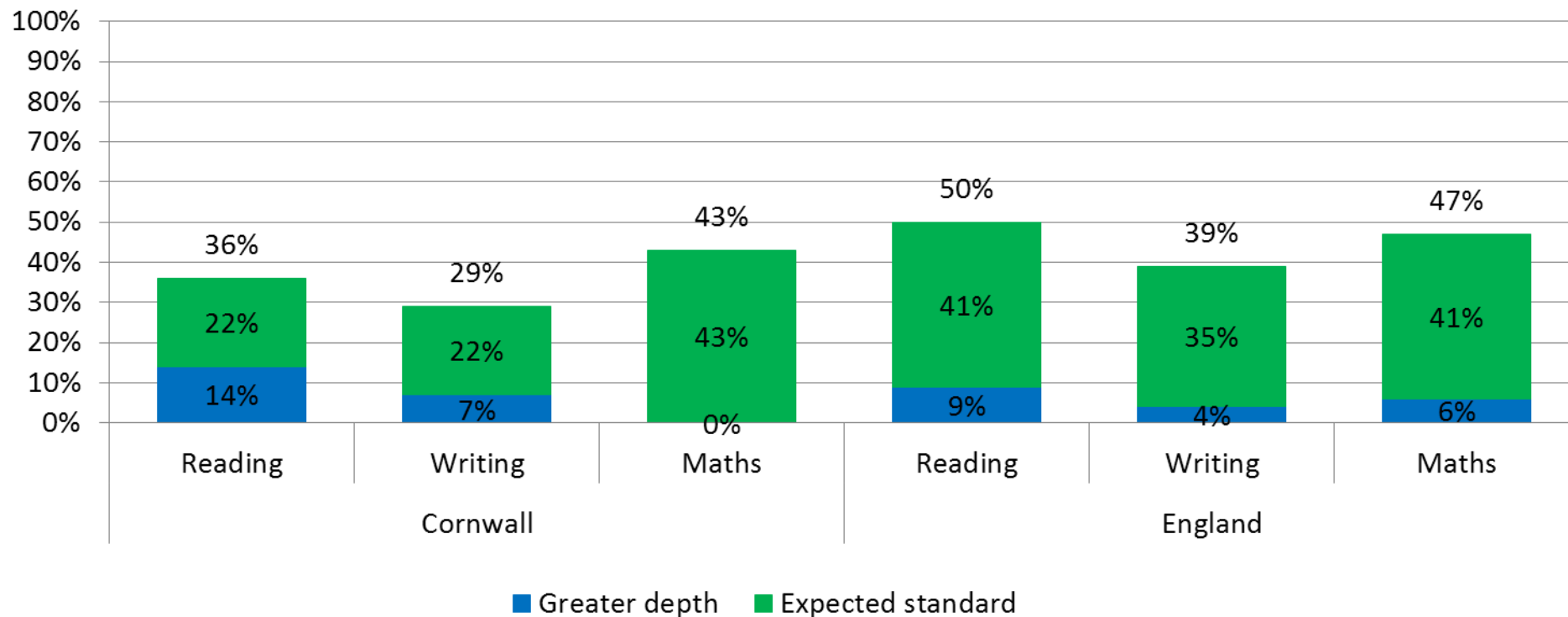
Source: LA RAISEonline summary report

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KS1 % achieving expected and above, Cornwall and England, 2016 (Children Looked After)



Cornwall results for Children Looked After (14 children in 2016 cohort) are below national results in reading (-14%), in writing (-10%), and in maths (-4%) for the percentage of children achieving expected and above.

The percentage of Children Looked After achieving Greater depth is above national results in reading (+5%) and in writing (+3%); but is below national results in maths (-6%).

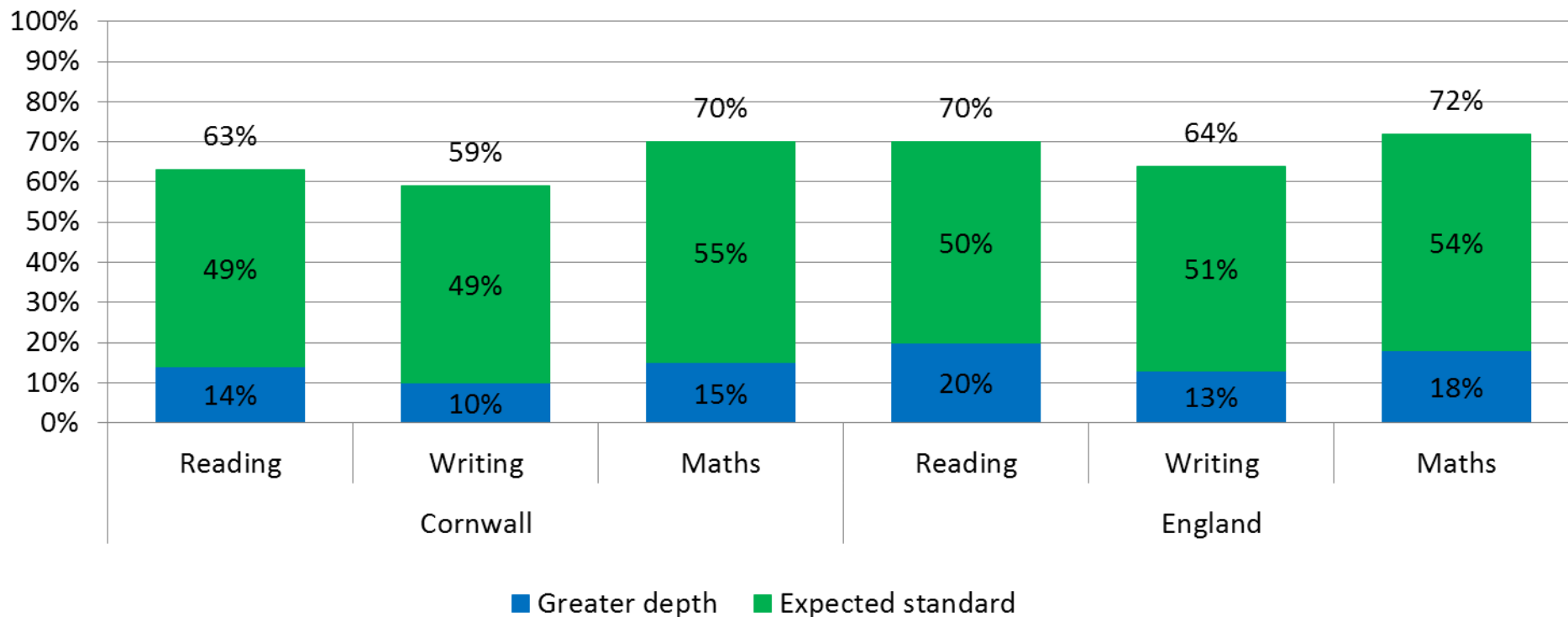
Source: LA RAISEonline summary report

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KS1 % achieving expected and above, Cornwall and England, 2016 (EAL)



Cornwall results for EAL children (147 children in 2016 cohort) are below national results in reading (-7%), in writing (-5%), and in maths (-2%) for the percentage of children achieving expected and above.

The percentage of EAL children achieving Greater depth is below national results in reading (-6%), in writing (-3%) and in maths (-3%).

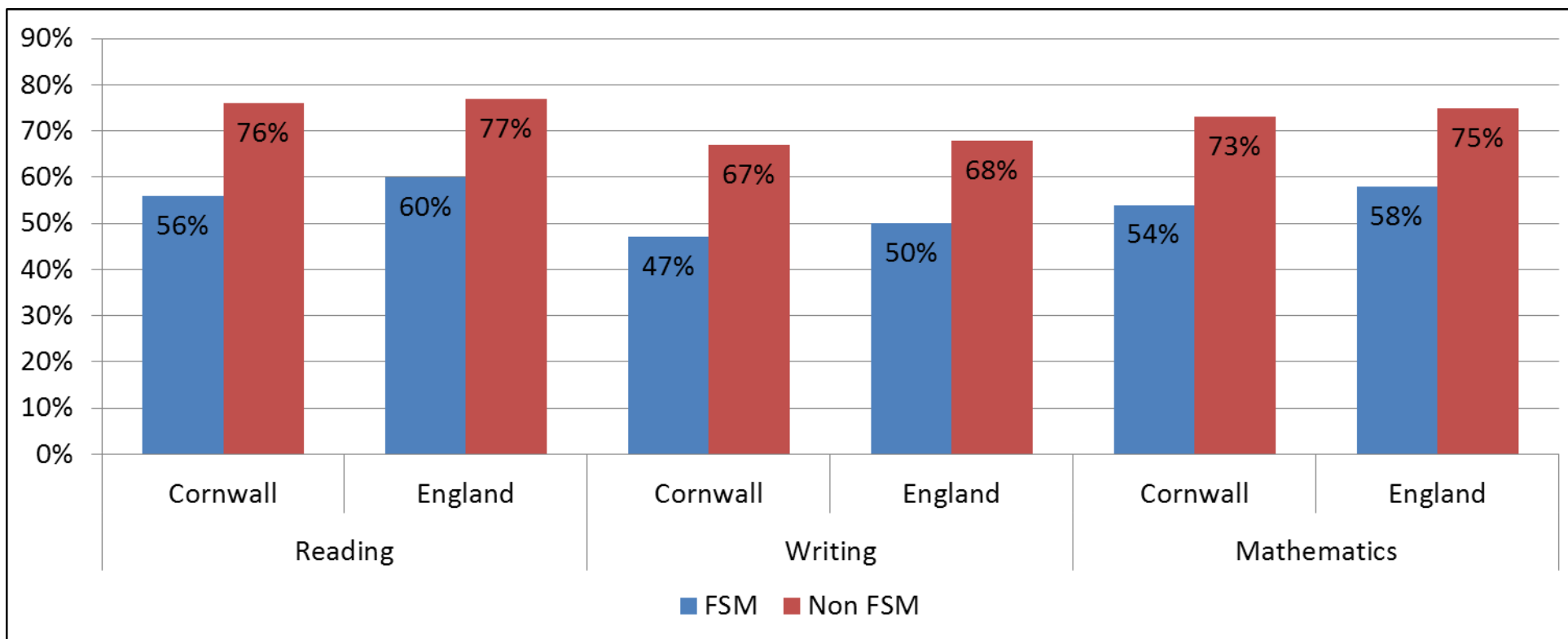
Source: LA RAISEonline summary report

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KS1: % reaching the expected standard, Cornwall and England, 2016 (FSM and Non FSM)



These figures are for those claiming eligibility for FSM, and do not include 'FSM ever 6' children. Cornwall FSM results are 4% below national FSM results for reading and maths, and 3% below national FSM results for writing. Cornwall Non FSM results are 1% below national Non FSM results for reading and writing, and 2% below national Non FSM results for maths. The gap between FSM and Non FSM children is wider in Cornwall than nationally.

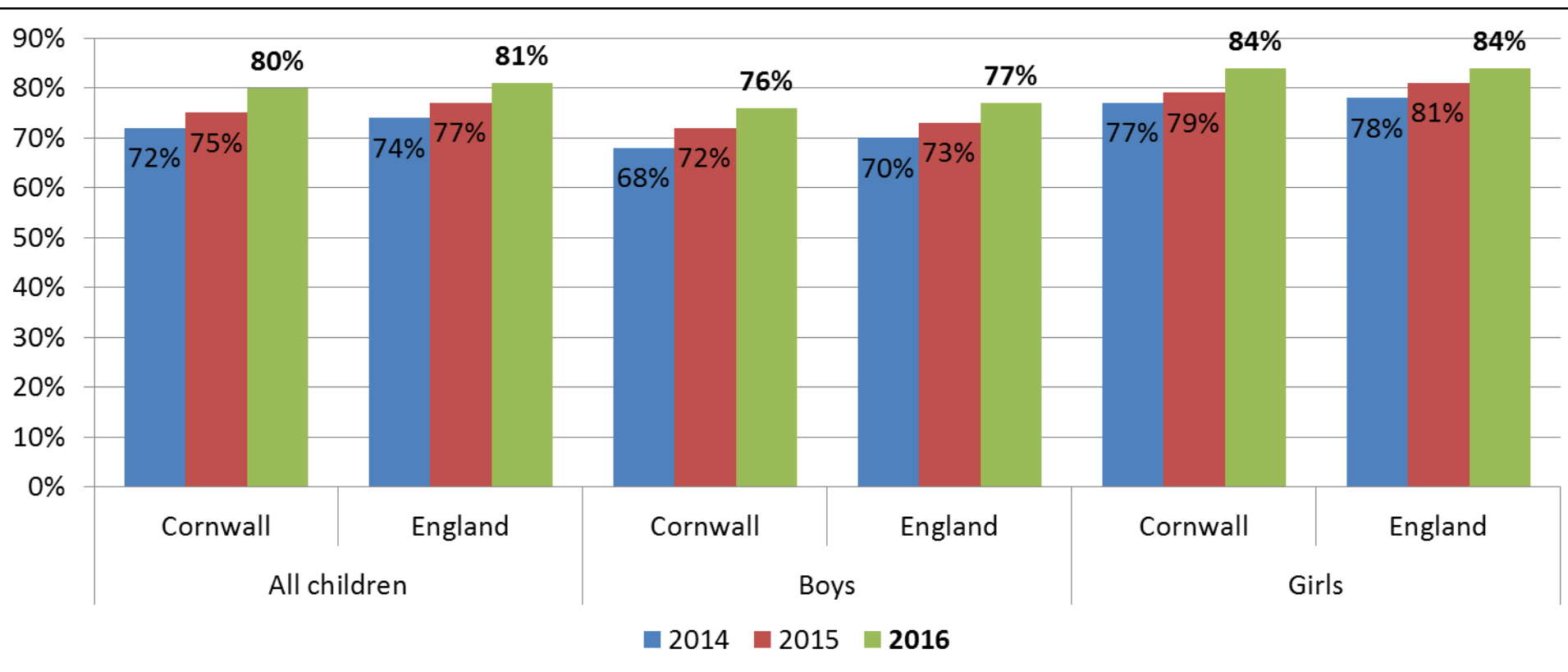
Source: SFR42/2016 Table 21 <https://www.gov.uk/government/statistics/phonics-screening-check-and-key-stage-1-assessments-england-2016>

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Y1 Phonics: % Meeting the Expected Standard, Cornwall and England, 2014 – 2016 (All, Boys, Girls)



Cornwall results in 2016 are 1% below national for All children and Boys, but are equal to national results for Girls. The gap between Cornwall and national results (All children) has narrowed from by 2% in 2014 and 2015. The gap between Boys and Girls in Cornwall widened from 7% in 2015 to 8% in 2016.

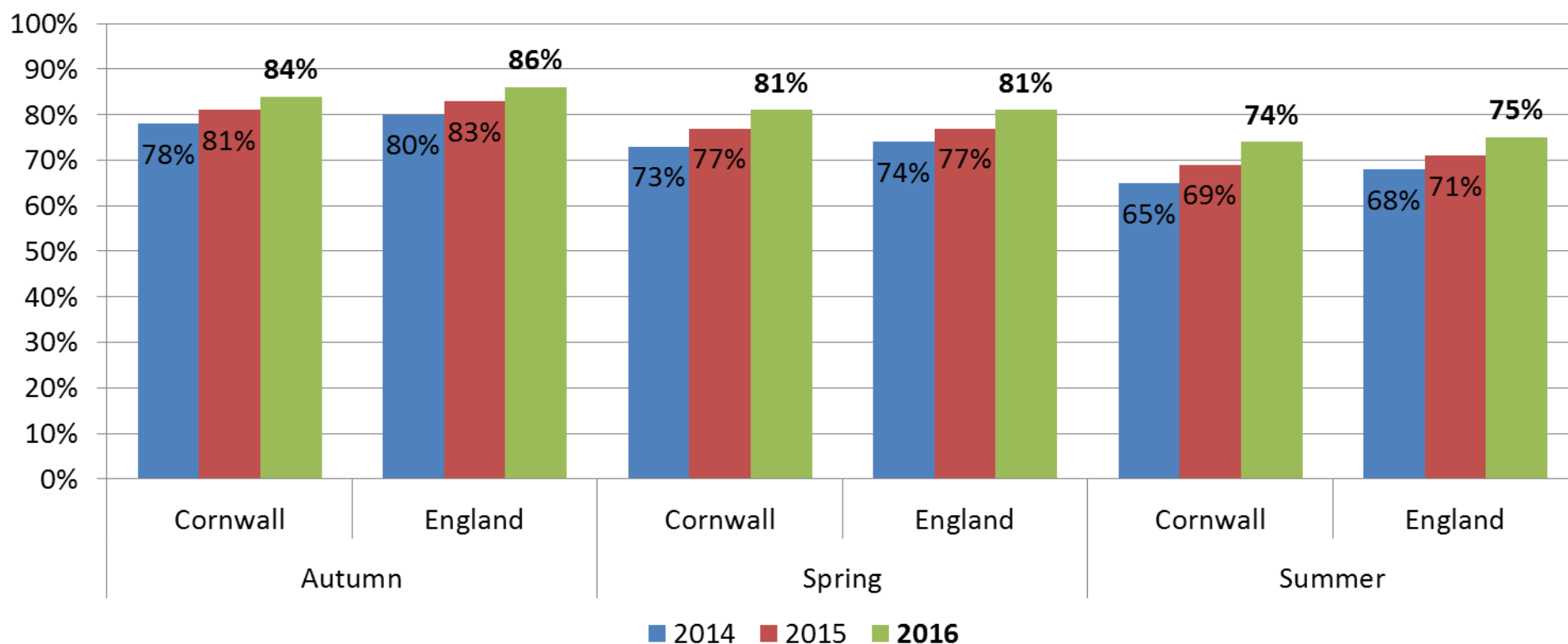
Source: all figures from Phonics Screening Check Tables SFR42/2016 Table 6 <https://www.gov.uk/government/statistics/phonics-screening-check-and-key-stage-1-assessments-england-2016>

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Y1 Phonics: % Meeting the Expected Standard, Cornwall and England, 2014 – 2016 (Term of birth)



Cornwall results in 2016 are below national results for Autumn born (-2%) and Summer born (-1%), but equal to national results for Spring born children.

The gap between Summer and Autumn in Cornwall has narrowed from 13% in 2014 to 10% in 2016.

The gap between Cornwall and national results for Summer has narrowed from 3% in 2014 to 1% in 2016.

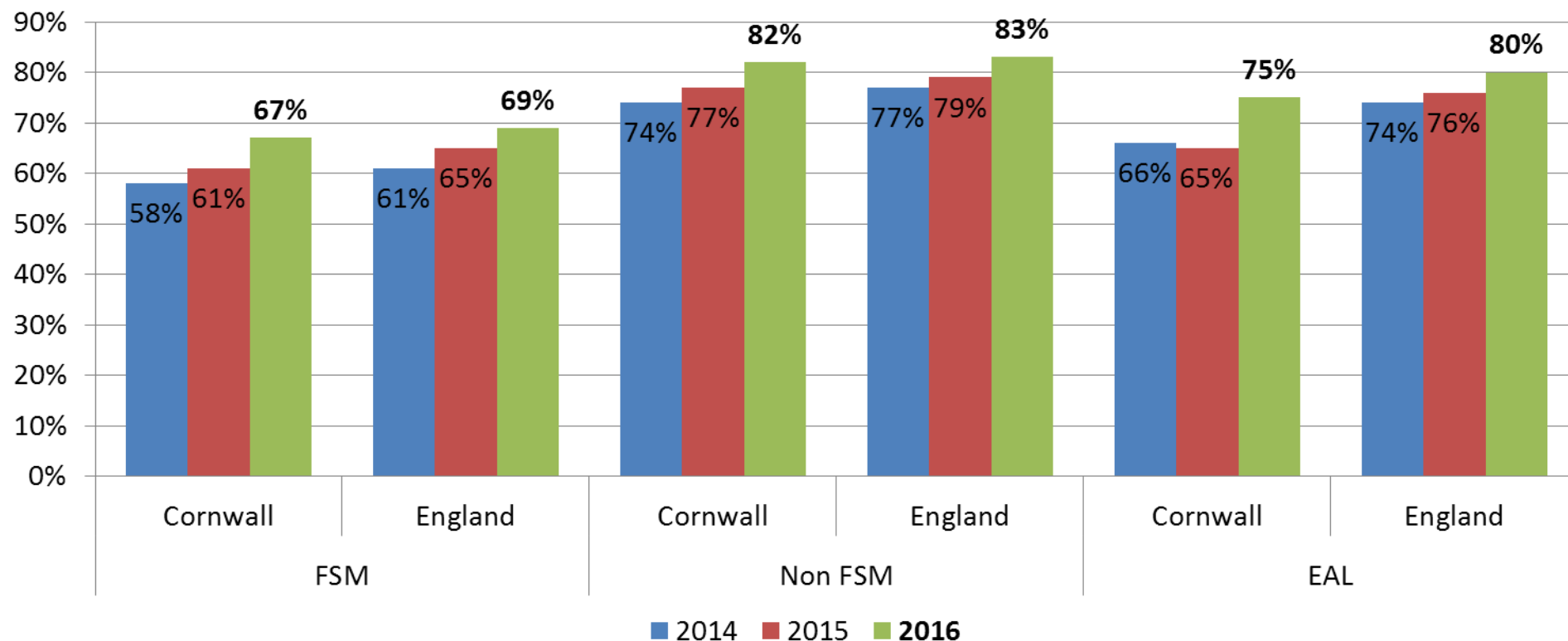
Source: figures from LA RAISEonline Summary Reports, 2014 - 2016

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Y1 Phonics: % Meeting the Expected Standard, Cornwall and England, 2014 – 2016 (FSM, EAL)



Cornwall results in 2016 are below national results for FSM (-2%), for Non FSM (-1%) and for EAL (-5%).

The gap between Cornwall and national results for FSM children has narrowed from 4% in 2015 to 2% in 2016.

The gap between Cornwall and national results for EAL children has narrowed from 11% in 2015 to 5% in 2016.

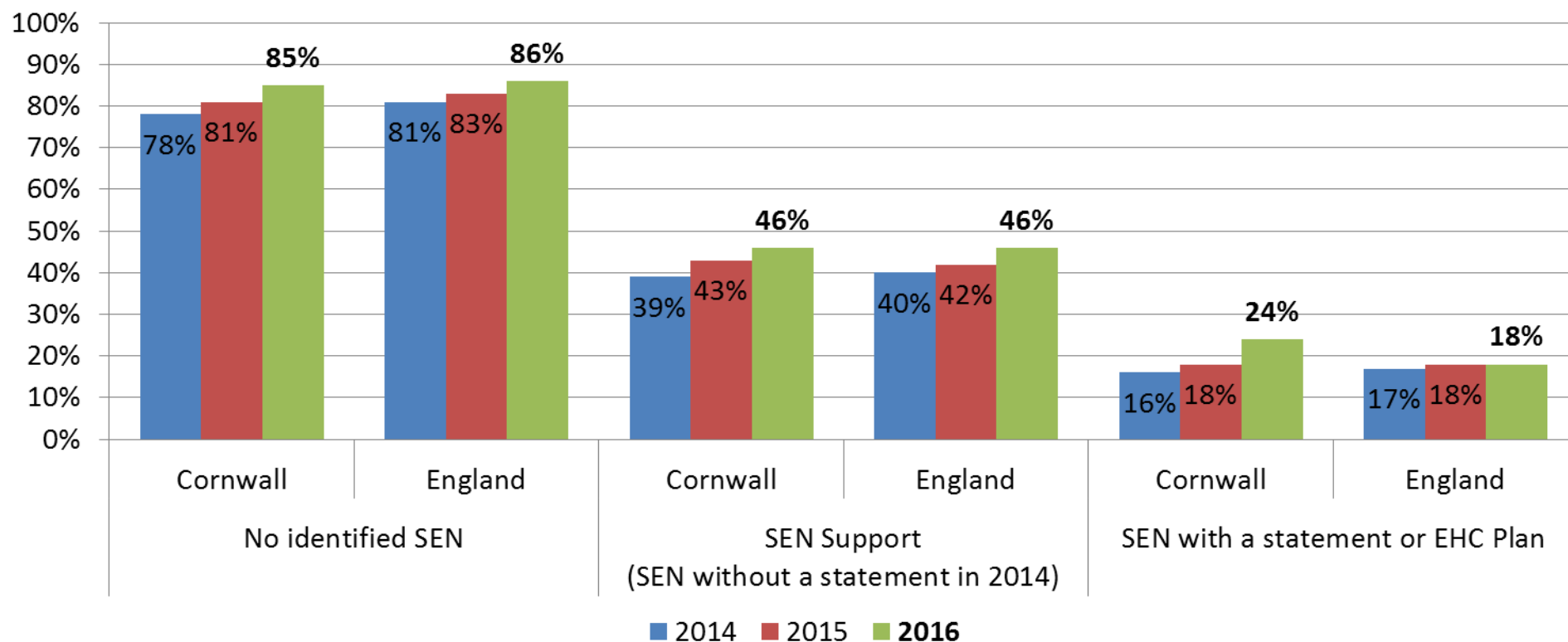
Source: all figures from Phonics Screening Check Tables SFR42/2016 Tables 6b and 6c <https://www.gov.uk/government/statistics/phonics-screening-check-and-key-stage-1-assessments-england-2016>

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Y1 Phonics: % Meeting the Expected Standard, Cornwall and England, 2014 – 2016 (SEN)



Cornwall results in 2016 are 1% below national results for children with no SEN; equal to national results for children on SEN Support; and 6% above national results for children with a statement or EHC Plan.

The gap between Cornwall and national results for children with no SEN has narrowed from 3% in 2014 to 1% in 2016.

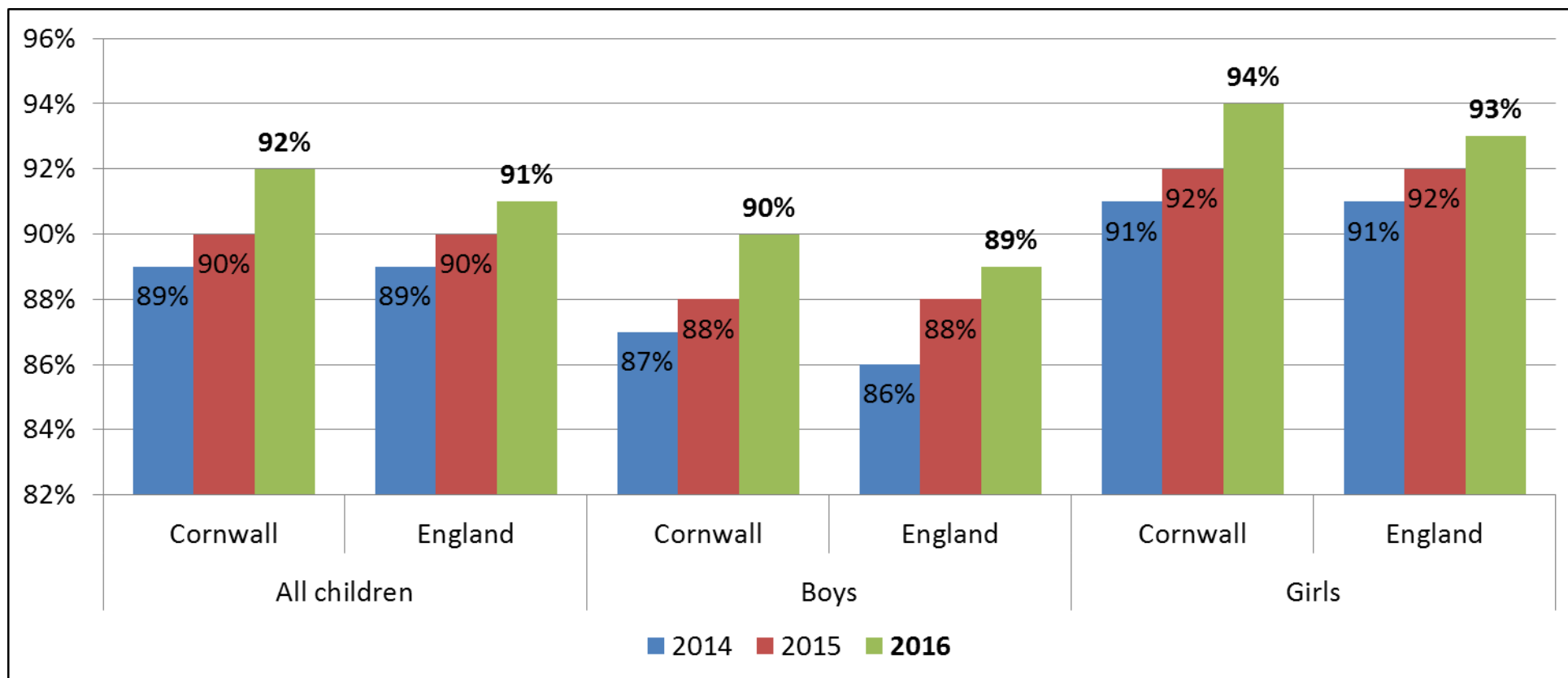
Source: all figures from Phonics Screening Check Tables SFR42/2016 Table 6d <https://www.gov.uk/government/statistics/phonics-screening-check-and-key-stage-1-assessments-england-2016>

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Phonics Screening: % Meeting the Expected Standard by end of Y2, Cornwall and England, 2014 – 2016



Cornwall results in 2016 are 1% above national results for All children, for Boys and for Girls.

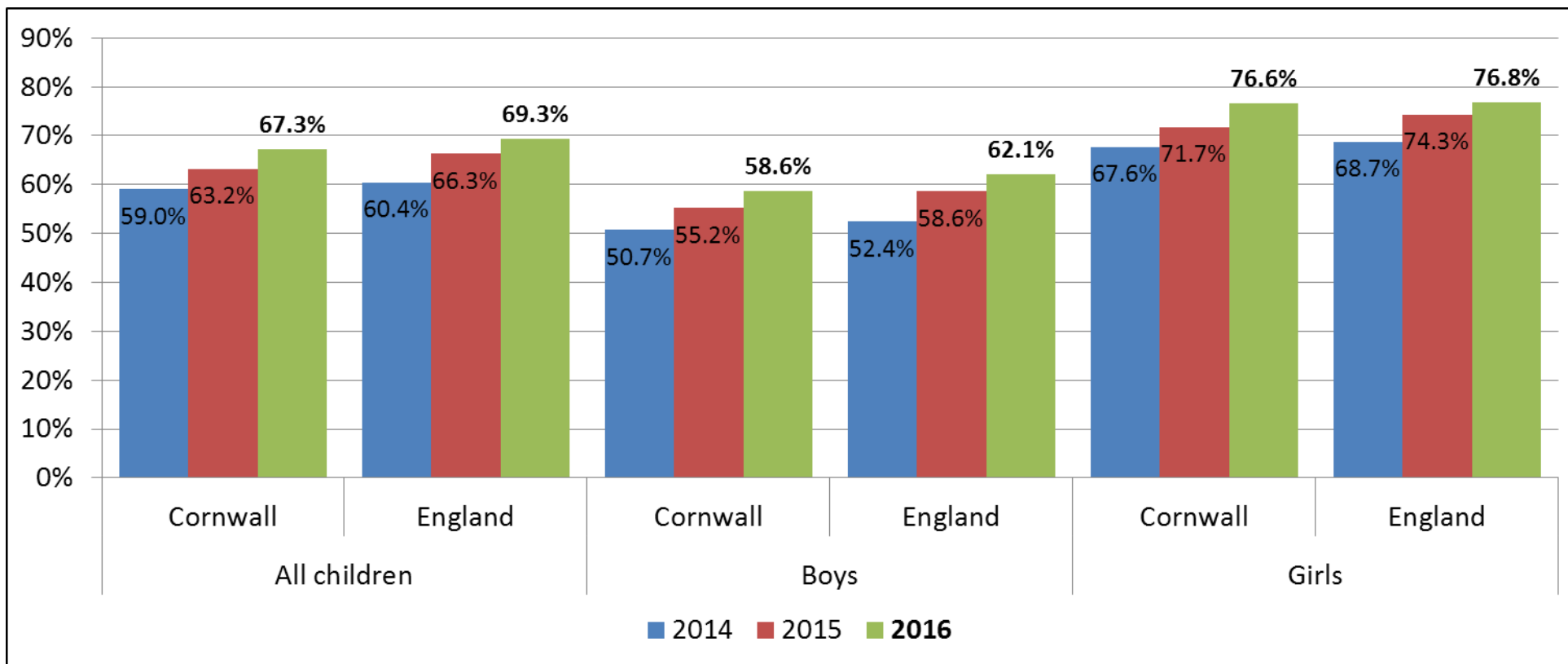
Source: all figures from Phonics Screening Check Tables SFR42/2016 Table 9 <https://www.gov.uk/government/statistics/phonics-screening-check-and-key-stage-1-assessments-england-2016>

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EYFSP: Good Level of Development, Cornwall and England, 2014 – 2016 (All, Boys, Girls)



Cornwall results are below national results for All children (-2.0%), Boys (-3.5%) and Girls (-0.2%).

Cornwall results improved by 4.1% (All children) in 2016, while national results improved by 2.0%.

The gap between Cornwall boys and national boys increased by 0.1% in 2016 to 3.5%; but the gap between Cornwall girls and national girls decreased by 2.4% in 2016 to only 0.2%.

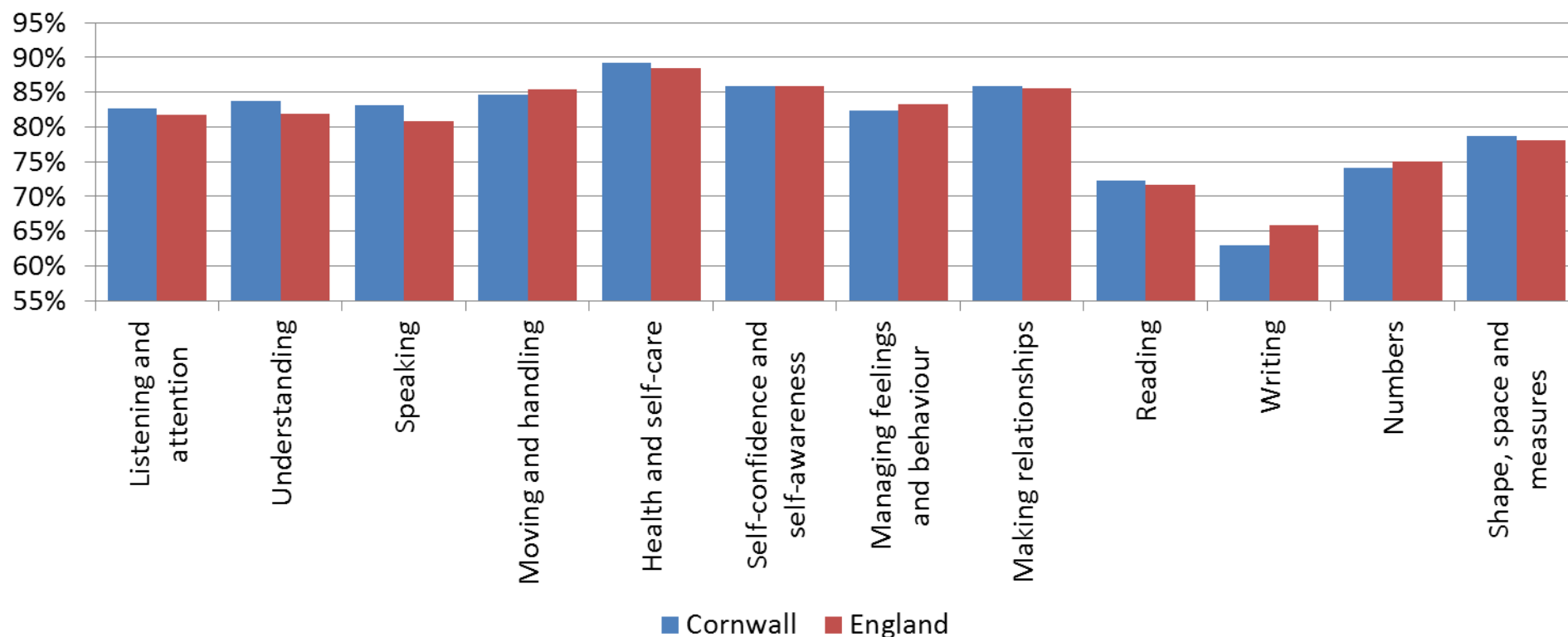
Source: all figures from SFR50/2016 Table 1 <https://www.gov.uk/government/statistics/early-years-foundation-stage-profile-results-2015-to-2016>

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EYFSP: % of Boys achieving at least expected, Cornwall and England, 2016



Results are shown for the 12 ELGs which contribute to the overall Good Level of Development (GLD).

Cornwall boys' results are within $\pm 1\%$ of National boys' results for 9 of the 12 ELGs.

Cornwall boys' results are 1.8% above national boys' results for Understanding, and 2.2% above national boys' results for Speaking. Cornwall boys' results are 3% below national boys' results for Writing.

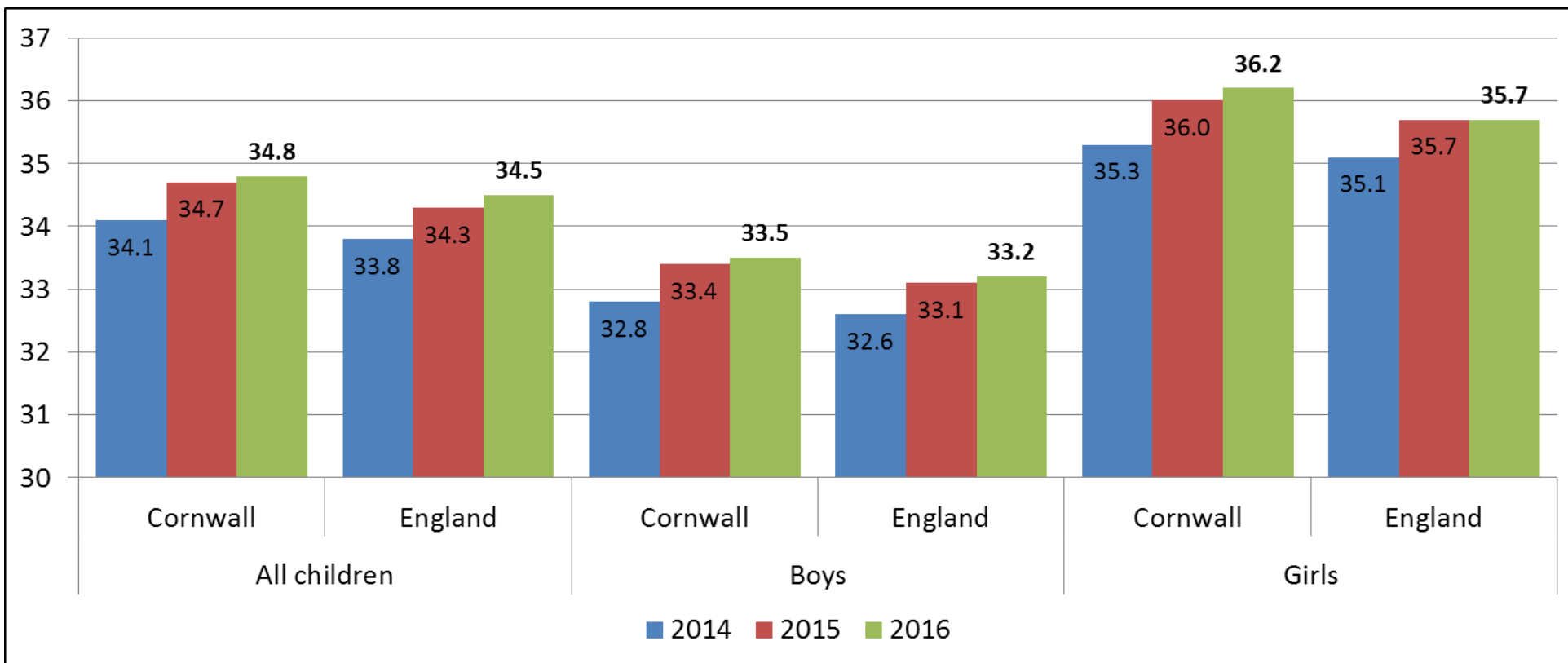
Source: all figures from SFR50/2016 Tables 2a, 2b <https://www.gov.uk/government/statistics/early-years-foundation-stage-profile-results-2015-to-2016>

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EYFSP: Average Total Point Score, Cornwall and England, 2014 – 2016 (All, Boys, Girls)



Cornwall results are above national results for All children (+0.3), Boys (+0.3) and Girls (+0.5).

Cornwall results improved by 0.1 (All children) in 2016; national results improved by 0.2.

The gap between boys and girls in Cornwall is 2.6 in 2016; 0.1 wider than the Cornwall gap in 2015 and the national gap in 2016.

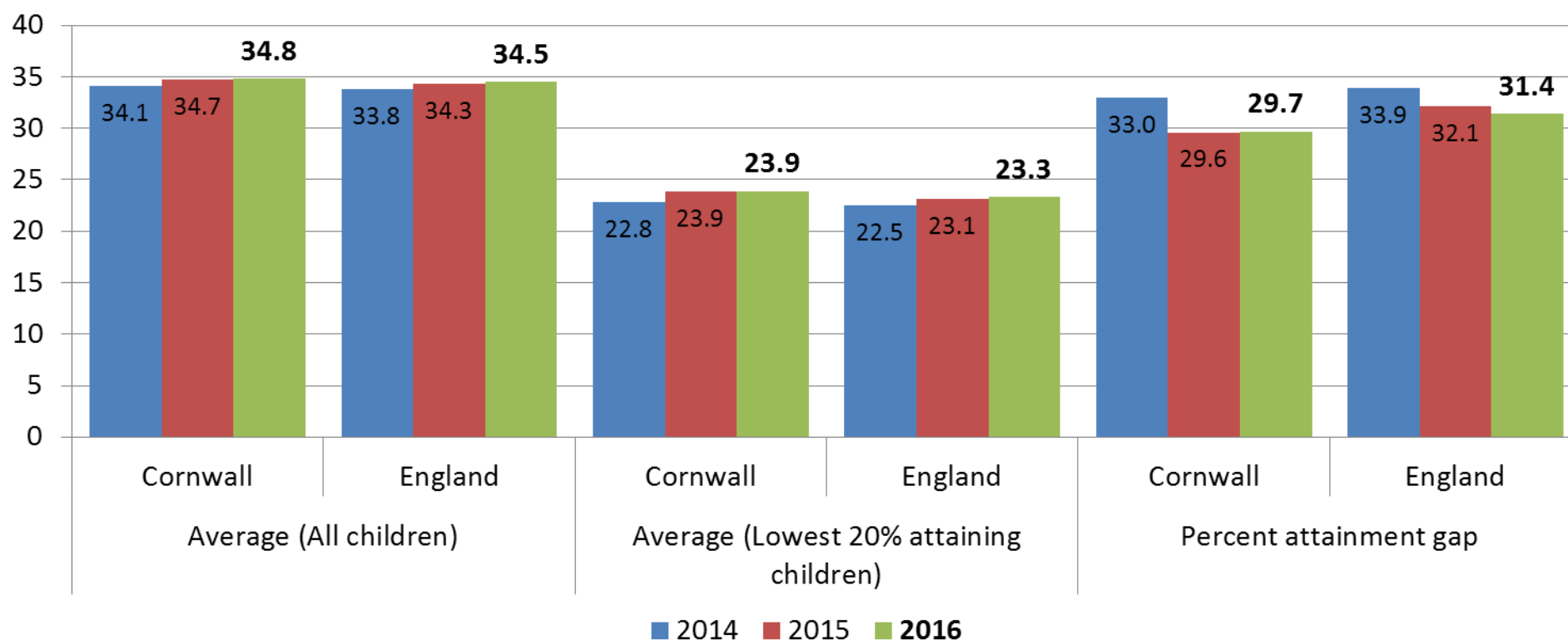
Source: all figures from SFR50/2016 Table 1 <https://www.gov.uk/government/statistics/early-years-foundation-stage-profile-results-2015-to-2016>

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EYFSP: Attainment Gap between All Children and Lowest 20%, Cornwall and England, 2014 – 2016



Cornwall results are 0.6 above national results for the lowest 20% attaining children.

Cornwall results for the lowest 20% attaining children plateaued in 2016, compared with a 0.2 increase nationally.

The percentage attainment gap between the lowest 20% attaining children and the average for all children is narrower in Cornwall than nationally.

Source: all figures from SFR50/2016 Table 3 <https://www.gov.uk/government/statistics/early-years-foundation-stage-profile-results-2015-to-2016>