



Reception Curriculum Map 2019-2020

Term	Topic	Maths	English	Understanding the World	Expressive Arts and Design	PSED	Moving and Handling	Communication and Language
Autumn 1	Ourselves	Count reliably with numbers from 1-20 and place them in order.	Link sounds to letters	Who is in my family?	Self portraits	Settling in Rules, routines and expectations	Apparatus – PD Pencil grip	My Family My likes and dislikes
Autumn 2	Festivals and Celebrations	2D and 3D shapes Count reliably with numbers from 1-20 and place them in order.	Begin to read words	Past events and traditions in the family at Christmas.	Christmas crafts Winter crafts Rangoli patterns	Trying something new Building confidence	Apparatus Hall games	Family traditions
Spring 1	Around the World	Use quantities and objects to add and subtract 2 single digit numbers and count on or back to find the answer.	Caption writing	Select and use technology for a particular purpose.	African art Aboriginal art Dances from around the World	Playing together nicely Taking turns Sharing	Dances Letter formation	Talk about different cultures
Spring 2	Growing	Solve problems involving doubling, halving and sharing.	Begin to read simple sentences	Growth, decay and changes over time.	Making sunflowers Potato heads	Work as part of a team	Dance show Letter formation	What plants need to grow
Summer 1	Under the Sea	Use everyday language to talk about size, weight, capacity, position, distance, time, money to compare quantities and objects to solve problems.	Write simple sentences that can be read by themselves and others.	Know similarities and differences in relation to places, objects and living things.	Making jellyfish Junk modelling boats	Sharing fairly	Athletics Letter formation	Imaginary underwater lands
Summer 2	Holidays	Explore characteristics of everyday objects and shapes and use mathematical language to describe them.	Read and understand simple sentences.	Children know similarities and differences between themselves and others and between families, communities and traditions.	Beach scenes – oil pastels	Show sensitivity to others needs	Team games Letter formation	Past experiences Planning for a holiday

These are some of the topics that we plan to cover during the year. EYFS is a child-centred approach to learning whereby the children are active participants. This involves giving the children choices of learning activities with the teacher acting as the facilitator of learning. Therefore, the above plan is just a guide and may change depending on the interests of the children.